Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**RASHTRASANT TUKDOJI COLLEGE CHIMUR**
Name of the head of the Institution	**Dr.P.V.Antony**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07170265526**
Mobile no.	**9545746110**
Registered Email	**rtmchimur@hotmail.com**
Alternate Email	**iqacrtmchimur@gmail.com**
Address	**AT. POST. CHIMUR, Dist. Chandrapur 442903**
City/Town	**Chimur**
State/UT	**Maharashtra**
Pincode	**442903**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Shri. A.M.Popate**
Phone no/Alternate Phone no.	**071770298546**
Mobile no.	**9545746110**
Registered Email	**rtmchimur@hotmail.com**
Alternate Email	**iqacrtmchimur@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://rtmchimur.ac.in/uploaded_files/AQAR_2015-16.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://rtmchimur.ac.in/uploaded_files/Academic%20Calender%202016-17.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**72**	**2004**	**30-Nov-2004**	**30-Nov-2009**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**16-Jul-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
11. Guest Lecture of	**25-Aug-2016**	**162**

Prof. Dr. Dinkar Chaudhari on Lokshahi -Dasha and Disha (Democracy-the Present Situation and Direction) under the banner of Dept. of Political Science	1	
10. Organization of the NSS camp on the theme of Swacch Bharat on with 150 students and 04 Teachers	24-Dec-2016 7	154
9.Environmental Trip to Ramdegi to raise awareness among students about the biodiversity and necessity of its conservation for the ecological balance.	18-Feb-2017 1	55
8.Cleanliness Drive on the death anniversary of Saint Gadge Baba by the Environment Science Department.	20-Dec-2016 1	219
. Rashtriya Matdar Divas (National Voter	25-Jan-2017 1	201
5.Celebration of the Annual Day Function and Cultural Festival under the banner of Students Welfare Association in which the platform has been provided for the development of hidden talent of students by promoting their active participation in all type	01-Jan-2017 4	45
4. Various cultural, intellectual and creative competitionslike Debate, Antakashari, and Singing Competition on Patriotic songs, Poster Making, Nouka Bachao, Rangoli Competition, Flower Decoration and Quiz Competition were held at college by the Cultur	17-Dec-2016 15	99
3.Boosting the participation of students in various sports, which can benefit the physical and intellectual growth and development of students, in the inter- class competitions at	17-Dec-2016 15	153

college level as delegated to the Department of Physical Education and co		
2. Swachhata Pakhwada, 2016 under the banner of the NCC underwhich the following programmes were successfully conducted: i) Swachh Bharat Pledge and Lecture Series on 1st August, 2016 ii) College Campus Cleaning Drive on 4th August, 2016 iii) Rall	01-Aug-2016 15	241
1. To promote the necessity of good health and its benefits in life and career,We celebrated the International Yoga Day on 21st June under the banner of NCC , NSS and the Department of Physical Education. The programme was duly attended by the teachers	21-Jun-2016 1	54

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**8**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of	**No**

the funding agency to support its activities during the year?	

12. Significant contributions made by IQAC during the current year(maximum five bullets)

.For the purpose of quality up gradation and sustenance, the institute under the Head of the IQAC and Principal of the college after deliberations with the management has filled fulltime permanent posts of Commerce, English and Director of Physical Department as per the Gondwana University, Gadchiroli and the UGC laid down norm and procedure. Thus the college is able to provide a full time and well qualified gymnast as the Director of physical education. On the other two posts of English and Commerce, the institute has appointed the NET/SET qualified and the Ph. D holder aspirant as full time permanent teachers.

As part of its social responsibility, the institute, under NSS, has adopted Gondeda Village where Rashtrasant Tukdoji Maharaj had long before begun his mission of social enlightenment and reformation. The institute became part of the mission started.

Departmental Visit by the eminent personalities from Gondwana University, Gadchiroli, and Interaction with Students under the banner of Political Science in which the students of Political Science were benefitted.

The Career Guidance on job opportunities in Civil Services for students by IPS Shri Pravin Pardeshi to the students of graduate and post-graduate faculties of Arts and Commerce

Rashtriya Matdar Divas (National Voter's Day) under which Essay and Oratory Competitions were held to raise awareness among students about the democratic process and the necessity of people's active participation in it.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
10. To create consciousness among students about biodiversity existing in our locality and its necessary conservation by planning a trip to Ramdegi	10. Biodiversity has been a raging issue for many. We attempted our part to educate our students on the biodiversity existing around them, and reluctantly a trip to Ramdegi, a place situated close to our Chimur and blessed with natural beauty and biodiversity was carried out by the Environment Science Department of the institute. Students were informed about the need of preservation of various properties of Nature and the dependant existence not only of the human life but also of all the lives on it.

