



## **YEARLY STATUS REPORT - 2020-2021**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		Rashtrasant Tukdoji College Chimur
• Name of the Head of the institution		K.R.Patil
• Designation		Officiating Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		07170265526
• Mobile No:		9545746110
• Registered e-mail		rtmchimur@hotmail.com
• Alternate e-mail		iqacrtmchimur@gmail.com
• Address		At Post Chimur, Teh Chimur, Dist Chandrapur 442903
• City/Town		Chimur
• State/UT		Maharashtra
• Pin Code		442903
<b>2.Institutional status</b>		
• Type of Institution		Co-education
• Location		Rural
• Financial Status		UGC 2f and 12(B)

• Name of the Affiliating University	Gondwana University Gadchiroli				
• Name of the IQAC Coordinator	A.M.POPATE				
• Phone No.	07170265526				
• Alternate phone No.	071770298546				
• Mobile	9545746110				
• IQAC e-mail address	rtmchimur@hotmail.com				
• Alternate e-mail address	iqacrtmchimur@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="http://rtmchimur.ac.in/uploaded_files/AQAR_2019-20.pdf">http://rtmchimur.ac.in/uploaded_files/AQAR_2019-20.pdf</a>				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://rtmchimur.ac.in/uploaded_files/Academic_Calendar_2020-21.pdf">http://rtmchimur.ac.in/uploaded_files/Academic_Calendar_2020-21.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72	2004	30/11/2004	30/11/2009
6.Date of Establishment of IQAC			16/07/2010		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
9.No. of IQAC meetings held during the year			3		

<ul style="list-style-type: none"><li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li></ul>	Yes	
<ul style="list-style-type: none"><li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li></ul>	<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"><li>• If yes, mention the amount</li></ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>* Organization of a number of webinars and e-conferences by IQAC in collaboration with its various departments. * Encouraging various departments for outsmarting the barriers imposed by Covid-19 restriction by using virtual platforms for teaching-learning and evaluation of students * Supporting the fight against Covid-19 by requesting its employees to pay their two days salaries in the Covid-19 fund. * Use of Google Meet, Google Classrooms, Podcasts, Moodle Website, Blogger for teaching and Learning purpose by departments * Creating new insights in the life of national heroes like Dr. B.R. Ambedkar and our patron and national saint Rashtrasant Tukdoji Maharaj by inviting research articles for publication in reputed peer-reviewed and referred and UGC- CARE listed journals.</p>		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
<p>1) To utilize the additional time for promoting academic research and creating platforms for bringing together academicians, researchers and students during the pandemic time virtually to outsmart restrictions brought by Covid-19 in the academic sphere.</p>	<p>Department of Economics and History, Department of English successfully carried out the plan of action by the IQAC by organizing national level webinars and are able to bring together virtually academicians, teachers and researches for thought proving intellectual deliberations during the</p>	

	pandemic
2. Training and bringing expertise among facilities in using virtual platforms-Google Meet, Google Form, Whatsapp Groups, Google Classroom, Moodle website, Blogger, etc. for teaching learning and evaluation of students during the pandemic	Teachers are able to accomplish their expertise in making E-Contents, using Google Meet for teaching, Google Form for evaluation of students. Departments use varied platforms for teaching: Google Meet, Google Form, Whatsapp Groups, Google Classroom, Moodle website, Blogger. The Departments have also created their own educational YouTube channel
3. Organizing special events on the life of national Heroes and promoting critical enquiry into the possible impacts of Covid-19 in multidisciplinary areas	National Webinar on Rashtrasant Tukdoji Maharaj: Life & Works and Special One Day Multidisciplinary International e-Conference On Interdisciplinary View on Socio-Economic, Educational, Environmental, Research and Sustainable Development in Covid-19 Pandemic Situation was successfully organized by the IQAC
Inviting Articles from teachers, researchers, academicians for discovering new insights into the life of Dr. B. R. Ambedkar and Rashtrasant Tukdoji Maharaj.	Articles from teachers, researchers, academicians for discovering new insights into the life of Dr. B. R. Ambedkar and Rashtrasant Tukdoji Maharaj are invited and published in journals.
To improve infrastructural facilities in the institute	We failed to improve infrastructure facilities
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
CDC	29/10/2021
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
Nil	Nil

NAAC

Extended Profile	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	6
File Description Data Template	Documents <a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	1155
File Description Data Template	Documents <a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	00
File Description Data Template	Documents No File Uploaded
2.3 Number of outgoing/ final year students during the year	327
File Description Data Template	Documents <a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	10
File Description Data Template	Documents <a href="#">View File</a>
3.2 Number of Sanctioned posts during the year	14
File Description Data Template	Documents <a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	09
4.2 Total expenditure excluding salary during the year (INR in lakhs)	2629861
4.3 Total number of computers on campus for academic purposes	15

**Part B****CURRICULAR ASPECTS**

## 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- 1) Strict adherence to the academic calendar prepared well in advance every year with number of working days However, this year, the University of Gondwana made drastic changes in the academic calendar due to Covid-19 restrictions.
- 2) Physical distancing and use of virtual platforms for internal assessment
- 3) Time table and teaching plan, teachers daily diary, a course file comprising of time - table, syllabi, teaching plan, assignments, internal exams and extra classes.
- 4) Practical insight into the curriculum for higher order cognitive skills, such as critical analysis, problem solving, evaluation and synthesis through virtual platforms .
- 5) Delegation of assignments to various committees constituted
- 6) Student's feedback ( feedback was not taken in the session-2020-21) , freedom for innovative techniques in teachings, access to the excellent library to enhance the area of knowledge and learning; encouragement and felicitation by the college management time to time; teachers as regular beneficiaries of refresher courses, seminars and workshops, issues of local interests among teacher researchers of the institute .
- 7) The issues of Gender, Climate Change, Environmental Education, Human Rights, etc., are well inculcated into the curriculum introduced. Special value added course are introduced. One teacher in curriculum enrichment.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1) The IQAC maintains strict adherence to the academic calendar which is prepared well in advance every year .Our academic calendar clearly mentions the topics and number of working days allocated to successfully complete the syllabus given.

2) The institute follows strict method laid down by the university for internal assessment: Seminars, viva, test, project submission, practical and attendance of students are the criteria laid down by the university differently for different subjects. The teachers have to follow them in the internal analysis of students.

3)Performance of students in internal assessment is conveyed to students to maintain transparency.

4)The course plan comprising class timetable, semester calendar and syllabus is made available to all the students.

5)Preparation and apprising students of the course objectives ; enrichment of syllabus through assignments, group discussion and viva and preparation of question banks of their courses; reference to relevant websites and e-resourcesto students

6) Periodical monitoring of teaching- learning activities by IQAC.



7) This year the academic session has been changed continuously and extended unexpectedly due to the time to time restrictions from the government.

8) Methods of physical distancing and virtual platforms were used by teachers for evaluation of students.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

52

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1) As an affiliated college, we do not have freedom to introduce

such values in the curriculum. However, the university-designed syllabus contains such values which are effectively implemented by us along with extension activities carried by various committees formed at the beginning.

2) Under the banner of IQAC, a *One Day Multidisciplinary International e-Conference on Interdisciplinary View on Socio-Economic, Educational, Environmental, Research and Sustainable Development in Covid-19 Pandemic Situation* was successfully organized to address issues of environment and the issue of sustainability.

3) NSS and NCC wings of our institute continue to raise Covid-19 and sanitization related awareness among the locals by observing standards protocols implemented time to time by the government.

4) Prof. Dr. P.T.Bansod , Assistant Professor in Marathi ,has contributed to the development of university curriculum in Marathi .

5) Eminent persons are invited to guide students.

6) During the pandemic, our NSS volunteers supported the locale people with hand-made masks, food grain. Our teachers voluntarily contributed in the Covid-Relief Fund to strengthen the hands of government to fight against the Covid-19.

7) The institute runs course relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

237

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

### 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

from the following stakeholders Students  
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

1620

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1155

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Most of the applications that the college receives are of girl students coming from different socio-economic backgrounds. The college offers council, guidance and orientation to these students at the time of admission to acquaint them of the courses, methods of internal assessment and curricular and co-curricular activities, etc. through personally as well as through prospectus provided to them

Teachers identify slow learners during the course of teaching-learning and such students are advised to attend the Remedial Classes. Career counseling programmes and motivation are offered to such students.

To deal with special educational /learning needs of advanced learners, we do the following:

- 1) To promote advanced learners in different social and cultural initiatives, presenting him as role model for others.
- 2) An advanced learners, of both UG& PG classes are benefitted with motivational talks and trainings by resource persons from outside and inside the institution.
- 3) Attempts are always made in the direction of cultivating leadership qualities in such learners.
- 4) Coaching for competitive examination is also provided to advanced learners as and when required.
- 5) Faculties also encourage the advanced learners to represent the college in debates, quiz competition organized in other colleges

as well as in university.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1155	10

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1) Final year students of Arts and Commerce faculties , and also M.Com Second Year students are required to form groups as per the subject of their choice and submit research project work by following various methods and methodology of academic research. Each teacher is assigned the task of guiding students. Even the Director of Physical Education is delegated the task of guiding students for exploring areas of sports and fitness as well. Students are thereby made familiar mostly with local issues and cultural and social aspects and traits and duly benefitted by expertise of teachers also working as PhD Supervisors in the university. Such critical enquiries have resulted in the accumulation of precious tested facts about the local community and their culture and issues.

2) Seminars, Viva, Presentation and Home Assignment ,Group Discussion Practical and Unit Test.

3) Students are promoted and engaged on many committees created by the institute for exhibiting their talents and inculcating leadership qualities among them.

4) Through NSS and NCC, students participate in programmes such as



Swachh Bharat, AIDS Awareness, Gender Issue also promote participative collaboration and learning not limited to curriculum and goes beyond curriculum in its community-centered learning .

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the pandemic, learners are restricted to only virtual learning and so teachers of the institute as per direction of the IQAC acquire expertise in the use of ICT tools like Google Meet for live teaching sessions, Google forms/Quiz for test paper/unit test, Blogger , PDF Notes, Moodle Website, Google Classroom, Podcast.

Departments use of methods of E-learning like Google forms/Quiz for test paper/unit test, Blogger , PDF Notes, Moodle Website, Google Classroom, Podcast. Some departments have created educational YouTube Channel wherein educational videos for learners are uploaded as and whenever required. Methods of E-Learning used by teachers help them to outsmart the barriers imposed by the Covid-19 situation resulting in the better results of students in the university examination.

