Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**RASHTRASANT TUKDOJI COLLEGE CHIMUR**
Name of the head of the Institution	**Dr.P.V.Antony**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07170265526**
Mobile no.	**9545746110**
Registered Email	**rtmchimur@hotmail.com**
Alternate Email	**iqacrtmchimur@gmail.com**
Address	**At.po.Chimur,Dist.chandrapur 442903**
City/Town	**Chimur**
State/UT	**Maharashtra**
Pincode	**442903**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Shri.A.M.Popate**
Phone no/Alternate Phone no.	**071770298546**
Mobile no.	**9545746110**
Registered Email	**rtmchimur@hotmail.com**
Alternate Email	**iqacrtmchimur@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://rtmchimur.ac.in/uploaded_files/AQAR_2016-17.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://rtmchimur.ac.in/uploaded_files/Academic%20Calender%202017-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**72**	**2004**	**30-Dec-2004**	**30-Nov-2009**

6. Date of Establishment of IQAC	**16-Jul-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Celebration of the International Yoga Day on 21st June under the	**21-Jun-2016 5**	**39**

banner of NCC ,NSS and the Department of Physical Education. The programme was duly attended by the teachers and students with 08 teacher and 31 students		
Boosting the participation of students in various sports, which can benefit the physical and intellectual growth and development of students, in the inter-class competitions at college level as delegated to the Department of Physical Education and comp	27-Dec-2017 5	427
Various cultural, intellectual and creative competitions like Debate, Singing Competition on Patriotic songs, NoukaBachao , Rangoli Competition,etc. were held at college by the Cultural Department and Students Welfare with 47 students participated	27-Dec-2016 5	47
Celebration of the Annual Day Function and Cultural Festival under the banner of Students Welfare Association on 1st January to 4th January, 2018 in which the platform has been provided for the development of hidden skills of students by promoting thei	01-Jan-2018 4	51
RashtriyaMatdar Divas (National Voter	25-Jan-2018 1	205
Organization of the NSS Camp at Gondeda village	13-Jan-2018 7	155
Industrial Visit by Dept. of Commerce on 11 January, 2018 to WCLMurpar Coal Mines with 105 Students and 06 Teachers. Students received the opportunity to see and visit coal production unit. The face to face to interaction	11-Jan-2018 1	111

with Area Manager Shri Mahant		
Tree Plantation on the death anniversary of Saint Gadge Baba by the Environment Science Department on 20/12/2017 with 04 teachers and 206 students.	20-Dec-2017 1	210

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	<u>View File</u>

10. Number of IQAC meetings held during the year :	**8**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	<u>View File</u>

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Under the Department of Physical Education, because of our efforts of providing consistent motivation and platform through sports competitions and training at college level our students, to large extent, represent the institute at university and the intercollegiatelevel competitions. a) On 27th Sept., 2017 our Kho Khot eam (girls) thrust into the semifinal in the intercollegiate competitions at Vivekananda Mahavidyalaya ,Bhadravati under Gondwana University, Gadchiroli. b) On 1st Oct., 2017 to 4th Oct., 2017 our Kabaddi team (boys) thrust into the final zone in the intercollegiate competitions under Gondwana University, Gadchiroli . c) On 4th Oct., to 5th Oct., 2017, our team participated for selection trial for the Ashwamedh Competition was able to beat successfully the two teams in volleyball. 2) NCC department of the institute had brought glory to us as our NCC cadet Parfull Narule was selected after series of performance

test and trials at various RDC camps. It was an emotional moment for us and also for the people of Chimur, who made sacrifices for the freedom of India, to see our cadet Prafull Narule representing our institute at the Republic Day Parade. Similarly, we are able to send our five cadets for All India Trekking Expedition 201718 form 6th Oct., to 13th Oct., 2017. 3) Organisation of cultural and intellectual competitions at college level also helped us to prepare and send our students as representatives at various competitions. a) Our students Ku. Monali PundalikThackare banged the second prize in the Oratory in the intercollegiate cultural Competitions under Gondwana University, Gadchiroli. Ku. Monali also represented us in the state level Indradhanushya 2017 Cultural Youth Festival and was proven to be reward of our constant efforts. Furthermore, Ku. Monali received the second prize in the district level oratory competition and first prize in the Taluka level oratory competition on 26/11/2017. Our college of fourteen students represented us in the Taluka level Samuha Nrutya Spardha on 31 Jan., 2018. 4) We are able to successfully organize our NSS Camp in the adopted village of Gondeda. 5) Institution was able to observe the birth and death anniversaries of eminent national heroes and celebration of the various event of national and international importance including Mahila Din (Woman's Day) and felicitation of women employees of the institute every year on the birth anniversary of Savitribai Phule. All the programmes were duly attended by the teachers and students who equally took part in the planning, organization and presentation.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Celebration of the days of national, international, social , cultural and ecological importance :	Such programmes were organized successfully to accomplish the following aims and objectives akin to our vision and mission
Sensitization on the issues of women under the banner of Women's Study Cell and women empowerment	The Women's Study Cell planned and successfully executed various programmes and initiatives for the gender sensitization. Project work was allocated to the students, the submission of which has been made mandatory. The college has been maintaining a complain box for the girls students to prevent sexual harassment. b) Girls students were motivated more to join the NCC and thus NCC has enough numbers of girl cadets, thereby setting the example of real way of women empowerment
Enhance community- institute interaction and collaboration : NSS camp was organized at the adopted village of Gondeda	The institute as part of its social responsibility has adopted the village of Gondeda where the NSS camp was organized. The camp received positive response of villagers. A number of cultural and social events were held through which awareness on various social issues was raised. On the ground

	level, the college NSS team and its volunteers freely interacted with the villagers. Roads in the village were made; nullahs were cleaned; constructions of toilet soak pits were carried out by the volunteers of NSS. People were asked not to defecate in open and were told about the benefits of sanitization and health. All such initiatives were led by students under the guidance of the NSS coordinator
Motivating teachers to conduct research and complete PhDs.	Teachers of the institute have conducted research on wide range of issues related to their subject hemisphere and also of multidisciplinary nature. Teachers of the institute are pursuing PhDs or one has been awarded the PhD during the session so the number of PhD holder is increased six.
Celebration of the Annual Day Function and Cultural Festival to provide a platform for the hidden talents of students.	The Annual Day Function and Cultural Festival under the banner of Students Welfare Association was successfully organised in which the platform has been provided for the development of hidden talent of students by promoting their active participation in all types of cultural programmes. As result of this , our students are able to represent us in various cultural competitions.
Organisation of various cultural, intellectual and creative competitions	Various cultural, intellectual and creative competitions like Debate,Oratory, Singing Competition on Patriotic songs, Nouka Bachao and Rangoli Competition, etc. were held at college by the Cultural Department and Students Welfare. We are able to inculcate the ability of reasoning among our students. The winners were felicitated on the last day of Annual Day Function and Cultural Festival, 2018.
Boosting the participation of students in various sports being supervised under the Director of Physical Education	Various sport competitions were held for boys as well as girls. The winners were felicitated in the prize distribution ceremony on the last day of Annual Day Function and Cultural Festival, 2018. These created a lot of enthusiasm and energy among students. Because of such efforts, we able to sow sport couture in our college, resulting in the larger participation and representation of our institute at university and intercollegiate level competitions.