9.Enhance community- institute interaction and collaboration : NSS camp was organized at the adopted village of Gondeda	9. The institute as part of its social responsibility has adopted the village of Gondeda where the NSS camp was organized. The camp received positive response of villagers. A number of cultural and social events were held through which awareness on various social issues was raised On the ground level, the college NSS team and its volunteers freely interacted with the villagers. Roads in the village were made; nullahs were cleaned; constructions of toilet soak pits were carried out by the volunteers of NSS. People were asked not to defecate in open and were told about the benefits of sanitization and health. All such initiatives were led by students under the guidance of the NSS coordinator.
8. Motivating teachers to conduct research	8. Teachers of the institute have conducted research on wide range of issues related to their subject hemisphere and also of multidisciplinary nature.Teachers of the institute are pursuing PhDs orsome are quite close to complete their PhDs.
7. Promotion of ICT in teaching-learning process.	7. Teachers used the ICT enabled equipment available in the college to make teaching leaning process more. interesting
Celebration of the Annual Day Function and Cultural Festival to provide a platform for the hidden talents of students.	6. The Annual Day Function and Cultural Festival under the banner of Students Welfare Association was successfully organised in which the platform has been provided for the development of hidden talent of students by promoting their active participation in all types of cultural programmes.
5. Organisation of various cultural, intellectual and creative competitions	5. Various cultural, intellectual and creative competitions like Debate, Antakashari, Singing Competition on Patriotic songs, Poster Making, Nouka Bachao , Rangoli Competition, Flower Decoration and Quiz Competition were held at college by the Cultural Department and Students Welfare.
4. Boosting the participation of students in various sportsbeing supervised under the Director of Physical Education	4. Various sport competitions like Kabaddi, Langadi (similar to hopscotch), Running Race, Volleyball and Cricket, etc. were held for boys as well as girls. The winners were felicitated in the prize distribution ceremony on the last day of Annual Day Function and Cultural Festival, 2017. These created a lot of enthusiasm and energy among students.

3.Mandatory physical fitness and medical check-up of students by the medical team of rural hospital	3. Team of the expert doctors of the Rural hospital visited the institute for the medical check-up of students, provided medicines and consultations.
2.Swachhata Pakhwada, 2016 under the banner of the NCC	2. Under the banner of NCC the following programmes were organized under it: i) Swachh Bharat Pledge and Lecture Series on 1st August, 2016 ii) College Campus Cleaning Drive on 4th August, 2016 iii) A rally on Swachh Bharat to create awareness among the locals iv) College Campus Cleaning for the Independence Day on 14th August, 2016
Celebration of International Yoga Day raising consciousness among staff and students simultaneously	Students as well staff including nonteaching actively participated in the event and performed yoga. Students were told about the importance of Yoga as a way to boost immunity and mental strengththat lead to healthy body and the resultantly healthy mind.
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
CDC	**02-Apr-2018**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2016**
Date of Submission	**30-Sep-2016**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The Management Information System is an information system which his used for the purpose of decision –making process, coordination, control and analysis and visualisation of information in an organization. It focuses on people, processes and the use of technology in organisation**