Faculty members of the college use ICT technology available in the institute to improve the teaching and learning process. Online available E-learning platforms were extensively used and students were encouraged to learn and practice through virtual interactive activities.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://rtmchimur.ac.in/uploaded_files/ICT_Facilities.pdf">http://rtmchimur.ac.in/uploaded_files/ICT Facilities.pdf</a>



### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

102

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

We follow the university-designed mechanism for internal assessment of students which varies as per subject and faculties. For internal assessment, Home-Assignment, Project Work, Practical, Attendance, Group Discussion, Unit Test Performance, Responsible Behavior and overall performance are the university designed categories which are effectively and strictly observed by teachers.

During the pandemic, virtual methods of teaching, learning and evaluation like Google Meet for live teaching sessions, Google forms/Quiz for test paper/unit test, Blogger , PDF Notes, Moodle Website, Google Classroom, Podcast were used. For students not having access to tools of virtual learning , teachers offer them guidance personally as and when required and such students are allowed to visit personally to their respective teachers as and wherever possible following the Covid-19 directives and SOP. Students were free to seek clarification from teacher at any time they want from phone or whatsapp messages in the subject group. The results are shared with students and grievances, if any, were immediacy addressed by respective teachers via phone calls. The Principal and certain members of IQAC team were added in the whatsapp group of each subject to maintain close watch

over teaching learning activities carried by teachers.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute follows strict method and way laid down by the university for internal assessment: Seminars, viva, test, project submission, practical, Unit Tests and attendance of students are the criteria laid down by the university differently for different subjects. The teachers have to follow them in the internal analysis of students.

For the transparent internal assessment, we observe:

- a) Strict and mandatory adoption of the university decided criteria
- b) At the beginning of the semester, Students are apprised of the various conditions of internal assessment specific to their class or semester.
- c) Subject teachers along with the head of the concerned faculty rigidly monitor and evaluate the performance of students and the principal is informed accordingly.
- d) Submission of assignment and other methods of internal assessment are strictly time-bound.
- e) The marks obtained by the students in internal assessment components are shared in the subject groups.
- f) The end examination for the laboratory and projects shall be conducted with internal and external examiner appointed from the other colleges as decided by the University.
- g) In case of any grievances, students can approach to the Student Grievances Cell. Grievances are addressed immediately.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

We do not have freedom to introduce the curriculum. However, the university-designed syllabus contains values of Ethics, Gender, Human Values, Environment and Sustainability which are effectively integrated by us along with extension activities carried by various committees formed at the beginning into the Curriculum

Teachers have Time table and teaching plan, teachers daily diary, a course file comprising of time - table, syllabi, teaching plan, assignments, internal exams schedule

Different subjects and faculties have different course objectives, some are designed and determined by the university and some are not. Our institute has updated course objectives and outcomes of different subjects. These objectives are communicated to students by their teachers in the beginning through direct teaching learning in the classrooms, posters/wallpapers pasted on the wall magazine of college library. Such objectives are also achieved through subject specific methods of internal analysis by the college. The course outcomes are also made available on the institutional website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://rtmchimur.ac.in/uploaded_files/Course%20Objectives%20and%20Outcomes.pdf">http://rtmchimur.ac.in/uploaded_files/Course%20Objectives%20and%20Outcomes.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Since programme outcomes and course outcomes are subject as well as

course specific , their successful evaluation depends on observance of the methods of internal as well as external analysis by departments and by the university. Methods like Home Assignment, Unit Tests, Practical, Viva, Students Seminar ,Project Work, Regular Attendance of Students are followed by teachers for internal analysis and semester wise examinations are conducted by the university to check accomplishment of such parameters by the institute. Expertise talks by visiting eminent personalities is also important method used by teachers. Participation of students in various cultural and social initiatives of the institute is also important method used by the institute which we could not be able to use due to the Covid-19 pandemic.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

327

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[NOT TAKEN](#)

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

34

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

17

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1) Due to rising number of Covid cases in Chimur, and in the nearby locality, activities and community interaction become almost impossible for us. However, our NCC volunteers contribute to



community oriented services like cleaning of the river, water resources, and garden upkeep.

2) Corona Related Awareness Programme on 17 March , 2020 with one teacher of NSS.

3)NSS Department carried out the following activities:

1) 'Janta Curfew Awareness' on 19 March, 2020 with one teacher of NSS.

2) 'Janta Curfew Cooperation Awareness' as per the Requests of Shri Narendra Modi, Prime Minister of India, on 22 March, 2020 with one teacher of NSS.

3) On 26 March, 2020, Social Media Awareness Abhiyan

4) On 31 March,2020, Covid Related Pledge by Teachers and Volunteers virtually.

5) On 5 April,2020,lamp enlightening by Teachers and Volunteers to boost the moral frontline works.

6) Hand-made masks and food grain distribution to the poor and needy people by NSS volunteers in their respective village.

7) Participation by volunteers in the University programme on mask making

8) Awareness on Preventive Measure on Covid-19

All these initiatives help us to inculcate community oriented services among our students.



File Description	Documents
Paste link for additional information	<a href="http://rtmchimur.ac.in/uploaded_files/Best%20Practice%20NSS.pdf">http://rtmchimur.ac.in/uploaded_files/Best%20Practice%20NSS.pdf</a>
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in

**collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

6

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Even though the unavailability of limited resources and financial difficulties faced by our management, the body has been continuously striving to enhance and extend available infrastructure facilities. In the current situation our college campus is spread over 6.62 acres of land.

We have the following infrastructure facilities:

- o Classrooms and Seminar Halls: 09
- o Computer Laboratory: 01
- o Home-Economics Laboratory: 01
- o Computers: 32
- o Water Purifier: 01
- o Generator: 01
- o Open Gymnasium: 01
- o 200 Meter Track: 01
- o Playground for various Competitions
- o Xerox Machines: 02
- o Printers: 04
- o Scanners: 01
- o LCD Televisions: 02
- o Projectors: 3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

We have adequate infrastructure facilities for sports and cultural events , but we are also trying to improve and enhance existing facilities available in the institute

We have a two hundred metre track which is used by students and local community. Open Gymnasium is available in the college premises, which is used by students and local community. We have a seminar hall, a dais for cultural activities. The institute has a large playground for games like Kho-Ko, Kabaddi. Volleyball Courts and basketball court, Badminton courts are available in the college premises. Every year the institute boosts participation of students in variety of cultural and sport competitions during the Annual Day Function and the Cultural Festival and the Sport Festival respectively though we could not be able to organize such events due to pandemic.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://rtmchimur.ac.in/uploaded_files/ICT_Facilities.pdf">http://rtmchimur.ac.in/uploaded_files/ICT_Facilities.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

230376

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of Software: Cloud Libman ( MVC)

Nature of Automation: Partially

Version-2.0

Year of Automation- 2017

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** **E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**22562**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**726**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institute provides free Wi-Fi facility to teachers and students. This facility is used by teachers and students via computers and mobile devices for completing teacher's assignments, data collection and project making. The speed of internet is 80 MBPS. This is helpful for students for finding new information updating them on new day to day information. The college has the necessary IT infrastructure which is used for teaching learning and evaluation of students. It has enough number of ICT enabled classrooms and Classrooms with LCDs which are used by teachers as and when required. The institute also has a computer laboratory for commerce faculty for the subject of IT. However, we have also allowed its access to Arts faculty as well. The whole area has been made free Wi-Fi zone. Moreover, we have an electronic Podium with inbuilt system, microphone system and speakers which is used for curricular and co-curricular activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

32

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

230376

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1) Every year budget is prepared for providing requirements and extension of buildings due to expansion of curricular and extra curial activities and change in the university curriculum.

2) Annual maintenance and restoration of the infrastructure is taken care of by the institution in a systematic manner.

3) Regular maintenance is carried out by the staff appointed for cleaning and maintenance of the building. The laboratory equipment is maintained by the institution. The computers and electronic devices are maintained through the funds available in the institution.



4) We have work arrangements with local service providers to service, calibrate and repair the lab equipment time to time. If the instrument becomes unserviceable within its service warranty period, it is returned to the suppliers for calibration service or replacement.

5) The institution specified places for the sensitive equipment like water purifiers, and other instruments.

6) Similarly, the institution avails the services of electrician, plumber and the other supporting staff if necessary for the upkeep of electrical equipment and their maintenance.

7) For the supply of water, the institution has its borewell. The institution has enough number of overhead tanks and distribution network throughout the campus.

To tackle the problem of sudden voltage fluctuation, the institution has a generator

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://rtmchimur.ac.in/uploaded_files/Physical%20Academic%20Support%20Facilities.pdf">http://rtmchimur.ac.in/uploaded_files/Physical%20Academic%20Support%20Facilities.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

979

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

#### 5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

172

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Students are provided due representation on various departmental committees and clubs formed every year.

The institution has a Students' Council elected democratically in the parliamentary mode consisting of Chairman (Principal), Convener, Sport Director, NSS Coordinator, Secretary of Students' Council, Class representatives, Ladies representatives, NSS representative, Sport representative and Cultural representative.

The following academic and administrative bodies have student representatives on them :

? Editorial Board of College Magazine

? Cultural Committee

? Library Advisory Committee

This committee consists of 8 members, 4 are from the teaching faculty. The Librarian and two students are a part of it.

Apart from the above-mentioned bodies, all the faculties provide representation to students on study panel at the college level including the newly founded College Development Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Feedback obtained from the alumni of the institute is another method of self- analysis of the institute. In the meeting of the Alumni members, oral feedback is sought about their present perception of the institute and the past view about the institute. Members are made aware of the various quality initiatives by the institution, changes in functioning if any , changes in infrastructure and other facilities provided by the institute, performance of students in various examinations, their felicitation by the institute and about future plan in any. Their free suggestions on such are invited and followed by the discussion to implement them effectively. The institute always values the suggestions and recommendations of its all the notable alumni working in diverse areas in a successful way. Their views and opinions are keenly adopted and implemented by the

**IQAC.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year  
(INR in Lakhs)**

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our vision is "to provide higher education facilities to the poor, the underprivileged girls and boys in the rural areas and to empower them, especially girls."

Mission: "Inculcating moral, critical, intellectual, social and patriotic value-based attitude in the new generation to the service of nation, society and humanity in general."