Celebration of International Yoga Day raising consciousness among staff and students simultaneously	Students as well staff including nonteaching actively participated in the event and performed yoga. Students were told about the importance of Yoga as a way to boost immunity and mental strength that lead to healthy body and the resultantly healthy mind.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
CDC	02-Apr-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	30-Sep-2017

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The Management Information System is an information system which his used for the purpose of decision –making process, coordination, control and analysis and visualisation of information in an organization. It focuses on people, processes and the use of technology in organisation context. We use this particular system for timely and appropriate submission of information for effective decision making within a shorter period of time. MIS in our institute is used for the timely submission of academic, administrative and other type of information demanded time to time by the government, the university, Director of Higher Education. Communication within outside and inside the organisation has become easy with MIS. We can access to necessary information whenever possible. MIS system is helpful for information on

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

) The IQAC maintains strict adherence to the academic calendar which is prepared well in advance every year .Our academic calendar clearly mentions the topics and number of working days allocated to successfully complete the syllabus given. 2. The institute follows strict method and way laid down by the university for internal assessment: Seminars, viva, test, project submission, practical and attendance of students are the criteria laid down by the university differently for different subjects. The teachers have to follow them in the internal analysis of students. 3) The institution through IQAC is highly vigilant for the successful implementation of curriculum of Gondwana University through departmental meetings strict adherence to time table and teaching plan, teachers daily diary are compulsory and moreover, each faculty members has a course file comprising of time – table, syllabi, teaching plan, assignments, internal exams and extra classes details. 4) Heads of the department conduct meetings to know the status regarding successful curriculum delivery and the same is reported in the IQAC meeting. The result is reviewed by the principal. 5) Though not having freedom to introduce or develop its own curriculum, our institution develops action plans for better implementation of university curriculum and course objectives. The principal of the institution under IQAC conducts meetings of various departments to adopt and implement strategies for effective implementation of curriculum. 6) Teachers are required to finish the syllabus within fixed deadlines and teacher's daily diary is, therefore, made mandatory for all. 7) The smooth functioning of the institution is facilitated by delegation of assignments to various committees constituted by the staff council. 8) Student's feedback is also sought on the curriculum delivery and transaction. If a faculty fails to finish curriculum within the limit, extra classes are undertaken. 9) We support our teachers for effectively delivering the curriculum and improving teaching practices by ample freedom for innovative techniques in teachings, access to the excellent library to enhance the area of knowledge and learning. 10) The teacher researchers are regularly monitored, encouraged and applauded by the college management time to time. 11) Being affiliated to Gondwana University teachers of the departments are regular beneficiaries of refresher courses, seminars and workshops. 12) Teachers of the department to conduct research on local problems so that the benefits can be extended to the local population, establishing a much – desired bond between theory and practice. 13) The Supervision by the committee appointed by the CDC regularly is another aspect of it. 14) Located in rural area, the institute cannot generate interaction with beneficiaries such as industry research bodies. However, the institution encourages its faculty members to attend seminars, conferences and workshops for getting latest updates in their subjects and introduce it in regular teaching and learning process. 15) Critical attitude among faculty and students are promoted through a number of assignments and activities. 16) The issues of Gender, Climate Change, Environmental Education, Human Rights, etc., are well inculcated into the curriculum. 17) Holistic development of students is the focus of the

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NA	14/06/2017
BCom	NA	14/06/2017
MA	MARATHI, SOCIOLOGY, ECONOMICS,	14/06/2017
MCom	NA	14/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
) Population Education	14/06/2017	60
Women's Education	14/06/2017	60
Democracy and Good Governance	14/06/2017	310
Environment Study	14/06/2017	249
National Cadet Core	14/06/2017	52
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	M.Com II Project Submission	48
BA	Women's Study Cell	30
BCom	Women's Study Cell	30
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback analysis is seen as the best measure to produce the academic ambience, student-friendly, transparent and healthy atmosphere in the institute. Since the students are the primary stakeholders, their perceptions are valued more. Moreover, the institute collects and analyses and takes action on feedback from parents and alumni to improve the overall teaching-leaning process and facilities. 1. The institution establishes various means to interact with various stakeholders. 2. Student's feedback has been made compulsory to judge and analyse the performance of teachers of the faculties. 3. Through questionnaire method the students express their opinion on various issues related to curriculum, infrastructure, facilities and academic improvements, etc. 4. Special meetings for parents and alumni are conducted to access their perception about the institution and suggest the scope for improvement. 5. The CDC analyses feedback and takes remedial measures. Feedback obtained from the alumni of the institute is another method of self- analysis of the institute. In the meeting of the Alumni members, oral feedback is sought about their present perception of the institute and the past view about the institute. Members are made aware of the various quality initiates by the institution, changes in functioning if any , changes in infrastructure and other facilities provided by the institute, performance of students in various examinations, their felicitation by the institute and about future plan in any. Their free suggestions on such are invited and followed by the discussion to implement them effectively. The institute always values the suggestions and recommendations of its all the notable alumni working in diverse areas in a successful way. Their views and opinions are keenly adopted and implemented by the IQAC. Parents of our wards are seen are integral to the process of self-analysis. The institute conducts a direct interaction between parents and teachers through the yearly PTA meeting under the IQAC. These meetings help us to understand the expectation of parents of our students and in addition, they also help us to create active communication, understanding and cooperation between parents and the institute. Attendance of all the teachers in such meeting is mandatory. Similarly like the Alumni meeting , parents are informed about the various quality initiates by the institution, changes in functioning if any , changes in infrastructure and other facilities provided by the institute, performance of students in various examinations, their felicitation by the institute and about future plan the institute has in mind. Parents are freely asked to express or convey their suggestions and recommendations on such initiatives. If there are any grievances, they are also well addressed by the head of IQAC and Principal of the institute. Parents are informed about the mechanism already available in the institute for the redressal of such grievances. Situated in remote rural area, we could not be able to interact with industry. However, our teachers are the regular beneficiaries of refreshers, orientations, seminars and short term courses. We focus to inculcate their ideas through discussion.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	NA	720	713	513
BCom	NA	360	270	270
MA	MARATHI	160	86	86
MA	SOCIOLOGY	160	69	69
MA	ECONOMICS	160	60	60
MCom	NA	160	103	103
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	783	318	11	Nill	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
11	10	7	2	3	Nill
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our students come from the poor backward region and could not afford higher education.Our management, however, considers the higher education should be given to all. To reach this vision and mission, the institute has started non-grant Post Graduate degree courses in Marathi, Sociology, Economics and Commerce in addition to the existing under graduate courses in Arts and Commerce in the backward area. The poor students who could not afford to pursue graduation and post-graduation in metropolitan cities like Nagpur are able pursue higher education. The qualified teachers on permanent basis at UG along with teachers on ad hoc basis or remuneration basis are suitably appointed to teach at post graduate level. Hostel facilities are provided to boys students in the institution campus itself. Many students in the institution come in the institution from near about 10 to 20 kms by State Transport bus. Hence the institution requests every year to provide bus facility in the institution timings to the Bus Transport Authority. Some poor and needy students coming in the institution from the remote distance where the bus service is not available are provided bicycles under the government schemes. Parents of the many wards either are illiterate or were commonly negative about the education of their wards, principally if they are girls: they are married off so early before they could complete their graduation. Through non-stop communication, the people are made conscious about the obligation of higher and post higher education, particularly for girls. As a result of this, our institute has the highest number of girl students more than boys. We have evolved a multi-layered mechanism to address issues of students at different levels through : i) Students Grievances Cell ii) Anti-Ragging Committee iii) Students Discipline Committee iv) Women's Cell v) Student Council vi) Career Guidance Bureau Teacher also identifies slow learner during the course of teaching and such students are advised to attend the Remedial Classes of respective subjects. Career counselling programmes