context. We use this particular system for timely and appropriate submission of information for effective decision making within a shorter period of time. MIS in our institute is used for the timely submission of academic, administrative and other type of information demanded time to time by the government, the university, Director of Higher Education. Communication within outside and inside the organisation has become easy with MIS. We can access to necessary information whenever possible. MIS system is helpful for information on staff, number of courses , students data, Data of GOI scholarship and other.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1) The IQAC maintains strict adherence to the academic calendar which is prepared well in advance every year .Our academic calendar clearly mentions the topics and number of working days allocated to successfully complete the syllabus given. 2. The institute follows strict method and way laid down by the university for internal assessment:Seminars, viva, test, project submission, practical and attendance of students are the criteria laid down by the university differently for different subjects. The teachers have to follow them in the internal analysis of students. 3) The institution through IQAC is highly vigilant for the successful implementation of curriculum of Gondwana University through departmental meetings strict adherence to time table and teaching plan, teachers daily diary are compulsory and moreover, each faculty members has a course file comprising of time – table, syllabi, teaching plan, assignments, internal exams and extra classes details. 4) Heads of the department conduct meetings to know the status regarding successful curriculum delivery and the same is reported in the IQAC meeting. The result is reviewed by the principal. 5) Though not having freedom to introduce or develop its own curriculum, our institution develops action plans for better implementation of university curriculum and course objectives. The principal of the institution under IQAC conducts meetings of various departments to adopt and implement strategies for effective implementation of curriculum. 6) Teachers are required to finish the syllabus within fixed deadlines and teacher's daily diary is, therefore, made mandatory for all. 7) The smooth functioning of the institution is facilitated by delegation of assignments to various committees constituted by the staff council. 8) Student's feedback is also sought on the curriculum delivery and transaction. If a faculty fails to finish curriculum within the limit, extra classes are undertaken. 9) We support our teachers for effectively delivering the curriculum and improving teaching practices by ample freedom for innovative techniques in teachings, access to the excellent library to enhance the area of knowledge and learning. 10)The teacher researchers are regularly monitored, encouraged and applauded by the college management time to time. 11)Being affiliated to Gondwana University teachers of the departments are regular

beneficiaries of refresher courses, seminars and workshops. 12)Teachers of the department to conduct research on local problems so that the benefits can be extended to the local population, establishing a much – desired bond between theory and practice. 13) The Supervision by the committee appointed by the LMC regularly is another aspect of it. 14) Located in rural area, the institute cannot generate interaction with beneficiaries such as industry research bodies. However, the institution encourages its faculty members to attend seminars, conferences and workshops for getting latest updates in their subjects and introduce it in regular teaching and learning process. 15) Critical attitude among faculty and students are promoted through a number of assignments and activities. 16) The issues of Gender, Climate Change, Environmental Education, Human Rights, etc., are well inculcated into the curriculum. 17) Holistic development of students is the focus of the institute.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NA	14/06/2016
BCom	NA	14/06/2016
MA	MARATHI	14/06/2016
MCom	NA	14/06/2016
MA	Sociology	14/06/2016
MA	Economics	14/06/2014

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
1) The Career Guidance on job opportunities in Civil Services for students by IPS Shri Pravin Pardeshi to the students of graduate and post-graduate faculties	01/01/2017	311

of Arts and Commerce		
2) Guest Lecture of Prof. Dr. Dinkar Chaudhari on Lokshahi -Dasha and Disha (Democracy-the Present Situation and Direction) under the banner of Dept. of Political Science	25/08/2016	162
3)Competitive Examination Guidance under the banner of Political Science and Spardha Pariksha Margdarshan Kendra, Chandarpur on 21/03/2017 with 184 students as participants.	21/03/2017	184
4) Digital India on 21/10/2016 with 10 students as participants	21/10/2016	10
5) Karate Trainingwith 178 students on 26/1/2017	26/01/2017	178
Women's Study and Population Education with the beginning of academic session	14/06/2016	120
Environment Study	14/06/2016	228
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environment Study	152
BCom	Environment Study	76
MCom	Project Reports	37
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback analysis is seen as the best measure to produce the academic ambience,