**Objectives:**

- Provision of quality education in arts & commerce consisting of both UG& PG
- Emphasis on personal, moral, critical, social & patriotic value-based transformation through teaching - learning and extra-curricular activities creating the sense of obligation among students
- Inculcating of leadership abilities among students
- Classes begin with assembly and 'RashtraVandana'
- Monitoring of teaching activities by students

- Promote participation of students in decision making process
- Cultivation of academic and career competencies among students
- Provide students friendly, safe and homely atmosphere, especially for girls
- Maintain effective and efficient valuation methods
- Allocation of excellent library facility for researchers & students
- Promotion of much-needed 'state-of-the-art educational technologies' among faculties and students
- Efficient and dedicated teaching and non - teaching staff committed to the vision of the institute
- Cultivation of critical attitude among faculty and students through a number of assignments, activities and encouragement in professional learning
- A strive towards academic excellence through SWOC analysis

File Description	Documents
Paste link for additional information	<a href="http://rtmchimur.ac.in/vision-mission.aspx">http://rtmchimur.ac.in/vision-mission.aspx</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our institute is democratic in structure for all the members - teaching, non - teaching and students participate through their ideas and viewpoints. Decisions taken always influence by all these.

We had a Local Managing Committee headed by the President, Vice-President and Secretary and staff as members which is renamed as College Development Committee with the representation of students. The Committee plays an important role in the execution of top



Management policies and in the infrastructure augmentation. The Committee meets the staff occasionally and encourages them to contribute their ideas in decision making.

The college has a Staff Council represented by the Heads of Departments, senior faculty members and the Principal. The draft strategic plan of the academic year is chalked out by the Principal in consultation with the Staff Council and brought to the meetings of faculty.

The departments and the various committees are asked to submit detailed annual action plans compatible with the strategic plan. These are then consolidated by IQAC according to importance, relevance and feasibility.

Teachers consultations are always sought in relation to Curriculum, teaching-learning and assessment processes

Non - teaching staff is also very cooperative and functions for the smooth running of the administrative system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our teachers are able to write research papers in UGC CARE listed and referred journals as per policies implemented by Internal Research Committee. The teacher researchers are monitored, encouraged and applauded by the college management time to time. Their papers in national and international conferences and attending workshop are getting published. Teachers are attending seminars, conferences and workshops. Six faculty members are Ph.D. Some teachers are doing PhD. We have five PhD Supervisors affiliated to Gondwana University, Gadchiroli and one member is affiliated to RTM Nagpur University. We are able to achieve it by proving our teachers access to the excellent library well equipped with research stuff for teachers and Internet facility. Research methodology in PG and UG as a subject has been introduced. Research

projects for the students of commerce and Arts for UG and PG are mandatory.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

We have College Development Committee headed by the President, Vice-President and Secretary and staff as members. The committee has representation of students on it. The Committee plays an important role in the execution of top Management policies and in the infrastructural embellishment of the institution. The Committee meets the staff occasionally and encourages them to contribute their ideas in decision making. The college has a Staff Council represented by the Heads of Departments, senior faculty members and the Principal. The draft strategic plan of the academic year is chalked out by the Principal in consultation with the Staff Council and brought to the meetings of faculty.

The institution has a Students' Council elected democratically in the parliamentary mode consisting of Chairman (Principal), Convener, Sport Director, NSS Coordinator, Secretary of Students' Council, Class representatives, Ladies representatives, NSS representative, Sport representative and Cultural representative.

Teachers and non-teaching staff members are appointed as per the UGC and the government norms respectively. Services of teachers on clock hours basic as well as honorarium basis, especially of non-teaching staff members are taken by the institute.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For Teaching Staff, we have the following facilities:

1) Our teaching staffs receive all the benefits of salary, medical leaves, LTC facility and maternity leave, etc.

2) Duty leave faculty is also granted whenever applicable

3) Access to the excellent library with large number academic and reference books for the teachers researcher.

#### 4) Yoga and Meditation for work stress relief

For Non-Teaching Staff, we have the following facilities :

1) Our non-teaching staffs receive all the benefits of salary, medical leaves, LTC facility and maternity leave, etc.

2) Duty leave faculty is also granted whenever applicable.

3) Access to the excellent library.

4) Yoga and Meditation for work stress relief

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

#### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

##### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

10

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The institution follows time to time the updated guidelines of the UGC, the University and the Government in the promotion of teachers and non-teaching staff.

API scores are proposed for teaching related activities, domain knowledge, participation in examination and evaluation, contribution

to innovative teaching and new course, etc. Self-assessment score is based on objectively verifiable criteria whenever possible and finalized by the screening/selection committee. The university is required to detail the activities and in case institutional specifications require, adjust the weightages, without changing the minimum total API scores required under different categories.

In case of non-teaching staff, confidential report is written by the principal and forwarded, through the College Development Committee, and later to the Office of Joint Director of Higher Education for promotion.

Teaching and non-teaching staff are felicitated time to time by the management for their services to the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The annual accounts of the Institution are subject to external audit by qualified Chartered Accountant appointed by the management. The accounts of the college are audited by chartered accountant as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels.

Internal check and internal audit mechanism laid by the Principal

and senior accountant exists in the institution time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### 1) Tuition fees from students.

##### 2) College Corpus fund.

3) A budget is prepared well before the beginning of the academic year and the expenses are received by the governing body. The budget includes day-to-day operational and administrative expenditure and the maintenance of the fixed assets. Fee collected from students is utilized for salary of non-permanent staff and academic and administrative requirements.

4) Funds are also allocated and utilized towards social service activities as a part of social responsibility.

5) Fees collected from students is deposited in banks and are utilized for the payment of recurring expenses like salaries of non-permanent members of staff , electricity expenses, and infrastructural maintenance etc., and towards the development of the



college

6) Before buying the equipment, each one is compared with different quotations received from different vendors (suppliers) and based on the cost and quality parameters, the institute utilizes the resources available at its disposal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### A) E-conferences/webinars for Promoting Quality Culture:

1) Interdisciplinary Webinar On Mental Health & Stress Management on 29th June, 2020 by Department of English with a famous psychiatric Anant G. Gulakshe

2) Two Days National Webinar on 'Corona Virus and Rural Economy' by Department of Economics & 'Role of Women in the Medieval History of India' and 'Contribution of Rajmaata Jijabai Bhosale in the Foundation of Hindvi Swarajya' by the Department of History on 27th and 28th May, 2020.

### 3) One Day Multidisciplinary International e-Conference

On Interdisciplinary View on Socio-Economic, Educational, Environmental, Commerce and Management, Literary Research and Sustainable Development in Covid-19 Pandemic Situation by IQAC on 6 February, 2021:

4) 'Rashtrasant Tukdoji Maharaj: Personality and Work' on 13th June, 2020. Research articles are invited and published in the Referred Journal.

5) Critical Inquiry into the life and works of Dr. B. R. Ambedkar on his 130th Birth Anniversary.



**B) Promoting Teachers for Publication in Quality Journal**

Teachers are able to write their papers in reputed UGC-CARE listed and SCOPUS enlisted journals. Some also engages themselves in writing of academic books. Six faculties are with Ph.D and the rest are doing PhD. We have five PhD Supervisors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

For second and subsequent cycles - Incremental improvements made for the preceding year with regard to quality and post accreditation quality initiatives)

Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 200 words each

1) The foundation stone of our college was laid down by Gandhi Seva Shikshan Samiti in 1972 on the land donated by Shri Kalyanji Naik. Infrastructure problem always troubles the college and a number of new programmes or any extra section could not be added to the existing ones despite demands by the local people. The reason for this is none other than the inadequate facilities we have. Despite these hindrances, the college management has introduced Post Graduate degree courses in Marathi, Sociology and Economics as well as in Commerce for two reasons:

i) The financial plight of local students who could not afford post-graduation in bigger metropolitan cities like Nagpur.

ii) It was a suggestion made in the first cycle to introduce post graduate degree courses.

2) The institute has decided use to MasterSoft Software which is cloud-based software that automates all major processes of an Educational institute. It ensures management of all academic & non-academic operations and ensuring transparency across all departments proving complete control over all the major processes & activities of an Educational institute. This software is proven useful for our library and administrative section making work more convenient and hassle free.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The curriculum of Gondwana University Gadchiroli consists of values and ethics touching upon the gender equality which our teachers communicate to students through teaching-learning process. This is further supported by co-curricular and extra-curricular activities organized under NSS, NCC, Women's Cell, Students Welfare Association from time to time. Promotion of girl cadets in the NCC unit has brought gender equity for us. Our NSS unit is made of large portion of girl students who represent us in number of socio-cultural drives, along with their male counterparts, and competitions organized at different levels. Programmes on women's rights, domestic violence, and female feticide killing, etc. are organized by the NSS to create awareness among the people about the equal rights of women.

Felicitation of female employees on the birth anniversary of Krantijyoti Savitribai Phule has set the example for us the necessity of women's active role in any organization.

Our management believes in the idea of empowerment of women and so girl students are given first preferences in admission to various courses run by the institute so that their parents will not marry them early barring them from taking higher education. We have installed a Complain Box for prevention of sexual harassment of girl in the premises. A body of the Prevention of Sexual Harassment with representation of the Female Employees of the institute is in the institute. Common Room for girls is also available.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://www.rtmchimur.ac.in/Prevention-of-Sexual-Harassment-Cell.aspx">http://www.rtmchimur.ac.in/Prevention-of-Sexual-Harassment-Cell.aspx</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

We have dustbins for wet and dry waste management. Items such as bottles, cans, clothing, metals, glass and papers and wet waste like food items, soiled food wrappers, hygiene products and others are segregated accordingly. Waste is collected and transported in a specialized trash collection mini truck by members of the Nagar Parishad Chimur for disposal.

Every day NSS and NCC students do shramdaan to keep college campus free of such hazardous waste and segregate them accordingly. We do not have recycling system for waste management in the institute. All the liquid waste from washroom, bathroom is collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured. The college has minimum e-waste. The waste if any is sold to vendors for recycling

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="http://www.rtmchimur.ac.in/uploaded_files/Clean_Campus.pdf">http://www.rtmchimur.ac.in/uploaded_files/Clean_Campus.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the**

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**Our institute is deeply rooted in the nationalist inclusive**

philosophy of brotherhood and peace among different castes, religions and communities as enumerated in the life and philosophy of Rashtrasant Tukdoji Maharaj.

Feeling of oneness is strengthened among the students through celebration of national festivals, training by NCC, community oriented activities by NSS. During the pandemic, our NSS volunteers supported the local population with food grain and hand-made masks.

The girl students are provided with safe and secure environment in the institute. Facilities like a special cell to address their issues, common room, complain box, etc are readily available in the institute. During the pandemic time, our institute promoted the ideas of Rashtrasant Tukdoji Maharaj by organizing national webinar on his life. Special articles are invited from researchers and thinkers are published in the Ajanta journal. In the same way, various department of the institute conducted webinars to promote harmony of various types. They also address the issues of socio-economic disparity created by the Covid-19.

A special volume on the life and works of Dr. B. R. Ambedkar was published by the institute to promote the nationalist ideas of Ambedkar. The 16th August is celebrated as the August Revolution Day.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Classes at our institute start with RashtraVadana and the National Anthem.