and personal motivation are offered to such students. To deal with special educational /learning needs of advanced learners, we do the following: 1) To promote advanced learners in different social and cultural initiatives, presenting him as role model for others. 2) An advanced learners, of both UG PG classes are benefitted with motivational talks and trainings by resource persons from outside and inside the institution. 3) Attempts are always made in the direction of cultivating leadership qualities in such learners. 4) Coaching for competitive examination is also provided to advanced learners. 5) Faculties also encourage the advanced learners to represent the college in debates, quiz competition organized in other colleges. a) Free ships, scholarship available for SC/ST/OBC/Minority/ Differently abled students. b) Training for competitive exams. c) The institution also invites professionals from the government sector which provides regional and governmental employment opportunities for the students. d) College maintains regular attendance and absent students is intimated. e) Special care is taken of the specially-abled students by the staff. f) Services of part-time doctors.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1101	11	1:100

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	8	6	Nill	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NA	2017-18	15/05/2018	02/07/2018
BCom	NA	2017-18	20/04/2018	04/06/2018
MCom	NA	2017-18	12/05/2018	04/07/2018
MA	SOCIOLOGY	2017-18	15/05/2018	07/07/2018
MA	MARATHI	2017-18	19/05/2018	06/06/2018
MA	ECONOMICS	2017-18	22/05/2018	14/06/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The university has introduced the diverse subject specific internal evaluation system for each class and for each semester. We have moulded our system of internal examination as per the university system and the system that we have thus varies as per subject and class. Practical and project work arecompulsory for Military Science, Home Economics and Information and Technology in Commerce

together with the mandatorylaboratory work. The other subjects have also to follow the university determined criteria of home assignment, seminar, viva, regular attendance, behaviour of students/discipline of students and test paper. Strict adherence to these and maintaining record of the internal assessment are both compulsory for the teachers. For the transparent internal assessment, we observe: a) Strict and mandatory adoption of the university decided criteria b) At the beginning of the semester, Students are apprised of the various conditions of internal assessment specific to their class or semester. c) Subject teachers along with the head of the concerned faculty rigidly monitor and evaluate the performance of students and the principal is informed accordingly. d) Submission of assignment and other methods of internal assessment are strictly time-bound. e) The marks obtained by the students in internal assessment components are displayed on the notice board. f) The end examination for the laboratory and projects shall be conducted with internal and external examiner appointed from the other colleges as decided by the University. g) In case of any grievances, students can approach to the Student Grievances Cell. Grievances are addressed immediately.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

IQAC Cell is the soul of the institution and a bond between the college management and college staff teaching and non – teaching. 1) Academic Calendar : At the beginning of the academic session the Principal under the IQAC convenes a faculty meeting to chalk out a blue print of teaching in harmony with the academic calendar of Gondwana University 2) The college proceeds through academic planning (time – table) extracurricular and examination committees for planning of the teaching learning and evaluation schedules. 3) At the suggestions of IQAC these committees design the academic plans and curricular and extra – curricular activities such as academic calendar, classroom allotment, time – table, activities of all extracurricular committees, educational tours and camps etc. 4) The examination committee also prepares time – table for internal examinations. 5) Schedule of cultural activities and competitions is also fixed and rarely changed. 6) Holiday schedule is declared by the university and the state Government. 1) Teaching Plan: Each faculty member prepares teaching plan as per guidelines of the Principal and IQAC. 2) Department of time – table allot works to each teacher and it clearly defines the role of each faculty. 3) The teacher's diary maintained by each faculty gives details of the class work done by the teachers and the diary is periodically checked by the Principal. 4) Students feedback at the end of every semester is also being considered at during the preparation of teaching plan. 5) Regular monitoring of teaching activity to each faculty by students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://rtmchimur.ac.in/uploaded_files/Course%20Objectives%20and%20Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	MCom	MCOM	42	37	88.80
NA	MA	ECONOMICS	23	20	86.96

NA	MA	MARATHI	30	21	70
NA	MA	SOCIOLOGY	16	16	100
NA	BA	NA	120	66	55
NA	BCom	NA	56	41	73.21

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://rtmchimur.ac.in/uploaded_files/Students_Feedback_Survey_2017-18.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
'Experience in Life Insurance Policies and Availability of Employments' on 4/10/2017 by Dept of Commerce with Prof. Baskar Wadai and Mr. Kishor Bhoyar.	Commerce	04/10/2017
) Industrial Visit to WCL Murpar Coal Mines on 11 January, 2018 on Information of Coal Production and Distribution with 105 Students as participants.	Commerce	11/01/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	**Marathi**	**1**	**Nill**
International	**Marathi**	**5**	**6.83**
International	**English**	**1**	**5.23**
National	**Commerce**	**1**	**Nill**
International	**Commerce**	**2**	**4.3**
International	**Sociology**	**1**	**Nill**
National	**HISTORY**	**1**	**Nill**
International	**HISTORY**	**2**	**3.74**
International	**Political Science**	**2**	**5.26**
International	**Economics**	**2**	**6.33**

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sociology	**1**
History	**1**
English	**3**
Marathi	**1**
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	7	2	11

	No file uploaded.			