student-friendly, transparent and healthy atmosphere in the institute. Since the students are the primary stakeholders, their perceptions are valued more. Moreover, the institute collects and analyses and takes action on feedback from parents and alumni to improve the overall teaching-leaning process and facilities. 1. The institution establishes various means to interact with various stakeholders. 2. Student's feedback has been made compulsory to judge and analyse the performance of teachers of the faculties. 3. Through questionnaire method the students express their opinion on various issues related to curriculum, infrastructure, facilities and academic improvements, etc. 4. Special meetings for parents and alumni are conducted to access their perception about the institution and suggest the scope for improvement. 5. The Local Managing Committee (LMC) analyses feedback and takes remedial measures. Feedback obtained from the alumni of the institute is another method of self-analysis of the institute. In the meeting of the Alumni members, oral feedback is sought about their present perception of the institute and the past view about the institute. Members are made aware of the various quality initiates by the institution, changes in functioning if any , changes in infrastructure and other facilities provided by the institute, performance of students in various examinations, their felicitation by the institute and about future plan in any. Their free suggestions on such are invited and followed by the discussion to implement them effectively. The institute always values the suggestions and recommendations of its all the notable alumni working in diverse areas in a successful way. Their views and opinions are keenly adopted and implemented by the IQAC. Parents of our wards are seen are integral to the process of self-analysis. The institute conducts a direct interaction between parents and teachers through the yearly PTA meeting under the IQAC. These meetings help us to understand the expectation of parents of our students and in addition, they also help us to create active communication, understanding and cooperation between parents and the institute. Attendance of all the teachers in such meeting is mandatory. Similarly like the Alumni meeting , parents are informed about the various quality initiates by the institution, changes in functioning if any , changes in infrastructure and other facilities provided by the institute, performance of students in various examinations, their felicitation by the institute and about future plan the institute has in mind. Parents are freely asked to express or convey their suggestions and recommendations on such initiatives. If there are any grievances, they are also well addressed by the head of IQAC and Principal of the institute. Parents are informed about the mechanism already available in the institute for the redressal of such grievances. Situated in remote rural area, we could not be able to interact with industry. However, our teachers are the regular beneficiaries of refreshers, orientations, seminars and short term courses. We focus to inculcate their ideas through discussion.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	NA	360	268	268
BA	NA	600	486	486
MA	MARATHI, ECONOMICS, SOCIOLOGY	480	175	175
MCom	NA	160	90	90
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	754	265	11	Nill	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
11	10	7	2	3	Nill

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our students come from the poor backward region and could not afford higher education. our management, however, considers the higher education should be given to all. To reach this vision and mission, the institute has started non-grant Post Graduate degree courses in Marathi, Sociology, Economics and Commerce in addition to the existing under graduate courses in Arts and Commerce in the backward area.The poor students who could not afford to pursue graduation and post-graduation in metropolitan cities like Nagpur are able pursue higher education. The qualified teachers on permanent basis at UG along with teachers on ad hoc basis or remuneration basis are suitably appointed to teach at post graduate level. Hostel facilities are provided to boys students in the institution campus itself. Many students in the institution come in the institution from near about 10 to 20 kms by State Transport bus. Hence the institution requests every year to provide bus facility in the institution timings to the Bus Transport Authority. Some poor and needy students coming in the institution from the remote distance where the bus service is not available are provided bicycles under the government schemes. Parents of the many wards either are illiterate or were commonly negative about the education of their wards, principally if they are girls: they are married off so early before they could complete their graduation. Through non-stop communication, the people are made conscious about the obligation of higher and post higher education, particularly for girls. As a result of this, our institute has the highest number of girl students more than boys. We have evolved a multi-layered mechanism to address issues of students at different levels through : i) Students Grievances Cell ii) Anti-Ragging Committee iii) Students Discipline Committee iv)Women's Cell v) Student Council vi) Career Guidance Bureau Teacher also identifies slow learner during the course of teaching and such students are advised to attend the Remedial Classes of respective subjects. Career counselling programmes and personal motivation are offered to such students. To deal with special educational /learning needs of advanced learners, we do the following: 1) To promote advanced learners in different social and cultural initiatives, presenting him as role model for others. 2) An advanced learners, of both UG PG classes are benefitted with motivational talks and trainings by resource persons from outside and inside the institution. 3) Attempts are always made in the direction of cultivating leadership qualities in such learners. 4) Coaching for competitive examination is also provided to advanced learners as and when required 5) Faculties also encourage the advanced learners to represent the college in debates, quiz competition organized in other colleges. a) Free ships, scholarship available for SC/ST/OBC/Minority/ Differently abled students. b) Training for competitive exams. c) The institution also invites professionals from the government sector which provides regional and governmental employment opportunities for the students. d) College maintains regular attendance and absent students is intimated. e) Special care is taken of the specially-abled students by the staff. f) Services of part-time doctors.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio

1019	11	1:93

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	8	6	3	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	NA	2016-17	15/05/2017	22/06/2017
MA	NA	2016-17	15/05/2017	22/06/2017
BCom	NA	2016-17	19/04/2017	28/06/2017
BA	NA	2016-17	12/05/2017	03/07/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The university has introduced the diverse subject specific internal evaluation system for each class and for each semester. We have moulded our system of internal examination as per the university system and the system that we have thus varies as per subject and class. Practical and project work are compulsory for Military Science, Home Economics and Information and Technology in Commerce together with the mandatory laboratory work. The other subjects have also to follow the university determined criteria of home assignment, seminar, viva, regular attendance, behaviour of students/discipline of students and test paper. Strict adherence to these and maintaining record of the internal assessment are both compulsory for the teachers. For the transparent internal assessment, we observe: a) Strict and mandatory adoption of the university decided criteria b) At the beginning of the semester, Students are apprised of the various conditions of internal assessment specific to their class or semester. c) Subject teachers along with the head of the concerned faculty rigidly monitor and evaluate the performance of students and the principal is informed accordingly. d) Submission of assignment and other methods of internal assessment are strictly time-bound. e) The marks obtained by the students in internal assessment components are displayed on the notice board. f) The end examination for the laboratory and projects shall be conducted with internal and external examiner appointed from the other colleges as decided by the University. g) In case of any grievances, students can approach to the Student Grievances Cell. Grievances are addressed immediately.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

IQAC Cell is the soul of the institution and a bond between the college management and college staff teaching and non – teaching. 1) Academic Calendar : At the beginning of the academic session the Principal under the IQAC convenes a faculty meeting to chalk out a blue print of teaching in harmony with the academic calendar of Gondwana University 2) The college proceeds through academic planning (time – table) extracurricular and examination committees for planning of the teaching learning and evaluation schedules. 3) At the suggestions of IQAC these committees design the academic plans and curricular and extra – curricular activities such as academic calendar, classroom allotment, time – table, activities of all extracurricular committees, educational tours and camps etc. 4) The examination committee also prepares time – table for internal examinations. 5) Schedule of cultural activities and competitions is also fixed and rarely changed. 6) Holiday schedule is declared by the university and the state Government. 1) Teaching Plan: Each faculty member prepares teaching plan as per guidelines of the Principal and IQAC. 2) Department of time – table allot works to each teacher and it clearly defines the role of each faculty. 3) The teacher's diary maintained by each faculty gives details of the class work done by the teachers and the diary is periodically checked by the Principal. 4) Students feedback at the end of every semester is also being considered at during the preparation of teaching plan. 5) Regular monitoring of teaching activity to each faculty by students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://rtmchimur.ac.in/uploaded_files/Course%20Objectives%20and%20Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	MA	ECO	16	14	87.50
NA	MA	SOC	28	27	96.43
NA	MA	MARATHI	21	18	85.71
NA	MCom	NA	37	29	78.37
NA	BCom	NA	73	63	86.30
NA	BA	NA	129	71	55.04
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://rtmchimur.ac.in/uploaded_files/Students_Feedback_survey_2016-17.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	MARATHI	2	7.91
National	MARATHI	1	Nill
National	COMMERCE	4	Nill
International	COMMERCE	2	3.13
International	ECONOMICS	1	6.9
International	POLITICAL SCIENCE	1	2.25
International	HISTORY	1	2.34
International	SOCIOLOGY	2	5.5
International	PHYSICAL EDUCATION	3	4.57
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
Physical Education	2
Commerce	1
Economics	Nill
Political Science	1
History	3
Sociology	2
English	3
Marathi	4
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	6	19	3
Presented papers	Nill	Nill	1	Nill
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Health Camp	NSS	2	150
Digital India Programme	NSS	2	10
National Voter's Day with 10 student	Political Science	3	188

participated in the competition while the programme was attended by 3 teachers and 188 students.			
International Yoga Day	NSS NCC Physical Education	10	40
CATC training to NCC cadets	NCC	1	22
NSS Special Camp on the theme of Swachh Bharat with 150 students and 04 Teachers	NSS	4	150
Tree Plantation on 28th August with 5 teachers and 213 students.	NCC and NSS	5	213
3. World Aids Day on 1st December with 11 teacher and 238 students	NCC and NSS	11	238
2. International Day of Disaster Reduction on 13th October. With 3 teachers and 170 students.	NSS and NCC	3	170
1. Swachhta Pakhwada from 1st August to 15th August, 2016 with 11 teachers and 230 students	NSS and NCC	11	230
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Utkarshya Cultural	Third Prize	Savitribai Phule University Pune	2
Tehsil Level Dance Competition by Chimur Press Club	THIRD Prize	Press Club of Chimur	12
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such