The motto of our institute is 'Come to Learn, Go to Serve' which



is taken from the Gramgeeta of Rashtrasant Tukdoji Maharaj which highlights commitment to society and the nation as the biggest commitment upcoming generation should have. Through NCC, students are being trained and prepared for the recruitment in the Indian Arm Forces and a result many of our NCC cadets are able to serve the nation in military and paramilitary forces. Chimur is the same village that revolted against the British Empire and freed itself during the tumultuous 1942 revolution. The supreme sacrifices made by people of the land are passed on the next generation in the August Revolution Day Celebration. This year our NSSvolunteers carried out Covid-19 awareness drives and distributed food grain and hand-made masks to the poor and needy people in their respective villages.

The institute has implemented number of initiatives to raise awareness about the right to education as mentioned in the competition. The events like the constitution Day, Voter's Awareness Campaign, value-added course like Good Governance and Democracy and Election, etc help us to promote these ideas

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**      **A. All of the above**

**4. Annual awareness programmes on Code of Conduct are organized**



File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals like Independence Day and Republic Day are duly celebrated by us every year . Annual day function and cultural festivals that display various aspects of India as a nation divided by cultures but united by feeling of oneness as being Indians. Various cultural, intellectual and creative competitions like Oratory, Singing Competition on Patriotic songs, Nooka Bachao, Rangoli Competition and Dish Decoration are always held at college by the Cultural Department and Students Welfare. We observe the birth and death anniversaries of great national figures and events of national and international importance. The 16th August is celebrated as the August Revolution Day at Chimur and at our institute; we pay our obeisance to the martyrs who laid down their lives for the freedom of India. Due to the pandemic, Annual day function and cultural festivals were not celebrated. National festivals like Independence Day and Republic Day were celebrated by us following the Covid-19 norms.

Oath to abide by the constitution is taken every year on the Constitution Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

*1) Training the youth of Chimur for 'B' and 'C' certificate examinations for their dream of joining the Indian Arm forces*

#### Objectives of the Practice

Chimur is the land of martyrs who scarified their lives for freedom in 1942. These generations of students have the legacy of those martyrs and patriots, and are willing to serve the nation. To fulfill their dream, the institute has formed NCC unit that offer military training and guidance to the youth through its association with the Indian army units. Every year, number of cadets qualifies the NCC 'B' and 'C' certificate examinations that let them direct entry into the arm forces. We proudly mention that our students are currently serving as soldiers in a number of arm forces.

#### The Context

1) The main issue in the successful implementation of this is the use of language used in such examination is English which students usually find difficult to understand as they are from rural background. As a result, many students could not understand the meaning of questions asked in English and often failed in the beginning years.

2) Our students are from the poor background. Their family income is meager and therefore despite strong will they could not go through rigorous NCC training and dropped in the middle.

3) In case of girl cadets, parents do not wish to send their girls in outstation NCC camps out of fear. We have sorted out this problem with counseling of parents.

## The Practice

This practice is unique since it helps students get direct entry into the arm forces which they could, in all other cases, have to avail by paying exorbitant fees of training academies and that is too away from rural areas. Financial constrain is the main reason that village students cannot afford to enroll themselves. The availability of NCC in the institute has facilities this training and preparedness at almost no cost to these rural students who are then trained in number of army attachment camps and prepared accordingly. This is beneficial for rural girls also who dream of joining arm forces. This practice has helped our students to access more employment opportunities in similar areas.

Physical fitness acquired through NCC training also helps our students to enhance their performances in sports in intercollegiate and university level competitions as well.

Training offered in NCC inculcates the value of patriotism among cadets who can then perform their obligations and duties towards society and can become ideal citizens of this nation.

We gradually face the following constrains in this practice which we strive to overcome every year :

1) The main issue in the successful implementation of this is the use of language used in such examination is English which students usually find difficult to understand as they are from rural background. As a result, many students could not understand the meaning of questions asked in English and often failed in the beginning years.

2) Our students are from the poor background. Their family income is meager and therefore despite strong will they could not go through rigorous NCC training and dropped in the middle.

3) In case of girl cadets, parents do not wish to send their girls in outstation NCC camps out of fear. We have sorted out this problem with counseling of parents.

### Evidence of Success

Every year, many NCC students qualify 'B' and 'C' certificate. The strength of our unit is 52. A number of students qualify different examinations for various positions in the Indian Arm Forces and Paramilitary Forces.

Every year a number of NCC students represent our institute in intercollegiate and university level competitions and won prizes for us.

Training offered in NCC inculcates the value of patriotism among cadets who can then perform their obligations and duties towards society and can be as ideal citizens of this nation.

### Problems Encountered and Resources Required

1) This practice can be implemented more successfully in students get financial support /scholarship/boarding facility so

that they can have access nutrient food and prepare themselves accordingly.

2) Counseling of parents of girls cadets have proven useful tool to ward of their fear and anxiety that prevent them sending their daughters in outstation army attachment camps.

3) Training of students to acquire excellent communication skill in English is another useful way to enhance their performances in the NCC 'B' and 'C' certificate examinations.

1) NCC Drill Videos on National  
Events

<https://youtube.com/playlist?list=PLCoCjbo4uZag2WaXkf6NWrhTsFB6Z62wZ>

2) Number of Students qualifying NCC 'B' and 'C'  
Certificate Examination:

Sr No.	Year	Appeared Students	Passed Students
1	2016-17	13 for 'B' Certificate	13
		10 for 'C' Certificate	10

2	2017-18	21 for 'B' Certificate	20
		9 for 'C' Certificate	8
3	2018-19	18 for 'B' Certificate	18
		15 for 'C' Certificate	13
4	2019-20	12 for 'B' Certificate	12
		17 for 'C' Certificate	13

2)

2) Community Services and Civic Responsibilities among Students through NSS Activities

Objectives of the Practice

Engaging students in community oriented services through NSS is

always our prime motto as seen in our motto 'Come to Learn, Go to Serve'. During the session -2019-20 our institute organized NSS camp at College itself so that people nearby villages around the college can be the centre of community centred initiatives of the institute. A number of social and cultural drives as well as awareness drives and campaign were organized by our NSS volunteers as part of the institutional commitment to the local community. Earlier our NSS unit

has adopted the village of Gondeda for five years. It is the same village where Rashtrasant Tukdoji Maharaj was said to have attained enlightenment. The village is the mecca for the followers of Rashtrasant Tukdoji Maharaj. Every year, his followers gather to remember the memories of Rashtrasant Tukdoji Maharaj and pledge to carry his vision and mission. We have joined hands with them to contribute and give our part in the vision. Through the NSS camp, the volunteer work on making roads, cleaning nullahs, digging toilet pits, counselling the villagers on open defecation and the necessity of hygiene. We work on these ideals of Tukdoji Maharaj that form the integral part of his life philosophy. The after the completion period, the institute directed its community services through NSS in the nearby localities.

#### The Context

Our NSS volunteers faced many issues in the adequate implementation of this practice. Since the camp is outstation camp in the village of Gondeda situated in the vicinity of TATR forest area, menaces of wild animals to their lives was always high. NSS coordinator and his associate teachers have to be on constantly vigil to avoid any such untoward incident. Students are therefore asked to stay in the group at night and whenever possible and not to venture out anywhere alone. Despite that, our camp became successful and we were able to accomplish the socio-cultural and awareness drives on our agenda due to strong will and determination of our coordinator and volunteers.

The second important challenge is the security of girl student in such camps. We have therefore appointed female teachers to stay with the girls and guide them accordingly whenever possible. However, we have received complete cooperation from the villagers in every initiative. During the session-2020-21 we conducted camp in villages in the vicinity of our institute and engaged our NSS volunteers in community -oriented services. During the pandemic our volunteers supported the local community with food grain and hand-made masks.



## Practice

Through the NSS camp, and also through various community centred activities, the volunteer work on making roads, cleaning nullahs, digging toilet pits, counselling the villagers on open defecation and the necessity of hygiene. During the annual camp, every year, NSS volunteers work on such grave issues like gender - discrimination, domestic violence against women, female foeticide, superstition, sanitation, tree plantation and water- management, etc. Through awareness rallies and cultural activities local populations are awakened to these grave issues as once did by our Rashtrasant Tukdoji Maharaj through his sermons and bhajans. As a great reward to our efforts, our NSS volunteer Supriya Ashok Bhope was awarded the Indira Gandhi National Award for the Best Volunteer by the President of India in 2012. The motto of our college is 'Come to learn, go to serve,' adopted from Shri Tukdoji Maharaj's 'Gramgeeta.

Gandhi Seva Shikshan Samiti , our management body, established in 1952, owes its birth and legacy to the honourable saint revolutionary Rashtrasant Tukdoji Maharaj himself . Members of the body were the close companions of Rashtrasant Tukdoji Maharaj who were punished for participating in the revolution of 1942 stirred by the fiery bhajans of Tukdoji maharaj. In 1942, stirred by his Bhajan" Zaad-zadule shatra banenge | pathar sare bomb banenge|" ( trees and stones will be transformed into lethal weapons) , the young and old revolted against the powerful British empire. There was a blood revolution at Chimur; the British forces at Chimur were whisked off by the revolutionaries and the national flag was hoisted with pride and smile on the faces of the nationalists. Thus Chimur became independent first in the whole history of India, the declaration of which was made to the whole world by Netaji Subash Chandra Bose from the Berlin Radio. The 16th August is celebrated as the August Revolution Day at Chimur and at our institute. It is because of this that we feel our obligation towards the people of Gondeda and organized NSS camp to sort out problems and issues in



the village making them partake in the national mainstream development. Later on ,We have extend the scope of this best practice beyond the adopted village. During the pandemic NSS volunteers came forward to support the local community with food grain and hand-made masks.

#### Evidence of Success

Inculcation of the value of community service and civic responsibilities among the students are the main concerns of our institutional vision and mission. It is also reflected in the motto of our institute, " Come to Learn, Go to Serve". Through the NSS camp, the volunteer work on making roads, cleaning nullahs, digging toilet pits, counselling the villagers on open defecation and the necessity of hygiene. During the annual camp, every year, NSS volunteers work on such grave issues like gender - discrimination, domestic violence against women, female foeticide, superstition, sanitation, tree plantation and water- management, etc. Through awareness rallies and cultural activities local populations are awakened to these grave issues and made aware about their obligations and duties toward the nation. The idea of ideal 'Gram' is enumerated in the life philosophy of RashtrasantTukdojiMaharaj and his Gramgeeta, dedicated to Gramnaath or farmer, whose development and social upliftment provides the core ideas to our NSS' vision and mission in the village.