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Liquor Expenditure Survey by NSS Wing with 03 Teachers and 150 Students	SEARCH Organization by Dr.Abhay Bang	3	150
NSS Camp	NSS	5	150
RDC-Delhi	Government of India	Nill	1
Pre-RDC –Aurangabad	NCC	Nill	3
CATC-601 from 14 June to 23 June,2017	NCC	Nill	10
CATC-603-TSC form 29 July to 7 August, 2017.	NCC	Nill	5
All India Trekking Expedition 2017-18 from 6 Oct., to 13 Oct.,2017	NCC	Nill	5
CATC-610 from 27 Aug. to 5 Sept. 2017	Arvind Training Academy , Soner	Nill	11
Pre-RDC Training Camp, Saoner form 17 Sept. to 26 Sept. 2017	NCC	Nill	4
Pre-RDC Training Camp, Saoner from 13 Oct. to 23 Oct. 2017	NCC	Nill	3

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students

			Benefited
Republic Day Parade in Delhi	Participation as NCC cadet in the RDC Parade	Government of India	1
District Level Oratory Competition on 20/12/2017 to Our Student Ku. Monali Pundalik Thakare	Second Prize	Zilla Parishad Chandrapur	1
Gondwana University Intercollegiate Cultural Competition, Oratory Competition Ku. Monali Pundalik Thakare	Second Prize	Gondwana University	1
Tehsil Level Oratory Competition Ku. Monali Pundalik Thakare on 16/11/2017	First Prize	Panchayat Samiti Chimur	1
Tehsil Level Cultural Dance Competition by Press Club of Chimur on 31 January 2018	First Prize	Press Club of Chimur	14
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS Camp with 05 Teachers and 150 Students	NSS Unit/ Gondwana University , Gadchiroli/ Gram Panchayat Gondeda	Community oriented services	5	150
National Voter's Day on 25th January	Tehsil Office, Chimur	Creating awareness on using in the right way the voting right through guidance offered by the teachers of the institute	11	194
Raise Awareness and	The Women Cell	Oratory Competition	3	80

provide preventive measures against physical and mental abuses of Women on 22 July, 2017				
Man Woman Equality through Higher Education 13th November, 2017.	The Women Cell	Essay Competition	2	60
Felicitation of the Female Employees of the institute on the birth anniversary of Krantijyoti Savitribai Phule on 3 January	Student Welfare Association	Felicitation of the female employees and lectures on the life and struggle of Savitribai Phule. Female employees expressed their views and opinions of the homely, cooperative atmosphere and support they have in the institute	16	352
NSS Community outreach programmes	NSS	I. International Literacy Day	3	105
Swachh Bharat Initiative	NSS	Swachh Bharat Initiative	4	150
Environment Conservation	Environment Dept	Tree plantation on the death anniversary of Sant Gadage Baba on 20/12/2017	4	206

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant

linkage	partnering institution/ industry /research lab with contact details			
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
120000	**121345**

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	**Existing**
Seminar halls with ICT facilities	**Existing**
Classrooms with LCD facilities	**Existing**
Seminar Halls	**Existing**
Laboratories	**Existing**
Class rooms	**Existing**
Campus Area	**Existing**
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libman	**Partially**	**2.0**	**2017**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**19365**	**2700309**	**76**	**10245**	**19441**	**2710554**
Reference Books	**1859**	**296886**	**Nill**	**Nill**	**1859**	**296886**

| CD & Video | 15 | Nill | Nill | Nill | 15 | Nill |

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	32	15	1	1	1	3	11	80	0
Added	0	0	0	0	0	0	0	0	0
Total	32	15	1	1	1	3	11	80	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ICT	http://rtmchimur.ac.in/ICT_Facilities.aspx

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1700000	1621141	131800	121345

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The foundation stone of our college was laid down by Gandhi Seva Shikshan Samiti in 1972 on the land donated by Shri Kalyanji Naik. Infrastructure problem always troubles the college and a number of new programmes or any extra section could not be added to the existing ones despite demands by the local people. The reason for this is none other than the inadequate facilities we have. Despite these hindrances, the college management has introduced Post Graduate degree courses in Marathi, Sociology and Economics as well as in Commerce for two reasons: • The financial plight of local students who could

not afford post-graduation in bigger metropolitan cities like Nagpur. • It was a suggestion made in the first cycle to introduce post graduate degree courses. • Even though the unavailability of limited resources and financial difficulties faced by our management, the body has been continuously striving to enhance and extend available infrastructure facilities. Our college building is under construction. • In the current situation our college campus is spread over 6.62 acres of land the total built up area of the college is 2560.13 sq. Mtr. • Lecture halls and laboratory for UG and PG classes are available We follow the following for the Procedures and policies for maintaining and utilizing physical, academic and support facilities : • Suggestions and feedback from the staff and students are collected and forwarded to the IQAC. Accumulated suggestions and feedback are, then, forwarded by the Principal to the Management Committee. • The management discusses the requirements with the Principal and makes decisions • Feedback is also acquired from stakeholders. • Every year budget is prepared for providing requirements and extension of buildings due to expansion of curricular and extra curial activities and change in the university curriculum. Annual maintenance and restoration of the infrastructure is taken care of by the institution in a systematic manner. Regular maintenance is carried out by the staff appointed for cleaning and maintenance of the building. The laboratory equipment is maintained by the institution. The computers and electronic devices are maintained through the funds available in the institution. We have work arrangements with local service providers to service, calibrate and repair the lab equipments time to time. If the instrument becomes unserviceable within its service warranty period, it is returned to the suppliers for calibration service or replacement. Most of the calibration is done by company representative. The institution specified places for the sensitive equipment like water purifiers, and other instruments. The staff keeps a strict vigil regarding the maintenance and upkeep of the instruments. Their repair, replacement or other required upkeep is fully undertaken in their supervision. Similarly, the institution avails the services of electrician, plumber and the other supporting staff if necessary for the upkeep of electrical equipment and their maintenance. For the supply of water, the institution has its borewell. The institution has enough number of overhead tanks and distribution network throughout the campus. To tackle the problem of sudden voltage fluctuation, the institution

http://rtmchimur.ac.in/uploaded_files/Physical%20Academic%20Support%20Facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOI	720	1566170
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