	agency		activites	activites
NSS Special Camp	NSS	Swachh Bharat Theme	4	150
Red Ribbon Club	NSS	AIDS Awareness	3	89
Swachh Bharat Mission with 11 teachers and 230 students.	NCC NSS	Swachata Pakhwada form 1st August to 15th August, 2016	11	230
The World Health Day by the World Health Organization with 189 students and 04 teachers.	NCC NSS	Guidance on good health and It benefits on the World Health Day.	4	189
International Day Against Drug Abuse and Illicit Trafficking by the United Nations with 50 students and 07 teachers.	NCC	Awareness on Drug Abuse and Illicit Trafficking	7	50
Mission Plantation (Government of Maharashtra) with 213 students and 05 teachers.	NCC NSS	Tree Plantation with the active participation of students	5	213
Lecture Laws and Security of Women from 4th January to 06 January, 2017 with 122 students participated	Womens Cell	Information given on the Laws of the Security of Women	3	122
Lecture on Men and Women Equality from 8th March to 10th March, 2017. With 208 students in both the programmes	Womens Cell	Two Lectures on Men and Women Equality- Present Scenario.	11	208
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
450000	432753

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN	Partially	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	19307	2686485	58	13824	19365	2700309
Reference Books	1859	296886	Nill	Nill	1859	296886
CD & Video	15	Nill	Nill	Nill	15	Nill

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	32	15	1	1	1	3	11	80	0
Added	0	0	0	0	0	0	0	0	0
Total	32	15	1	1	1	3	11	80	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ICT Facilities	http://rtmchimur.ac.in/ICT_Facilities.aspx

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurredon

academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilites
2300000	1607597	150000	119549

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The foundation stone of our college was laid down by Gandhi Seva Shikshan Samiti in 1972 on the land donated by Shri Kalyanji Naik. Infrastructure problem always troubles the college and a number of new programmes or any extra section could not be added to the existing ones despite demands by the local people. The reason for this is none other than the inadequate facilities we have. Despite these hindrances, the college management has introduced Post Graduate degree courses in Marathi, Sociology and Economics as well as in Commerce for two reasons: • The financial plight of local students who could not afford post-graduation in bigger metropolitan cities like Nagpur. • It was a suggestion made in the first cycle to introduce post graduate degree courses. • Even though the unavailability of limited resources and financial difficulties faced by our management, the body has been continuously striving to enhance and extend available infrastructure facilities. Our college building is under construction. • In the current situation our college campus is spread over 6.62 acres of land the total built up area of the college is 2560.13 sq. Mtr. • Lecture halls and laboratory for UG and PG classes are available We follow the following for the Procedures and policies for maintaining and utilizing physical, academic and support facilities : • Suggestions and feedback from students are collected and forwarded to the IQAC. Accumulated suggestions and feedback are, then, forwarded by the Principal to the Management Committee. • The management discusses the requirements with the Principal and makes decisions • Feedback is also acquired from stakeholders. • Every year budget is prepared for providing requirements and extension of buildings due to expansion of curricular and extra curial activities and change in the university curriculum. Annual maintenance and restoration of the infrastructure is taken care of by the institution in a systematic manner. Regular maintenance is carried out by the staff appointed for cleaning and maintenance of the building. The laboratory equipment is maintained by the institution. The computers and electronic devices are maintained through the funds available in the institution. We have work arrangements with local service providers to service, calibrate and repair the lab equipment time to time. If the instrument becomes unserviceable within its service warranty period, it is returned to the suppliers for calibration service or replacement. Most of the calibration is done by company representative. The institution specified places for the sensitive equipment like water purifiers, and other instruments. The staff keeps a strict vigil regarding the maintenance and upkeep of the instruments. Their repair, replacement or other required upkeep is fully undertaken in their supervision. Similarly, the institution avails the services of electrician, plumber and the other supporting staff if necessary for the upkeep of electrical equipment and their maintenance. For the supply of water, the institution has its borewell. The institution has enough number of overhead tanks and distribution network throughout the campus. To tackle the problem of sudden voltage fluctuation, the institution has a generator.

http://rtmchimur.ac.in/uploaded_files/Physical%20Academic%20Support%20Facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	GOI	710	1570926
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	14/06/2016	65	Career Guidance Bureau and NCC
Mentoring System	14/06/2016	1019	Career Guidance Bureau
Population Education	14/06/2016	60	Population Education
Women's Study	14/06/2016	60	Women's Study
Environment Study	14/06/2016	228	Environment Study

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Career Guidance Bureau and NCC	1	1	1	1