#### Problems Encountered and Resources Required

Since the camp is outstation camp in the village of Gondeda situated in the vicinity of TATR forest area, menaces of wild animals to their lives was always high. NSS coordinator and his associate teachers have to be on constantly vigil to avoid any such untoward incident. Students are therefore asked to stay in the group at night and whenever possible and not to venture out anywhere alone. Despite that, our camp became successful and we were able to accomplish the socio-cultural and awareness drives on our agenda due to strong will and determination of our coordinator and volunteers.

The second important challenge is the security of girl student in such camps. We have therefore appointed female teachers to stay with the girls and guide them accordingly whenever possible. However, we have received complete cooperation from the villagers in every initiative.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our vision is: "The institution strives to provide higher education facilities to the poor, the underprivileged girls in the rural areas''. The institution has also introduced Post - Graduate degree courses in Marathi, Economics, and Sociology and in Commerce, alongside the already existed undergraduate degree courses in Arts and Commerce to stop migration of students for pursuing such courses in urban places that often incurs excessive financial stain on their merge family income. The families do not want their sons and especially daughters to go to educational institutes in urban places. Management decided to facilitate Post- Graduate degree courses in the institute. The best beneficiaries of that are the girl students who are therefore able to pursue such courses in a safe environment. Today we have the booming number of girl in UG and PG Courses of the institutes taking education in the safe and homely atmosphere of the institute. Not only this, but as a great reward to our efforts in empowering, through education, of the poor girl students of this area, our NSS volunteer Ku. Supriya Ashok Bhope was awarded the Indira Gandhi National Award for the Best Volunteer by the then President of India in 2012.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1) Strict adherence to the academic calendar prepared well in advance every year with number of working days However, this year, the University of Gondwana made drastic changes in the academic calendar due to Covid-19 restrictions.

2) Physical distancing and use of virtual platforms for internal assessment

3) Time table and teaching plan, teachers daily diary, a course file comprising of time - table, syllabi, teaching plan, assignments, internal exams and extra classes.

4) Practical insight into the curriculum for higher order cognitive skills, such as critical analysis, problem solving, evaluation and synthesis through virtual platforms .

5) Delegation of assignments to various committees constituted

6) Student's feedback ( feedback was not taken in the session-2020-21) , freedom for innovative techniques in teachings, access to the excellent library to enhance the area of knowledge and learning; encouragement and felicitation by the college management time to time; teachers as regular beneficiaries of refresher courses, seminars and workshops, issues of local interests among teacher researchers of the institute .

7) The issues of Gender, Climate Change, Environmental Education,

Human Rights, etc., are well inculcated into the curriculum introduced. Special value added course are introduced. One teacher in curriculum enrichment.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1) The IQAC maintains strict adherence to the academic calendar which is prepared well in advance every year .Our academic calendar clearly mentions the topics and number of working days allocated to successfully complete the syllabus given.

2) The institute follows strict method laid down by the university for internal assessment: Seminars, viva, test, project submission, practical and attendance of students are the criteria laid down by the university differently for different subjects. The teachers have to follow them in the internal analysis of students.

3)Performance of students in internal assessment is conveyed to students to maintain transparency.

4)The course plan comprising class timetable, semester calendar and syllabus is made available to all the students.

5)Preparation and apprising students of the course objectives ; enrichment of syllabus through assignments, group discussion and viva and preparation of question banks of their courses; reference to relevant websites and e-resourcesto students

6) Periodical monitoring of teaching- learning activities by IQAC.

7) This year the academic session has been changed continuously and extended unexpectedly due to the time to time restrictions from the government.

8) Methods of physical distancing and virtual platforms were used by teachers for evaluation of students.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented****6**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****1**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year****52****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****00**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment**

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1) As an affiliated college, we do not have freedom to introduce such values in the curriculum. However, the university-designed syllabus contains such values which are effectively implemented by us along with extension activities carried by various committees formed at the beginning.

2) Under the banner of IQAC, a *One Day Multidisciplinary International e-Conference on Interdisciplinary View on Socio-Economic, Educational, Environmental, Research and Sustainable Development in Covid-19 Pandemic Situation* was successfully organized to address issues of environment and the issue of sustainability.

3) NSS and NCC wings of our institute continue to raise Covid-19 and sanitization related awareness among the locals by observing standards protocols implemented time to time by the government.

4) Prof. Dr. P.T.Bansod , Assistant Professor in Marathi ,has contributed to the development of university curriculum in Marathi .

5) Eminent persons are invited to guide students.

6) During the pandemic, our NSS volunteers supported the locale people with hand-made masks, food grain. Our teachers voluntarily contributed in the Covid-Relief Fund to strengthen the hands of government to fight against the Covid-19.

7) The institute runs course relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability



File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

237

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>



<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	
File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of sanctioned seats during the year</b>	
1620	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1155

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Most of the applications that the college receives are of girl students coming from different socio-economic backgrounds. The college offers council, guidance and orientation to these students at the time of admission to acquaint them of the courses, methods of internal assessment and curricular and curricular activities, etc. through personally as well as through prospectus provided to them

Teachers identify slow learners during the course of teaching learning and such students are advised to attend the Remedial Classes. Career counseling programmes and motivation are offered to such students.

To deal with special educational /learning needs of advanced learners, we do the following:

- 1) To promote advanced learners in different social and cultural initiatives, presenting him as role model for others.
- 2) An advanced learners, of both UG& PG classes are benefitted with motivational talks and trainings by resource persons from outside and inside the institution.
- 3) Attempts are always made in the direction of cultivating leadership qualities in such learners.
- 4) Coaching for competitive examination is also provided to advanced learners as and when required.

5) Faculties also encourage the advanced learners to represent the college in debates, quiz competition organized in other colleges as well as in university.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1155	10

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1) Final year students of Arts and Commerce faculties , and also M.Com Second Year students are required to form groups as per the subject of their choice and submit research project work by following various methods and methodology of academic research. Each teacher is assigned the task of guiding students. Even the Director of Physical Education is delegated the task of guiding students for exploring areas of sports and fitness as well. Students are thereby made familiar mostly with local issues and cultural and social aspects and traits and duly benefitted by expertise of teachers also working as PhD Supervisors in the university. Such critical enquiries have resulted in the accumulation of precious tested facts about the local community and their culture and issues.

2) Seminars, Viva, Presentation and Home Assignment ,Group Discussion Practical and Unit Test.

3) Students are promoted and engaged on many committees created by the institute for exhibiting their talents and inculcating

leadership qualities among them.

4) Through NSS and NCC, students participate in programmes such as Swachh Bharat, AIDS Awareness, Gender Issue also promote participative collaboration and learning not limited to curriculum and goes beyond curriculum in its community-centered learning .

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the pandemic, learners are restricted to only virtual learning and so teachers of the institute as per direction of the IQAC acquire expertise in the use of ICT tools like Google Meet for live teaching sessions, Google forms/Quiz for test paper/unit test, Blogger , PDF Notes, Moodle Website, Google Classroom, Podcast.

Departments use of methods of E-learning like Google forms/Quiz for test paper/unit test, Blogger , PDF Notes, Moodle Website, Google Classroom, Podcast. Some departments have created educational YouTube Channel wherein educational videos for learners are uploaded as and whenever required. Methods of E-Learning used by teachers help them to outsmart the barriers imposed by the Covid-19 situation resulting in the better results of students in the university examination.

Faculty members of the college use ICT technology available in the institute to improve the teaching and learning process. Online available E-learning platforms were extensively used and students were encouraged to learn and practice through virtual interactive activities.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://rtmchimur.ac.in/uploaded_files/ICT_Facilities.pdf">http://rtmchimur.ac.in/uploaded_files/ICT_Facilities.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

102

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

We follow the university-designed mechanism for internal assessment of students which varies as per subject and faculties. For internal assessment, Home-Assignment, Project Work, Practical, Attendance, Group Discussion, Unit Test Performance, Responsible Behavior and overall performance are the university designed categories which are effectively and strictly observed by teachers.

During the pandemic, virtual methods of teaching, learning and evaluation like Google Meet for live teaching sessions, Google forms/Quiz for test paper/unit test, Blogger , PDF Notes, Moodle Website, Google Classroom, Podcast were used. For students not having access to tools of virtual learning , teachers offer them guidance personally as and when required and such students are allowed to visit personally to their respective teachers as and wherever possible following the Covid-19 directives and SOP.

Students were free to seek clarification from teacher at any time they want from phone or whatsapp messages in the subject group. The results are shared with students and grievances, if any, were immediacy addressed by respective teachers via phone calls. The Principal and certain members of IQAC team were added in the whatsapp group of each subject to maintain close watch

over teaching learning activities carried by teachers.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute follows strict method and way laid down by the university for internal assessment: Seminars, viva, test, project submission, practical, Unit Tests and attendance of students are the criteria laid down by the university differently for different subjects. The teachers have to follow them in the internal analysis of students.

For the transparent internal assessment, we observe:

a) Strict and mandatory adoption of the university decided criteria

b) At the beginning of the semester, Students are apprised of the various conditions of internal assessment specific to their class or semester.

c) Subject teachers along with the head of the concerned faculty rigidly monitor and evaluate the performance of students and the principal is informed accordingly.

d) Submission of assignment and other methods of internal assessment are strictly time-bound.

e) The marks obtained by the students in internal assessment components are shared in the subject groups.



f) The end examination for the laboratory and projects shall be conducted with internal and external examiner appointed from the other colleges as decided by the University.

g) In case of any grievances, students can approach to the Student Grievances Cell. Grievances are addressed immediately.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

We do not have freedom to introduce the curriculum. However, the university-designed syllabus contains values of Ethics, Gender, Human Values, Environment and Sustainability which are effectively integrated by us along with extension activities carried by various committees formed at the beginning into the Curriculum

Teachers have Time table and teaching plan, teachers daily diary, a course file comprising of time - table, syllabi, teaching plan, assignments, internal exams schedule

Different subjects and faculties have different course objectives, some are designed and determined by the university and some are not. Our institute has updated course objectives and outcomes of different subjects. These objectives are communicated to students by their teachers in the beginning through direct teaching learning in the classrooms, posters/wallpapers pasted on the wall magazine of college library. Such objectives are also achieved through subject specific methods of internal analysis by the college. The course outcomes are also made available on the institutional website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://rtmchimur.ac.in/uploaded_files/Course%20Objectives%20and%20Outcomes.pdf">http://rtmchimur.ac.in/uploaded_files/Course%20Objectives%20and%20Outcomes.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

#### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Since programme outcomes and course outcomes are subject as well as course specific, their successful evaluation depends on observance of the methods of internal as well as external analysis by departments and by the university. Methods like Home Assignment, Unit Tests, Practical, Viva, Students Seminar, Project Work, Regular Attendance of Students are followed by teachers for internal analysis and semester wise examinations are conducted by the university to check accomplishment of such parameters by the institute. Expertise talks by visiting eminent personalities is also an important method used by teachers. Participation of students in various cultural and social initiatives of the institute is also an important method used by the institute which we could not be able to use due to the Covid-19 pandemic.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

#### 2.6.3 - Pass percentage of Students during the year

##### 2.6.3.1 - Total number of final year students who passed the university examination during the year

327

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[NOT TAKEN](#)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

34

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

17

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1) Due to rising number of Covid cases in Chimur, and in the nearby locality, activities and community interaction become almost impossible for us. However, our NCC volunteers contribute to community oriented services like cleaning of the river, water resources, and garden upkeep.