MPSC/ARM Forces Civil Services Preparation.	06/02/2018	58	Career Guidance Bureau
Career Mentoring / Counselling	14/06/2017	1101	Career Guidance Bureau
Population Education	14/06/2017	60	Women Cell and Population
Women's Study	14/06/2017	60	Women's Study
Environment Study	14/06/2017	249	Environment Study

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	NCC	1	1	1	1

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	128	66	BA	R T College Chimur and others	MA and Others
2018	60	41	BCOM	RT COLLEGE CHIMUR AND OTHERS	MCOM AND OTHERS

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Programmes in the Annual Day Function and Cultural Festival , 1st January to 4th January 2018 with 51 students actively participated in the event.	College	51
Rangoli Competition participated by 11 students.	College	11
Debate participated by 07 students	College	7
Nouka Bachao participated by 08 students.	College	8
Singing Competition participated by 13 students	College	13
Oratory participated by 08 students	College	8
The annual Sports Competition	College	427

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Due to certain issues Gondwana University, Gadchiroli has banned the election of student Council. However, we would like to offer you the following mechanism whereby students used to be promoted on academic bodies as follow : The institution has a Students' Council elected democratically in the parliamentary mode consisting of Chairman (Principal), Convener, Sport Director, NSS Coordinator, Secretary of Students' Council, Class representatives, Ladies representatives, NSS representative, Sport representative and Cultural

representative. Notification for Students' Council Election is announced by the University. A Returning Officer is appointed by the Principal as per the recommendations of the Students' Council, and elections are conducted as per the guidelines of University. The major activities of the Students' Council include organizing various cultural events to enrich the student talents as follows: • Organization of Annual Students' Gathering • Publication of Institution Magazine • Selecting and supporting students for university festivals / intercollegiate events • Facilitating the various programmes undertaken by the institution Though we could not be able to conduct election, we continue to accommodate students on academic and administrative bodes of the institute: The following academic and administrative bodies have student representatives on them : ? Editorial Board The Editorial Board comprises of Chief Editors, Editor and Students member. The Board invites writing from students and teachers and publishes them in the form of magazine annually. ? Cultural Committee This Committee is constituted to promote the cultural activities among the students. Culturally talented students are spotted by Committee members and the efforts are made to develop their skills and talents by encouragement, right training and performances. The committee consists of 5 members, and all members of the Student Council. ? Library Advisory Committee This committee consists of 8 members, 4 are from the teaching faculty. The Librarian and two students are a part of it. This Committee is constituted under the headship of the Principal who is chairperson of the library and the Librarian is in charge of the committee. The Committee is responsible for the maintenance of library books and journals, easy access of the students to the library facilities, facilities in the library such as reading rooms, drinking water, uninterrupted power supply, opening and closing times of library, availability of daily newspapers and the maintenance of library records. Suggestions are invited from the students and other readers for making the library atmosphere congenial. Apart from the above-mentioned bodies, all the faculties provide representation to students on study panel at the college level including the newly founded College Development Committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

271

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

We have the Alumni Association, but it is unregistered. The Alumni Association works for strengthening of the bond and future cooperation of our alumni in various initiatives of the college. They even promise to play roles in the progress and development of the institute and career related guidance programmes and events organized by the college. Our Alumni body has the following aims and objectives : 1. Sowing in the vision and mission of the institute. 2. To make alumni an integral part of the institute and its initiatives. 3. To strengthen the ties between alumni and the institute. 4. To acquaint alumni's of the new events by the institution and request them to be part of it. 5. To seek the assistance of alumni in offering career related guidance to students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

A decentralized functioning mechanism empowers the administrative and academic departments, other subunits and individual faculty with a great level of flexibility in academic administration, and helps the faculty in making decisions. The policies are well defined by the institution authorities including the Managing Committee and the Principal. The Managing Committee of the institution meets at regular intervals. The Management gives suggestions on various aspects on the basis of Principals report and feedback it gets from the society. The suggestions of the Management are communicated to the teaching and non-teaching employees through the Principal. The Principal assigns specific duties to various academic and administrative bodies. Students are also an integral part of decentralization as they keep record of teaching are the main parameters for improvement and reformation in existing facilities and teaching learning process it also helps us for self – analysis. Committees comprising teachers from different departments coordinate and conduct various activities and the institution. 1. Our institution is democratic in structure for all the members – teaching, non – teaching and students participate through their ideas and viewpoints. Decisions taken always influence by all these. We had a Local Managing Committee headed by the President, Vice-President and Secretary and staff as members. It is renamed as College Development Committee with the representation of students on it. The Committee plays an important role in the execution of top Management policies and in the infrastructural embellishment of the institution. The Committee meets the staff occasionally and encourage them to contribute their ideas in decision making. The college has a Staff Council represented by the Heads of Departments, senior faculty members and the Principal. The draft strategic plan of the academic year is chalked out by the Principal in consultation with the Staff Council and brought to the meetings of faculty. The departments and the various committees are asked to submit detailed annual action plans compatible with the strategic plan. These are then consolidated by IQAC according to importance, relevance and feasibility. Teachers consultations are always sought in relation to Curriculum, teaching-learning and assessment processes Non – teaching staff is also very cooperative and functions for the smooth running of the administrative system. Parents-Teachers Association and Alumni Association who also participate through their active support. 2. Student Council : The institution has a Students' Council elected democratically in the parliamentary mode consisting of Chairman (Principal), Convener, Sport Director, NSS Coordinator, Secretary of Students' Council, Class representatives, Ladies representatives, NSS representative, Sport representative and Cultural representative. Notification for Students' Council Election is announced by the University. A Returning Officer is appointed by the Principal as per the recommendations of the Students' Council, and elections are conducted as per the guidelines of University. Due to certain issues, the university has banned the election process. However, we continue to include students on administrative and academic bodies of the institute. The major activities of the Students' Council include organizing various cultural events to enrich the student talents as follows: • Organization of Annual Students' Gathering • Publication of Institution Magazine • Selecting and supporting students for university festivals / intercollegiate events • Facilitating the various programmes undertaken by the institution