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	129	71	BA	RT COLLEGE CHIMUR AND OTHERS	71
2016	63	41	BCOM	RT COLLEGE CHIMUR AND OTHERS	41

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
Any Other	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
National Voter's Day 25thJanuary , 2017 Essay and Oratory Competition	College	10
Cultural Programmes in the Annual Day Function and Cultural Festival	College	45
Annual Day Function and Cultural Festival	College	99
The Annual Sport Festival	College	153

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has a Students' Council elected democratically in the parliamentary mode consisting of Chairman (Principal), Convener, Sport Director, NSS Coordinator, Secretary of Students' Council, Class representatives, Ladies representatives, NSS representative, Sport representative and Cultural representative. Notification for Students' Council

Election is announced by the University. A Returning Officer is appointed by the Principal as per the recommendations of the Students' Council, and elections are conducted as per the guidelines of University. The major activities of the Students' Council include organizing various cultural events to enrich the student talents as follows: • Organization of Annual Students' Gathering • Publication of Institution Magazine • Selecting and supporting students for university festivals / intercollegiate events • Facilitating the various programmes undertaken by the institution The following academic and administrative bodies have student representatives on them : ? Editorial Board The Editorial Board comprises of Chief Editors, Editor and Students member. The Board invites writing from students and teachers and publishes them in the form of magazine annually. ? Cultural Committee This Committee is constituted to promote the cultural activities among the students. Culturally talented students are spotted by Committee members and the efforts are made to develop their skills and talents by encouragement, right training and performances. The committee consists of 5 members, and all members of the Student Council. ? Library Advisory Committee This committee consists of 8 members, 4 are from the teaching faculty. The Librarian and two students are a part of it. This Committee is constituted under the headship of the Principal who is chairperson of the library and the Librarian is in charge of the committee. The Committee is responsible for the maintenance of library books and journals, easy access of the students to the library facilities, facilities in the library such as reading rooms, drinking water, uninterrupted power supply, opening and closing times of library, availability of daily newspapers and the maintenance of library records. Suggestions are invited from the students and other readers for making the library atmosphere congenial. Apart from the above-mentioned bodies, all the faculties provide representation to students on study panel at the college level.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

186

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

We have the Alumni Association, but it is unregistered. The Alumni Association works for strengthening of the bond and future cooperation of our alumni in various initiatives of the college. They even promise to play roles in the progress and development of the institute and career related guidance programmes and events organized by the college. Our Alumni body has the following aims and objectives : 1. Sowing in the vision and mission of the institute. 2. To make alumni an integral part of the institute and its initiatives. 3. To strengthen the ties between alumni and the institute. 4. To acquaint alumni's of the new events by the institution and request them to be part of it. 5. To seek the assistance of alumni in offering career related guidance to students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

A decentralized functioning mechanism empowers the administrative and academic departments, other subunits and individual faculty with a great level of flexibility in academic administration, and helps the faculty in making decisions. The policies are well defined by the institution authorities including the Managing Committee and the Principal. The Managing Committee of the institution meets at regular intervals. The Management gives suggestions on various aspects on the basis of Principals report and feedback it gets from the society. The suggestions of the Management are communicated to the teaching and non-teaching employees through the Principal. The Principal assigns specific duties to various academic and administrative bodies. Students are also an integral part of decentralization as they keep record of teaching are the main parameters for improvement and reformation in existing facilities and teaching learning process it also helps us for self – analysis. Committees comprising teachers from different departments coordinate and conduct various activities and the institution. 1.Our institution is democratic in structure for all the members – teaching, non – teaching and students participate through their ideas and viewpoints. Decisions taken always influence by all these. We have a Local Managing Committee headed by the President, Vice-President and Secretary and staff as members. The Committee plays an important role in the execution of top Management policies and in the infrastructural embellishment of the institution. The Committee meets the staff occasionally and encourage them to contribute their ideas in decision making. The college has a Staff Council represented by the Heads of Departments, senior faculty members and the Principal. The draft strategic plan of the academic year is chalked out by the Principal in consultation with the Staff Council and brought to the meetings of faculty. The departments and the various committees are asked to submit detailed annual action plans compatible with the strategic plan. These are then consolidated by IQAC according to importance, relevance and feasibility. Teachers consultations are always sought in relation to Curriculum, teaching-learning and assessment processes Non – teaching staff is also very cooperative and functions for the smooth running of the administrative system. Parents-Teachers Association and Alumni Association who also participate through their active support. 2. Student Council : The institution has a Students' Council elected democratically in the parliamentary mode consisting of Chairman (Principal), Convener, Sport Director, NSS Coordinator, Secretary of Students' Council, Class representatives, Ladies representatives, NSS representative, Sport representative and Cultural representative. Notification for Students' Council Election is announced by the University. A Returning Officer is appointed by the Principal as per the recommendations of the Students' Council, and elections are conducted as per the guidelines of University. The major activities of the Students' Council include organizing various cultural events to enrich the student talents as follows: • Organization of Annual Students' Gathering • Publication of Institution Magazine • Selecting and supporting students for university festivals / intercollegiate events • Facilitating the various programmes undertaken by the institution