2) Corona Related Awareness Programme on 17 March , 2020 with one teacher of NSS.

3)NSS Department carried out the following activities:

1) 'Janta Curfew Awareness' on 19 March, 2020 with one teacher of NSS.

2) 'Janta Curfew Cooperation Awareness' as per the Requests of Shri Narendra Modi, Prime Minister of India, on 22 March, 2020 with one teacher of NSS.

3) On 26 March, 2020, Social Media Awareness Abhiyan

4) On 31 March,2020, Covid Related Pledge by Teachers and Volunteers virtually.

5) On 5 April,2020,lamp enlightening by Teachers and Volunteers

to boost the moral frontline works.

6) Hand-made masks and food grain distribution to the poor and needy people by NSS volunteers in their respective village.

7) Participation by volunteers in the University programme on mask making

8) Awareness on Preventive Measure on Covid-19

All these initiatives help us to inculcate community oriented services among our students.

File Description	Documents
Paste link for additional information	<a href="http://rtmchimur.ac.in/uploaded_files/Best%20Practice%20NSS.pdf">http://rtmchimur.ac.in/uploaded_files/Best%20Practice%20NSS.pdf</a>
Upload any additional information	No File Uploaded

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

6

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded



### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Even though the unavailability of limited resources and financial difficulties faced by our management, the body has been continuously striving to enhance and extend available infrastructure facilities. In the current situation our college campus is spread over 6.62 acres of land.

We have the following infrastructure facilities:

- o Classrooms and Seminar Halls: 09
- o Computer Laboratory: 01
- o Home-Economics Laboratory: 01
- o Computers: 32
- o Water Purifier: 01
- o Generator: 01
- o Open Gymnasium: 01

- o 200 Meter Track: 01
- o Playground for various Competitions
- o Xerox Machines: 02
- o Printers: 04
- o Scanners: 01
- o LCD Televisions: 02
- o Projectors: 3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

We have adequate infrastructure facilities for sports and cultural events , but we are also trying to improve and enhance existing facilities available in the institute

We have a two hundred metre track which is used by students and local community. Open Gymnasium is available in the college premises, which is used by students and local community. We have a seminar hall, a dais for cultural activities. The institute has a large playground for games like Kho-Ko, Kabaddi. Volleyball Courts and basketball court, Badminton courts are available in the college premises. Every year the institute boosts participation of students in variety of cultural and sport competitions during the Annual Day Function and the Cultural Festival and the Sport Festival respectively though we could not be able to organize such events due to pandemic.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.****5****4.1.3.1 - Number of classrooms and seminar halls with ICT facilities****5**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<a href="http://rtmchimur.ac.in/uploaded_files/ICT_Facilities.pdf">http://rtmchimur.ac.in/uploaded_files/ICT_Facilities.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****230376**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Upload audited utilization statements	<b>No File Uploaded</b>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)****Name of Software: Cloud Libman ( MVC)****Nature of Automation: Partially****Version-2.0**

**Year of Automation- 2017**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

22562

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

726

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institute provides free Wi-Fi facility to teachers and students. This facility is used by teachers and students via computers and mobile devices for completing teacher's assignments, data collection and project making. The speed of internet is 80 MBPS. This is helpful for students for finding new information updating them on new day to day information. The college has the necessary IT infrastructure which is used for teaching learning and evaluation of students. It has enough number of ICT enabled classrooms and Classrooms with LCDs which are used by teachers as and when required. The institute also has a computer laboratory for commerce faculty for the subject of IT. However, we have also allowed its access to Arts faculty as well. The whole area has been made free Wi-Fi zone. Moreover, we have an electronic Podium with inbuilt system, microphone system and speakers which is used for curricular and co-curricular activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

32

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

<b>4.3.3 - Bandwidth of internet connection in the Institution</b>		<b>A. ? 50MBPS</b>
--	--	--------------------

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

**230376**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1) Every year budget is prepared for providing requirements and extension of buildings due to expansion of curricular and extra curial activities and change in the university curriculum.

2) Annual maintenance and restoration of the infrastructure is taken care of by the institution in a systematic manner.

3) Regular maintenance is carried out by the staff appointed for cleaning and maintenance of the building. The laboratory equipment is maintained by the institution. The

computers and electronic devices are maintained through the funds available in the institution.

4) We have work arrangements with local service providers to service, calibrate and repair the lab equipment time to time. If the instrument becomes unserviceable within its service warranty period, it is returned to the suppliers for calibration service or replacement.

5) The institution specified places for the sensitive equipment like water purifiers, and other instruments.

6) Similarly, the institution avails the services of electrician, plumber and the other supporting staff if necessary for the upkeep of electrical equipment and their maintenance.

7) For the supply of water, the institution has its borewell. The institution has enough number of overhead tanks and distribution network throughout the campus.

To tackle the problem of sudden voltage fluctuation, the institution has a generator

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://rtmchimur.ac.in/uploaded_files/Physical%20Academic%20Support%20Facilities.pdf">http://rtmchimur.ac.in/uploaded_files/Physical%20Academic%20Support%20Facilities.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

979



File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

00

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

172

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1	
File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>
<p>5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )</p> <p>Students are provided due representation on various departmental committees and clubs formed every year.</p> <p>The institution has a Students' Council elected democratically in the parliamentary mode consisting of Chairman (Principal), Convener, Sport Director, NSS Coordinator, Secretary of Students' Council, Class representatives, Ladies representatives, NSS representative, Sport representative and Cultural representative.</p> <p>The following academic and administrative bodies have student representatives on them :</p> <p>? Editorial Board of College Magazine</p> <p>? Cultural Committee</p> <p>? Library Advisory Committee</p> <p>This committee consists of 8 members, 4 are from the teaching faculty. The Librarian and two students are a part of it.</p> <p>Apart from the above-mentioned bodies, all the faculties provide representation to students on study panel at the college level including the newly founded College Development Committee.</p>	

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Feedback obtained from the alumni of the institute is another method of self- analysis of the institute. In the meeting of the Alumni members, oral feedback is sought about their present perception of the institute and the past view about the institute. Members are made aware of the various quality initiatives by the institution, changes in functioning if any , changes in infrastructure and other facilities provided by the institute, performance of students in various examinations, their felicitation by the institute and about future plan in any. Their free suggestions on such are invited and followed by the discussion to implement them effectively. The institute always values the suggestions and recommendations of its all the notable alumni working in diverse areas in a successful way. Their views

and opinions are keenly adopted and implemented by the IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our vision is "to provide higher education facilities to the poor, the underprivileged girls and boys in the rural areas and to empower them, especially girls."

Mission: "Inculcating moral, critical, intellectual, social and patriotic value-based attitude in the new generation to the service of nation, society and humanity in general."

#### Objectives:

- Provision of quality education in arts & commerce consisting of both UG& PG
- Emphasis on personal, moral, critical, social & patriotic value-based transformation through teaching - learning and extra-curricular activities creating the sense of obligation among students
- Inculcating of leadership abilities among students
- Classes begin with assembly and 'RashtraVandana'
- Monitoring of teaching activities by students

- Promote participation of students in decision making process
- Cultivation of academic and career competencies among students
- Provide students friendly, safe and homely atmosphere, especially for girls
- Maintain effective and efficient valuation methods
- Allocation of excellent library facility for researchers & students
- Promotion of much-needed 'state-of-the-art educational technologies' among faculties and students
- Efficient and dedicated teaching and non - teaching staff committed to the vision of the institute
- Cultivation of critical attitude among faculty and students through a number of assignments, activities and encouragement in professional learning
- A strive towards academic excellence through SWOC analysis

File Description	Documents
Paste link for additional information	<a href="http://rtmchimur.ac.in/vision-mission.aspx">http://rtmchimur.ac.in/vision-mission.aspx</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our institute is democratic in structure for all the members - teaching, non - teaching and students participate through their ideas and viewpoints. Decisions taken always influence by all these.

We had a Local Managing Committee headed by the President, Vice-President and Secretary and staff as members which is renamed as



College Development Committee with the representation of students. The Committee plays an important role in the execution of top Management policies and in the infrastructure augmentation. The Committee meets the staff occasionally and encourages them to contribute their ideas in decision making.

The college has a Staff Council represented by the Heads of Departments, senior faculty members and the Principal. The draft strategic plan of the academic year is chalked out by the Principal in consultation with the Staff Council and brought to the meetings of faculty.

The departments and the various committees are asked to submit detailed annual action plans compatible with the strategic plan. These are then consolidated by IQAC according to importance, relevance and feasibility.

Teachers consultations are always sought in relation to Curriculum, teaching-learning and assessment processes

Non - teaching staff is also very cooperative and functions for the smooth running of the administrative system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our teachers are able to write research papers in UGC CARE listed and referred journals as per policies implemented by Internal Research Committee. The teacher researchers are monitored, encouraged and applauded by the college management time to time. Their papers in national and international conferences and attending workshop are getting published. Teachers are attending seminars, conferences and workshops. Six faculty members are Ph.D. Some teachers are doing PhD. We have five PhD Supervisors affiliated to Gondwana University, Gadchiroli and one member is affiliated to RTM Nagpur University. We are able to achieve it by providing our teachers access to the excellent library well

equipped with research stuff for teachers and Internet facility. Research methodology in PG and UG as a subject has been introduced. Research projects for the students of commerce and Arts for UG and PG are mandatory.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

We have College Development Committee headed by the President, Vice-President and Secretary and staff as members. The committee has representation of students on it. The Committee plays an important role in the execution of top Management policies and in the infrastructural embellishment of the institution. The Committee meets the staff occasionally and encourages them to contribute their ideas in decision making. The college has a Staff Council represented by the Heads of Departments, senior faculty members and the Principal. The draft strategic plan of the academic year is chalked out by the Principal in consultation with the Staff Council and brought to the meetings of faculty.