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1. Prof. Dr.P.T.Bansod , Assistant Professor in Marathi ,has contributed to the development of university curriculum in Marathi . Besides, we have developed and moulded ourselves as per the core objectives of curriculum demanded by the university. The university has mandatorily implemented the semester system for all the courses run by the institute. Issues of women, gender sensitization, social equity and others are duly covered by the experienced and well qualified staff though seminars, assignments, study tours, expert lectures, debate, discussion, extra-curricular activities of NSS and NCC , etc. Eminent persons are invited to guide students on career.
Teaching and Learning	Regular attendance, daily diary Use ICT technology for teaching. Record of teaching by students. All-encompassing Counselling system Promotion of advanced learners in debates and competition as representative of the institute. Student's feedback on the curriculum delivery and transaction. Teachers free to apply innovative ideas in the teaching learning process. Excellent library to enhance the area of knowledge and learning. The teacher researchers are monitored, encouraged and applauded by the college management time to time. Teachers are the regular beneficiaries of refresher courses, seminars and workshops. Supervision of the activities.
Examination and Evaluation	An academic calendar with the University examinations and internal examination Examination committees A systematic , transparent , grievances addressing system of assessment of students according to the subject and class specific parameters though regular attendance, monitoring of responsible behaviour, seminars, home assignments, projects, viva and tests whereby the course objectives are tested. The previous exams question papers and model papers are made available to the students in the library. Review of examination results by the Principal Internal evaluation

	grades to be submitted to the university as per the schedule. Evaluation of teachers are done by feedback given by students
Research and Development	Research on local problems. The teacher researchers are monitored, encouraged and applauded by the college management time to time. Papers in national and international conferences and attending workshop. Teachers are attending seminars, conferences and workshops. Six faculty members are Ph.D. Some teachers are doing PhD Access to the excellent library well equipped with research stuff for teachers and students Internet facility to teachers Research methodology in PG Research projects for the students of commerce Project on environment for the UG Research and study Tour An Internal Research Committee to promote research Eminent scholars as guest lecturers
Library, ICT and Physical Infrastructure / Instrumentation	Duly updated library with Modern software, research stuff, dissertations , thesis , large number of reference books, textbooks , literature books Hindi, Marathi and English, all for teachers and students. Additional books for use to students Library issue register and library attendance register. Library advisory Committee Lecture Classrooms and Classroom with ICT and Computer and Home Economic Laboratory and Gymnasium Computer facility has been extended to the Arts faculty. New college building under construction to improve and extend available facilities. Safe drinking water , Canteen Campus : over 6.62 acres of land The built up area: 2560.13 sq. Mtr
Human Resource Management	We prefer only qualified persons as teaching and non – teaching staff Duties and responsibilities are duty assigned to them. They are encouraged to participate in workshops, conferences thereby updating their knowledge. Staff member are supported by good infrastructure.
Industry Interaction / Collaboration	Since our region is far away from any nearby industries hence we cannot have industry interaction. However, we invite guest lectures to guide our students.
Admission of Students	8. According to the norms of Govt. of India, Govt. of Maharashtra, some seats

are reserved for SC/ST/Minority and physically handicapped students Admission committee for transparency in the admission process Prospectus and application form can be obtained in personally from the admission centre The institution proceeds according to the academic calendar provided by the Gondwana University, Gadchiroli UG and PG programmes. The selection is made through the Admission Committee including a convener, HODS/ teachers faculties according to faculties. The merit based list is displayed on the notice board thus, transparency is ensured from the stage of notification fill the admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The new software package for the sake of library and office automation so that work efficiency can be achieved in the administrative section as well as in the library leading to the improvement of facilities provided by the institute to students
Administration	The new advance software to manage effectively all day to day activities of the administrative section of the institute. Record of students and staff members are maintained. Electronic data exchange to the university
Finance and Accounts	Office Section is computerised. New software is used for work efficiency. Reception of salary is decided by the government through HRMS portals.
Student Admission and Support	Students are admitted through online admission process whereby their applications are uploaded on the university website for enrolment in the university software for examination, other academic and administrative purposes. E-governance is also used for GOI scholarships and freeships issued by the government.
Examination	Examination forms of each semester are submitted online to the university. Online question paper delivery at the time of university examination. Results of all the university examinations are declared online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Combined annual training camp	1	27/08/2017	05/09/2017	10
UGC Academic Orientation course	1	22/06/2017	19/07/2017	28
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	11	6	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1) Our staffs receive all the benefits of salary, medical leaves, LTC facility and maternity leave, etc. Duty leave faculty is also granted whenever applicable 2) Access to the excellent library with large number academic and reference books for the teachers researcher. 3) Yoga and	1) Our staffs receive all the benefits of salary, medical leaves, LTC facility and maternity leave, etc. Duty leave faculty is also granted whenever applicable. 2) Access to the excellent library. 3) Yoga and Meditation for work stress relief 4) Loan Facility	1) Scholarships is provided to students from SC/ST, OBC and economically weaker sections. The institution gives full assistance for serving the students by providing State Government scholarships 2) 'Students' Welfare Fund' to assist the poor and needy students 3) Services of part-time

Meditation for work stress relief 4) Loan Facility		doctors are made available occasionally for the medical check-up of the students. The institution has also tie-ups with the local hospitals in need of any emergency 4) Career Guidance Bureau, mentoring system 5) The institution Canteen provides tea, snacks, meals and special food items during the day at reasonable rates 6) Hostel facilities are provided to boys students in the institution campus itself. The hostel is under the charge of a specially appointed caretaker as warden. 7) Many students in the institution come in the institution from near about 10 to 20 kms by State Transport bus. Hence the institution requests every year to provide bus facility in the institution timings to the Bus Transport Authority. Some poor and needy students coming in the institution from the remote distance where the bus service is not available are provided bicycles through the government schemes 8) Other student support services includeremedial coaching, progression guidance and coaching, incentives for Sports and NSS. 9) Access to the excellent library with large number of books.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the college are audited by chartered accountant as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial

discipline to avoid defalcation of funds or properties of the institution at all levels. Internal check and internal audit mechanism laid by the Principal and senior accountant exists in the institution time to time.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Gondwana University, Gadchiroli	Yes	Gondwana University, Gadchiroli
Administrative	Yes	CA	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

) Establishment of the trust and adequate channel of communication and mutual support between parents and the institute. 2) The presence of parents in the cultural and social events works of the institute. 3) Feedback received from parents is used for self-analysis. 4) Parents of our students are part of our vision of offering higher education to all. 5) The PTA association has significantly working by mentoring parents in the direction of girls education.