The institution has a Students' Council elected democratically in the parliamentary mode consisting of Chairman (Principal), Convener, Sport Director, NSS Coordinator, Secretary of Students' Council, Class representatives, Ladies representatives, NSS representative, Sport representative and Cultural representative.

Teachers and non-teaching staff members are appointed as per the UGC and the government norms respectively. Services of teachers on clock hours basic as well as honorarium basis, especially of non-teaching staff members are taken by the institute.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**For Teaching Staff, we have the following facilities:**

1) Our teaching staffs receive all the benefits of salary, medical leaves, LTC facility and maternity leave, etc.

2) Duty leave faculty is also granted whenever applicable

3) Access to the excellent library with large number academic and reference books for the teachers researcher.

#### 4) Yoga and Meditation for work stress relief

For Non-Teaching Staff, we have the following facilities :

1) Our non-teaching staffs receive all the benefits of salary, medical leaves, LTC facility and maternity leave, etc.

2) Duty leave faculty is also granted whenever applicable.

3) Access to the excellent library.

4) Yoga and Meditation for work stress relief

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

##### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

#### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

##### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

10

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The institution follows time to time the updated guidelines of the UGC, the University and the Government in the promotion of

teachers and non-teaching staff.

API scores are proposed for teaching related activities, domain knowledge, participation in examination and evaluation, contribution to innovative teaching and new course, etc. Self-assessment score is based on objectively verifiable criteria whenever possible and finalized by the screening/selection committee. The university is required to detail the activities and in case institutional specifications require, adjust the weightages, without changing the minimum total API scores required under different categories.

In case of non-teaching staff, confidential report is written by the principal and forwarded, through the College Development Committee, and later to the Office of Joint Director of Higher Education for promotion.

Teaching and non-teaching staff are felicitated time to time by the management for their services to the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The annual accounts of the Institution are subject to external audit by qualified Chartered Accountant appointed by the management. The accounts of the college are audited by chartered accountant as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of

funds or properties of the institution at all levels.

Internal check and internal audit mechanism laid by the Principal and senior accountant exists in the institution time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1) Tuition fees from students.

2) College Corpus fund.

3) A budget is prepared well before the beginning of the academic year and the expenses are received by the governing body. The budget includes day-to-day operational and administrative expenditure and the maintenance of the fixed assets. Fee collected from students is utilized for salary of non-permanent staff and academic and administrative requirements.

4) Funds are also allocated and utilized towards social service activities as a part of social responsibility.



5) Fees collected from students is deposited in banks and are utilized for the payment of recurring expenses like salaries of non-permanent members of staff , electricity expenses, and infrastructural maintenance etc.,and towards the development of the college

6) Before buying the equipment, each one is compared with different quotations received from different vendors (suppliers) and based on the cost and quality parameters, the institute utilizes the resources available at its disposal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### A) E-conferences/webinars for Promoting Quality Culture:

1) Interdisciplinary Webinar On Mental Health & Stress Management on 29th June,2020 by Department of English with a famous psychiatric Anant G. Gulakshe

2) Two Days National Webinar on 'Corona Virus and Rural Economy' by Department of Economics & ' Role of Women in the Medieval History of India' and 'Contribution of Rajmaata Jijabai Bhosale in the Foundation of Hindvi Swarajya' by the Department of History on 27th and 28th May,2020.

3) One Day Multidisciplinary International e-Conference

On Interdisciplinary View on Socio-Economic, Educational, Environmental, Commerce and Management, Literary Research and Sustainable Development in Covid-19 Pandemic Situation by IQAC on 6 February, 2021:

4) 'Rashtrasant Tukdoji Maharaj: Personality and Work' on 13th June, 2020 . Research articles are invited and published in the Referred Journal.

5) Critical Inquiry into the life and works of Dr. B. R. Ambedkar on his 130th Birth Anniversary.

#### B) Promoting Teachers for Publication in Quality Journal

Teachers are able to write their papers in reputed UGC-CARE listed and SCOPUS enlisted journals. Some also engages themselves in writing of academic books. Six faculties are with Ph.D and the rest are doing PhD. We have five PhD Supervisors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

For second and subsequent cycles - Incremental improvements made for the preceding year with regard to quality and post accreditation quality initiatives)

Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 200 words each

1) The foundation stone of our college was laid down by Gandhi Seva Shikshan Samiti in 1972 on the land donated by Shri Kalyanji Naik. Infrastructure problem always troubles the college and a number of new programmes or any extra section could not be added to the existing ones despite demands by the local people.

The reason for this is none other than the inadequate facilities we have. Despite these hindrances, the college management has introduced Post Graduate degree courses in Marathi, Sociology and Economics as well as in Commerce for two reasons:

i) The financial plight of local students who could not afford post-graduation in bigger metropolitan cities like Nagpur.

ii) It was a suggestion made in the first cycle to introduce post graduate degree courses.

2) The institute has decided use to MasterSoft Software which is cloud-based software that automates all major processes of an Educational institute. It ensures management of all academic & non-academic operations and ensuring transparency across all departments proving complete control over all the major processes & activities of an Educational institute. This software is proven useful for our library and administrative section making work more convenient and hassle free.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The curriculum of Gondwana University Gadchiroli consists of values and ethics touching upon the gender equality which our teachers communicate to students through teaching-learning process. This is further supported by co-curricular and extra-curricular activities organized under NSS, NCC, Women's Cell, Students Welfare Association from time to time. Promotion of girl cadets in the NCC unit has brought gender equity for us. Our NSS unit is made of large portion of girl students who represent us in number of socio-cultural drives ,along with their male counterparts, and competitions organized at different levels. Programmes on women's rights, domestic violence, and female feticide killing, etc. are organized by the NSS to create awareness among the people about the equal rights of women.

Felicitation of female employees on the birth anniversary of Krantijyoti Savitribai Phule has set the example for us the necessity of women's active role in any organization.

Our management believes in the idea of empowerment of women and so girl students are given first preferences in admission to various courses run by the institute so that their parents will not marry them early barring them from taking higher education. We have installed a Complain Box for prevention of sexual harassment of girl in the premises. A body of the Prevention of Sexual Harassment with representation of the Female Employees of the institute is in the institute. Common Room for girls is also

available.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://www.rtmchimur.ac.in/Prevention-of-Sexual-Harassment-Cell.aspx">http://www.rtmchimur.ac.in/Prevention-of-Sexual-Harassment-Cell.aspx</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

We have dustbins for wet and dry waste management. Items such as bottles, cans, clothing, metals, glass and papers and wet waste like food items, soiled food wrappers, hygiene products and others are segregated accordingly. Waste is collected and transported in a specialized trash collection mini truck by members of the Nagar Parishad Chimur for disposal.

Every day NSS and NCC students do shramdaan to keep college campus free of such hazardous waste and segregate them accordingly. We do not have recycling system for waste management in the institute. All the liquid waste from washroom, bathroom is collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured. The college has minimum e-waste. The waste if any is sold to vendors for recycling

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="http://www.rtmchimur.ac.in/uploaded_files/Clean_Campus.pdf">http://www.rtmchimur.ac.in/uploaded_files/Clean_Campus.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the**

following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).



Our institute is deeply rooted in the nationalist inclusive philosophy of brotherhood and peace among different castes, religions and communities as enumerated in the life and philosophy of Rashtrasant Tukdoji Maharaj.

Feeling of oneness is strengthened among the students through celebration of national festivals, training by NCC, community oriented activities by NSS. During the pandemic, our NSS volunteers supported the local population with food grain and hand-made masks.

The girl students are provided with safe and secure environment in the institute. Facilities like a special cell to address their issues, common room, complain box, etc are readily available in the institute. During the pandemic time, our institute promoted the ideas of Rashtrasant Tukdoji Maharaj by organizing national webinar on his life. Special articles are invited from researchers and thinkers are published in the Ajanta journal. In the same way, various department of the institute conducted webinars to promote harmony of various types. They also address the issues of socio-economic disparity created by the Covid-19.

A special volume on the life and works of Dr. B. R. Ambedkar was published by the institute to promote the nationalist ideas of Ambedkar. The 16th August is celebrated as the August Revolution Day .

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Classes at our institute start with RashtraVadana and the National Anthem.

The motto of our institute is 'Come to Learn, Go to Serve' which is taken from the Gramgeeta of Rashtrasant Tukdoji Maharaj which highlights commitment to society and the nation as the biggest commitment upcoming generation should have. Through NCC, students are being trained and prepared for the recruitment in the Indian Arm Forces and a result many of our NCC cadets are able to serve the nation in military and paramilitary forces. Chimur is the same village that revolted against the British Empire and freed itself during the tumultuous 1942 revolution. The supreme sacrifices made by people of the land are passed on the next generation in the August Revolution Day Celebration. This year our NSSvolunteers carried out Covid-19 awareness drives and distributed food grain and hand-made masks to the poor and needy people in their respective villages.

The institute has implemented number of initiatives to raise awareness about the right to education as mentioned in the competition. The events like the constitution Day, Voter's Awareness Campaign, value-added course like Good Governance and Democracy and Election, etc help us to promote these ideas

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals like Independence Day and Republic Day are duly celebrated by us every year . Annual day function and cultural festivals that display various aspects of India as a nation divided by cultures but united by feeling of oneness as being Indians. Various cultural, intellectual and creative competitions like Oratory, Singing Competition on Patriotic songs, Nouka Bachao, Rangoli Competition and Dish Decoration are always held at college by the Cultural Department and Students Welfare. We observe the birth and death anniversaries of great national figures and events of national and international importance. The 16th August is celebrated as the August Revolution Day at Chimur and at our institute; we pay our obeisance to the martyrs who laid down their lives for the freedom of India. Due to the pandemic, Annual day function and cultural festivals were not celebrated. National festivals like Independence Day and Republic Day were celebrated by us following the Covid-19 norms.

Oath to abide by the constitution is taken every year on the Constitution Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

*1) Training the youth of Chimur for 'B' and 'C' certificate examinations for their dream of joining the Indian Arm forces*

### Objectives of the Practice

Chimur is the land of martyrs who scarified their lives for freedom in 1942. These generations of students have the legacy of those martyrs and patriots, and are willing to serve the nation. To fulfill their dream, the institute has formed NCC unit that offer military training and guidance to the youth through its association with the Indian army units. Every year, number of cadets qualifies the NCC 'B' and 'C' certificate examinations that let them direct entry into the arm forces. We proudly mention that our students are currently serving as soldiers in a number of arm forces.

### The Context

1) The main issue in the successful implementation of this is the use of language used in such examination is English which students usually find difficult to understand as they are from rural background. As a result, many students could not understand the meaning of questions asked in English and often failed in the beginning years.