6.5.3 – Development programmes for support staff (at least three)

1) Staff are the regular beneficiaries of Refresher courses HRD programmes Orientation programmes Staff training conducted by the university Staff training conducted by other institutions - Summer / winter schools, workshops, seminar , etc. 2) DL, Research grants, study leaves and minor /major research are allowed. 3) Teacher researchers are applauded time to time by the management. 4) The availability of excellent library for the research. 4) Yoga and meditation to boost health and fitness of teaching and non-teaching staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Our institution could not execute a number of pre-planned schemes and development projects due to the constant struggle in the college management. However, certain areas are improved by the institution with the support of faculty and the Principal: 1) The college has obtained the recognition of 12 B of UGC. 2) Commerce Laboratory has been established with the prospect of better subject understanding. 3) The college has introduced Post Graduate Degree courses in Marathi, Economics, Sociology and Commerce. 4) Computer facility has been extended to the Arts faculty. 5) The Library facilities are improved. Students are given additional books for use. 6) Career Guidance Bureau and mentoring system 7) The college has appointed well qualified sport teacher during the session 2016-17. 8) Faculty members are conducting research on community problems and are attending and publishing in seminars, conferences and workshops.

6.5.5 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Boosting the participation of students in various sports, which can benefit the physical and intellectual growth and development of students, in the inter-class competitions at college level as delegated to the Department of Physical Education and co	27/12/2017	27/12/2017	31/12/2017	5
2017	Various cultural, intellectual and creative competitions like Debate, Oratory, Singing Competition on Patriotic songs, Nouka Bachao ,Rangoli Competition, were held at college by the Cultural Department and Students Welfare. With total 47 students	27/12/2017	27/12/2017	31/12/2017	5

2018	. Celebration of the Annual Day Function and Cultural Festival under the banner of Students Welfare Association in which the platform has been provided for the development of hidden skills of students by promoting their active participation in all ty	01/01/2018	01/01/2018	04/01/2018	4
2018	25th January Rash triyaMatdar Divas (National Voter's Day with 11 teachers and 194 students	25/01/2018	25/01/2018	25/01/2018	1
2017	Tree plantation on the death anniversary of Saint Gadge Baba by the Environment Science Department on 20/12/2017 with 04 teachers and 206 students.	20/12/2017	20/12/2017	20/12/2017	1
2018	Marathi Language Day by the Dept. of Marathi on 27thFebruary with05	27/02/2018	27/02/2018	27/02/2018	1

	teachers and 161 students.				
2018	Organization of the NSS camp	13/01/2018	13/01/2018	19/01/2018	7
2017	Celebration of the Inter national Yoga Day on 21st June under the banner of NCC ,NSS and the Department of Physical Education. The programme was duly attended by the teachers and students. 21 June 2017 with 31 students and 08 teachers participated	21/06/2017	21/06/2017	21/06/2017	1

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guest Lecture on 08 March, 2018 with 10 Teachers and 132 students	08/03/2018	08/03/2018	112	20
Felicitation of the Female Employees of the institute on the birth anniversary of Kranti jyoti Savitribai	03/01/2018	03/01/2018	4	12

	Phule						

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	16/08/2017	01	Celebration of the August Revolution Day	Remembering the martyrdom of people who laid down their lives for the freedom of India	182
2018	1	1	25/01/2018	01	National Voter's Day on25th January	Creating awareness to use the voting right and play part in the democratic process	205
2018	8	8	13/01/2018	07	NSS CAMP	Various Activities	155
2017	1	1	01/12/2017	01	AIDS Rally with NSS ICTC Chimur	HIV AIDS Awareness	153
2017	1	1	21/06/2017	01	Yoga Day	Good Health Boosting of Immunity Against	39

2018	1	1	08/03/2018	01	Women's Day	Women's Issues	169
2018	1	1	18/01/2018	01	Sickle Cell Awareness	Sickle Cell Awareness	181

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Felicitation of the female employees of the institute on the birth anniversaries of Savitribai Phule	03/01/2018	Female employees of the institute were felicitated in front of large gathering of girls and boys to foster gender sensitization
Offering community services and interactive activities for the people of Gondeda during the NSS camp.	13/01/2018	students were engaged in various of community oriented nservices to create sense of duty and responsibilities among students towards society
Project on Environment	14/06/2017	Students were informed about issues like nature conservation, ecology and bio-diversity and issues of human population and its bad consequences on environment
National Education Day on 11 November ,2017	11/11/2017	Students were taught about the life of Moulana Abdul Kalam Azad and were told about the importance of education
Observance of the death anniversary of Dr. B. R. Ambedkar	06/12/2017	Homage to Dr. B.R Ambedkar. Students were told about evil effects of caste system and hurdles created in the national integration
Teachers' Day	05/09/2017	07 students in the Swayamshasan and 11 teachers and 179 students participated in the programme

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Education Day on 11 November ,2017	11/11/2017	11/11/2017	65
Felicitation of the female	03/01/2018	03/01/2018	16

employees of the institute on the birth anniversaries of Savitribai Phule			
Offering community services and interactive activities for the people of Gondeda during the NSS camp	13/01/2018	19/01/2018	155
Observance of the death anniversary of Dr. B. R. Ambedkar	06/12/2017	06/12/2019	185
Women's Day	08/03/2018	08/12/2019	169
Teachers' Day	05/09/2017	05/09/2017	179
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Tree plantation by NCC and NSS 2) Cleanliness Campaign by NCC and NSS 3) The necessity of the biodiversity and Eco-sensitive approach is stressed among students through project work on environment. 4) Participation of students Environment related programmes and activities like bird houses setting, bird feeder, water for birds in summer, dustbin for dry and wet waste, 5) During the annual camp, Volunteers works on problems likes sanitation, cleanliness, health and hygiene, water conservation, etc. 7) Use of Energy efficient light bulbs 8) Swach Bharat Campaign

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The institute has been following a number of the best practices that help us to function better and work towards our vision and mission. We would like to enumerate the following our best practices: 1. The management believes that higher education can be provided to the poor people with limited resources and will power. 2. The college is taking keen interest in imparting value based education. For importing value based education, the practices of daily prayer, national anthem, learning of patriotic songs, display of thought of the day, holding functions on national festivals are being followed. 3. Its national fervour glows with affection and devotion to the cause of education. 4. Teachers and non-teaching staff follow the dress-code of the college as well as the students have the uniform. 5. The college puts efforts to bring in community orientation and inculcates civic responsibilities among the students through NSS, NCC programmes and working with NGOs and GOs to bring better understanding and harmony among the members of various communities. Especially, through NSS, a number of community-centred initiatives like building weirs for water conservation, Environment/Ecological Sensitiveness among the locals ,BetiBhachao, BetiPadhao, Promoting Water Conservation Schemes in the adopted village and cleanliness of college campus drive, etc. 6. The Principal and the faculties are actively involved in various committees and play important role in smooth functioning and in the development of the college. 7. The college has adopted university guidelines and strictly adheres to government resolution in respect of student admission. 8. Teachers have maintained teaching diary and adhere to the teaching plan. 9. Nearly 90 students receive various scholarships at present. 10. The college promotes cultural activities among the tribal students. 11. Encouragement of sports activities. 12. Maintenance of academic

ambience in the college. 13. A few faculty members have voluntarily come forward to help financially needy students. 14. Offering training to the youth of Chimur, imbibing patriotism and prepare them for B and C certificate examinations to pave way for their dream of joining the Indian Arm forces.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://rtmchimur.ac.in/uploaded_files/Best%20Practice%20NSS.pdf and http://rtmchimur.ac.in/uploaded_files/Best%20Practice%20NCC.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Chimur did not have any institute to impart higher education. The poor and brilliant Students of the region, though desirous of higher education, could not get higher education because of financial difficulty and thus deprived of it. Seeking inspiration and blessings from Rashtrasant Tukdoji Maharaj , activists of Shri Gurudeo Seva Mandal established Gandhi Seva Shikshan Samiti in 1952 with the noble prospect of enlightening the region with the sublime light of knowledge. In 1972 Gandhi Seva Shikshan Samiti,as a monument of the ideology of Rashtrasant Tukdoji Maharaj, laid down the foundation of Rashtrasant Tukdoji College, Chimur to offer education, opening the gateway of higher education for the poor and needy students. Computer lab, gym, big playground, a fully-fledged library, experienced professors, efficient and active non-teaching staff, NSS, NCC and encouragement by the Management devoted to service all contribute to the consistent and unfailing development. The present management committee consists of nine members. Our management also runs a primary and high school. The college is affiliated to Gondwana University Gadchiroli. The college is recognized under section 2f and 12B of UGC. Our college, with its establishment, has introduced Arts and Commerce streams. Post Graduate Degree courses in Marathi, Economics, Sociology and Commerce have been introduced. The institute is keen in conducting coaching classes for students in view of competitive examinations. Remedial classes are undertaken for students slow in learning . The college unmistakably observes the specific healthy practices and apart from dress code for teaching faculty has introduced the uniforms for students. For boys' students taking admission to the college from distant places we have built a hostel. The college library is consisted of books, especially reference books and encyclopaedias. At present the institute has permanent teaching staff of ten Assistant professors. Five permanent faculty members are Ph.D. including the Principal and eight faculty members are M.Phil. The college appoints teachers on clock hour basis as per guidelines laid down by UGC and Gondwana University, Gadchiroli. There are ten members in non-teaching staff including both permanent and temporary .The services of administrative staff is provided to teaching faculty as and when required. Since we have been facing infrastructure facility problem due to which many novel initiatives could not be introduced, our present college management has resolved to construct a new college building to improve resulting weaknesses. Our vision is: "The institution strives to provide higher education facilities to the poor, the underprivileged girls in the rural areas''. The institute has large number of girl students in its graduate and post graduate faculties of Arts and Commerce. We are able to convince parents of the importance of higher education for the girls.

Provide the weblink of the institution
http://rtmchimur.ac.in

8.Future Plans of Actions for Next Academic Year

1. Boosting sport culture among students and train them under the Dept. of Physical Education The new Director of Physical Education trained students as per the task given to him during his appointment. As a resut of which we received the following result: a) On 27th Sept., 2017 our KhoKhoteam (girls) thrust into the semi-final in the intercollegiate competitions at Vivekananda Mahavidyalaya ,Bhadravatiunder Gondwana University, Gadchiroli. b) On 1st Oct., 2017 to 4th Oct., 2017 our Kabaddi team (boys) thrust into the final zone in the intercollegiate competitions under Gondwana University, Gadchiroli . c) On 4th Oct., to 5th Oct., 2017, our team participated for selection trial for the Ashwamed Competition was able to beat successfully the two teams in volleyball. Further, the Principal appreciated the work of Director of Physical education and directed him to conduct more such initiatives in the coming session. 2. Motivating teachers to get their works published in the UGC listed journals, attend seminars, workshops, conferences, short term courses, orientation courses and refresher courses. Conducting research on local issues is the prime agenda of our IQAC. IQAC promotes and appreciated research work conducted by teacher researchers and encouraged them to conduct research as far as possible on local issues. 3. Prepare our students for the NCC B and C certificate examination. Every year, many NCC students qualify 'B' and 'C' certificate. The strength of our unit is 52. A number of students qualify different examinations for various positions in the Indian Arm Forces and Paramilitary Forces. Every year a number of NCC students represent our institute in intercollegiate and university level competitions and won prizes for us. Training offered in NCC inculcates the value of patriotism among cadets who can then perform their obligations and duties towards society and can be as ideal citizens of this nation. 4. Preparing our students to represent us in the intercollegiate and university level cultural and intellectual competitions. Various cultural, intellectual and creative competitions: Debate, Singing Competition on Patriotic songs, Nouka Bachao , Rangoli Competition,etc. are held at college by the Cultural Department and Students Welfare to provide platform for hidden talents of students. Students participated in all these activities in large number and these activities always create a lot of enthusiasm among students and faculties 5. Celebration of National Voter's Day. Yoga Day is celebrated to stress the necessity of good heath 6. Successful organization of the NSS camp at the adopted village of Gondeda The college puts efforts to bring in community orientation and inculcates civic responsibilities among the students through NSS, NCC programmes and working with NGOs and GOs to bring better understanding and harmony among the various members of local communities. Especially, through NSS, a number of community-centred initiatives like building weirs for water conservation, Environment/Ecological Sensitiveness among the locals ,BetiBhachao, Beti Padhao, Promoting Water Conservation Schemes in the adopted village and cleanliness of college campus drive, etc. 7. Tree plantation under NCC and NSS 8. Promotion of the use of ICT in education.