2) Our students are from the poor background. Their family income is meager and therefore despite strong will they could not go through rigorous NCC training and dropped in the middle.

3) In case of girl cadets , parents do not wish to send their girls in outstation NCC camps out of fear. We have sorted out this problem with counseling of parents.

### The Practice

This practice is unique since it helps students get direct entry into the arm forces which they could, in all other cases, have to avail by paying exorbitant fees of training academies and that is too away from rural areas. Financial constrain is the main reason that village students cannot afford to enroll themselves. The availability of NCC in the institute has facilities this training and preparedness at almost no cost to these rural students who are then trained in number of army attachment camps and prepared accordingly. This is beneficial for rural girls also who dream of joining arm forces. This practice has helped our students to access more employment opportunities in similar areas.

Physical fitness acquired through NCC training also helps our students to enhance their performances in sports in intercollegiate and university level competitions as well.

Training offered in NCC inculcates the value of patriotism among cadets who can then perform their obligations and duties towards society and can become ideal citizens of this nation.

We gradually face the following constrains in this practice which we strive to overcome every year :

1) The main issue in the successful implementation of this is the use of language used in such

examination is English which students usually find difficult to understand as they are from rural background. As a result, many students could not understand the meaning of questions asked in English and often failed in the beginning years.

2) Our students are from the poor background. Their family income is meager and therefore despite strong will they could not go through rigorous NCC training and dropped in the middle.

3) In case of girl cadets, parents do not wish to send their girls in outstation NCC camps out of fear. We have sorted out this problem with counseling of parents.

#### Evidence of Success

Every year, many NCC students qualify 'B' and 'C' certificate. The strength of our unit is 52. A number of students qualify different examinations for various positions in the Indian Arm Forces and Paramilitary Forces.

Every year a number of NCC students represent our institute in intercollegiate and university level competitions and won prizes for us.

Training offered in NCC inculcates the value of patriotism among cadets who can then perform their obligations and duties towards society and can be as ideal citizens of this nation.

## Problems Encountered and Resources Required

1) This practice can be implemented more successfully in students get financial support /scholarship/boarding facility so that they can have access nutrient food and prepare themselves accordingly.

2) Counseling of parents of girls cadets have proven useful tool to ward of their fear and anxiety that prevent them sending their daughters in outstation army attachment camps.

3) Training of students to acquire excellent communication skill in English is another useful way to enhance their performances in the NCC 'B' and 'C' certificate examinations.

1) NCC Drill Videos on National Events

<https://youtube.com/playlist?list=PLCoCjbo4uZag2WaXkf6NWrhTsFB6Z62wZ>

2) Number of Students qualifying NCC 'B' and 'C' Certificate Examination:

Sr No.	Year	Appeared	Passed Students	
--------	------	----------	-----------------	--



		Students		
1	2016-17	13 for 'B' Certificate	13	
		10 for 'C' Certificate	10	
2	2017-18	21 for 'B' Certificate	20	
		9 for 'C' Certificate	8	
3	2018-19	18 for 'B' Certificate	18	
		15 for 'C' Certificate	13	
4	2019-20	12 for 'B' Certificate	12	
		17 for 'C' Certificate	13	

2)

## 2) Community Services and Civic Responsibilities among Students through NSS Activities

### Objectives of the Practice

Engaging students in community oriented services through NSS is always our prime motto as seen in our motto 'Come to Learn, Go to Serve'. During the session -2019-20 our institute organized NSS camp at College itself so that people nearby villages around the college can be the centre of community centred initiatives of the institute. A number of social and cultural drives as well as awareness drives and campaign were organized by our NSS volunteers as part of the institutional commitment to the local community. Earlier our NSS unit

has adopted the village of Gondeda for five years. It is the same village where Rashtrasant Tukdoji Maharaj was said to have attained enlightenment. The village is the mecca for the followers of Rashtrasant Tukdoji Maharaj. Every year, his followers gather to remember the memories of Rashtrasant Tukdoji Maharaj and pledge to carry his vision and mission. We have joined hands with them to contribute and give our part in the vision. Through the NSS camp, the volunteer work on making roads, cleaning nullahs, digging toilet pits, counselling the villagers on open defecation and the necessity of hygiene. We work on these ideals of Tukdoji Maharaj that form the integral part of his life philosophy. The after the completion period, the institute directed its community services through NSS in the nearby localities.

### The Context

Our NSS volunteers faced many issues in the adequate implementation of this practice. Since the camp is outstation camp in the village of Gondeda situated in the vicinity of TATR forest area, menaces of wild animals to their lives was always high. NSS coordinator and his associate teachers have to be on constantly vigil to avoid any such untoward incident. Students are therefore asked to stay in the group at night and whenever possible and not to venture out anywhere alone. Despite that, our camp became successful and we were able to accomplish the socio-cultural and awareness drives on our agenda due to strong will and determination of our coordinator and volunteers.

The second important challenge is the security of girl student in such camps. We have therefore appointed female teachers to stay with the girls and guide them accordingly whenever possible. However, we have received complete cooperation from the villagers in every initiative. During the session-2020-21 we conducted camp in villages in the vicinity of our institute and engaged our NSS volunteers in community -oriented services. During the pandemic our volunteers supported the local community with food grain and hand-made masks.

## Practice

Through the NSS camp, and also through various community centred activities, the volunteer work on making roads, cleaning nullahs, digging toilet pits, counselling the villagers on open defecation and the necessity of hygiene. During the annual camp, every year, NSS volunteers work on such grave issues like gender - discrimination, domestic violence against women, female foeticide, superstition, sanitation, tree plantation and water-management, etc. Through awareness rallies and cultural activities local populations are awakened to these grave issues as once did by our Rashtrasant Tukdoji Maharaj through his sermons and bhajans. As a great reward to our efforts, our NSS volunteer Supriya Ashok Bhope was awarded the Indira Gandhi National Award for the Best Volunteer by the President of India in 2012. The motto of our college is 'Come to learn, go to serve,' adopted from Shri Tukdoji Maharaj's 'Gramgeeta.

Gandhi Seva Shikshan Samiti , our management body, established in 1952, owes its birth and legacy to the honourable saint revolutionary Rashtrasant Tukdoji Maharaj himself . Members of the body were the close companions of Rashtrasant Tukdoji Maharaj who were punished for participating in the revolution of 1942 stirred by the fiery bhajans of Tukdoji maharaj. In 1942,

stirred by his Bhajan "Zaad-zadule shatra banenge | pathar sare bomb banenge" ( trees and stones will be transformed into lethal weapons) , the young and old revolted against the powerful British empire. There was a blood revolution at Chimur; the British forces at Chimur were whisked off by the revolutionaries and the national flag was hoisted with pride and smile on the faces of the nationalists. Thus Chimur became independent first in the whole history of India, the declaration of which was made to the whole world by Netaji Subash Chandra Bose from the Berlin Radio. The 16th August is celebrated as the August Revolution Day at Chimur and at our institute. It is because of this that we feel our obligation towards the people of Gondeda and organized NSS camp to sort out problems and issues in the village making them partake in the national mainstream development. Later on ,We have extend the scope of this best practice beyond the adopted village. During the pandemic NSS volunteers came forward to support the local community with food grain and hand-made masks.

#### Evidence of Success

Inculcation of the value of community service and civic responsibilities among the students are the main concerns of our institutional vision and mission. It is also reflected in the motto of our institute, " Come to Learn, Go to Serve". Through the NSS camp, the volunteer work on making roads, cleaning nullahs, digging toilet pits, counselling the villagers on open defecation and the necessity of hygiene. During the annual camp, every year, NSS volunteers work on such grave issues like gender - discrimination, domestic violence against women, female foeticide, superstition, sanitation, tree plantation and water-management, etc. Through awareness rallies and cultural activities local populations are awakened to these grave issues and made aware about their obligations and duties toward the nation. The idea of ideal 'Gram' is enumerated in the life philosophy of RashtrasantTukdojiMaharaj and his Gramgeeta, dedicated to Gramnaath or farmer, whose development and social upliftment provides the core ideas to our NSS' vision and mission in the village.

#### Problems Encountered and Resources Required

Since the camp is outstation camp in the village of Gondeda situated in the vicinity of TATR forest area, menaces of wild animals to their lives was always high. NSS coordinator and his associate teachers have to be on constantly vigil to avoid any

such untoward incident. Students are therefore asked to stay in the group at night and whenever possible and not to venture out anywhere alone. Despite that, our camp became successful and we were able to accomplish the socio-cultural and awareness drives on our agenda due to strong will and determination of our coordinator and volunteers.

The second important challenge is the security of girl student in such camps. We have therefore appointed female teachers to stay with the girls and guide them accordingly whenever possible. However, we have received complete cooperation from the villagers in every initiative.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our vision is: "The institution strives to provide higher education facilities to the poor, the underprivileged girls in the rural areas''. The institution has also introduced Post - Graduate degree courses in Marathi, Economics, and Sociology and in Commerce, alongside the already existed undergraduate degree courses in Arts and Commerce to stop migration of students for pursuing such courses in urban places that often incurs excessive financial stain on their merge family income. The families do not want their sons and especially daughters to go to educational institutes in urban places. Management decided to facilitate Post- Graduate degree courses in the institute. The best beneficiaries of that are the girl students who are therefore able to pursue such courses in a safe environment. Today we have the booming number of girl in UG and PG Courses of the institutes taking education in the safe and homely atmosphere of the institute. Not only this, but as a great reward to our efforts in empowering, through education, of the poor girl students of this area, our NSS volunteer Ku. Supriya Ashok Bhope was awarded the Indira Gandhi National Award for the Best Volunteer by the then President of India in 2012.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

1) Organize national and international conference and seminars through virtual mode.

We are eager to continue successive plans that we chalked out during the pandemic. These types of activities are seen as central to the promotion of quality culture in the institute.

2) Preparation for the reassessment of the institute by NAAC

IQAC is committed to continue reassessment of its institute so that quality parameters implemented by it all throughout the year can be properly analysed and judged.

3) To celebrate the golden jubilee year of the foundation of our institute by organizing social and cultural events and programmes.

4) Renovate existing facilities in the institute and introduce new facilities.

5) Install a vending machine for the girls' common room.

6) Motivate more teachers to carry out research and get their articles published in the UGC listed and Scopus enlisted journals.

7) Organise NSS camp and continue socio-cultural drives when the menace of Covid-19 is faded.

8) Prepare more of our students of NCC for 'B' and 'C' certificate examination for

9) Register the Alumni Association.

10) Felicitate the meritorious students of the institute.

11) Organise a vaccination camp in the college for students and teachers if possible.

NAAC