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	. According to the norms of Govt. of India, Govt. of Maharashtra, some seats

	are reserved for SC/ST/Minority and physically handicapped students Admission committee for transparency in the admission process Prospectus and application form can be obtained in personally from the admission centre The institution proceeds according to the academic calendar provided by the Gondwana University, Gadchiroli UG and PG programmes. The selection is made through the Admission Committee including a convener, HODS/ teachers faculties according to faculties. The merit based list is displayed on the notice board thus, transparency is ensured from the stage of notification fill the admission process.
Industry Interaction / Collaboration	Since our region is far away from any nearby industries hence we cannot have industry interaction. However, we invite guest lectures to guide our students.
Human Resource Management	We prefer only qualified persons as teaching and non – teaching staff Duties and responsibilities are duty assigned to them. They are encouraged to participate in workshops, conferences thereby updating their knowledge. Staff member are supported by good infrastructure
Library, ICT and Physical Infrastructure / Instrumentation	. Duly updated library with Master software ,research stuff, dissertations , thesis , large number of reference books, textbooks , literature books Hindi, Marathi and English, all for teachers and students. Additional books for use to students Library issue register and library attendance register. Library advisory Committee Lecture Classrooms and Classroom with ICT and Computer and Home Economic Laboratory and Gymnasium Computer facility has been extended to the Arts faculty. New college building under construction to improve and extend available facilities. Safe drinking water ,Canteen Campus : over 6.62 acres of land The built up area: 2560.13 sq. Mtr.
Research and Development	. Research on local problems. The teacher researchers are monitored, encouraged and applauded by the college management time to time. Papers in national and international conferences and attending workshop.Teachers are attending seminars, conferences and

	workshops. Five faculty members are Ph.D. Some teachers are doing PhD Access to the excellent library well equipped with research stuff for teachers and students Internet facility to teachers Research methodology in PG Research projects for the students of commerce Project on environment for the UG Research and study Tour An Internal Research Committee to promote research Eminent scholars as guest lecturers
Examination and Evaluation	An academic calendar with the University examinations and internal examination Examination committees A systematic , transparent , grievances addressing system of assessment of students according to the subject and class specific parameters though regular attendance, monitoring of responsible behaviour, seminars, home assignments, projects, viva and tests whereby the course objectives are tested. The previous exams question papers and model papers are made available to the students in the library. Review of examination results by the Principal Internal evaluation grades to be submitted to the university as per the schedule. Evaluation of teachers are done by feedback given by students
Teaching and Learning	Regular attendance, daily diary Use ICT technology for teaching. Record of teaching by students. All-encompassing Counselling system Promotion of advanced learners in debates and competition as representative of the institute. Student's feedback on the curriculum delivery and transaction. Teachers free to apply innovative ideas in the teaching learning process. Excellent library to enhance the area of knowledge and learning. The teacher researchers are monitored, encouraged and applauded by the college management time to time. Teachersare the regular beneficiaries of refresher courses, seminars and workshops. Supervision of the activities.
Curriculum Development	No we haven't got any opportunity to contribute to the development of university curriculum. However, we have developed and moulded ourselves as per the core objectives of curriculum demanded by the university. The university has mandatorily implemented the semester system for all the courses

run by the institute.Issues of women, gender sensitization, social equity and others are duly covered by the experienced and well qualified staff though seminars, assignments, study tours, expert lectures, debate, discussion, extra-curricular activities of NSS and NCC , etc. Eminent persons are invited to guide students on career.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The new software package has been purchased for the sake of library and office automation so that work efficiency can be achieved in the administrative section as well as in the library leading to the improvement of facilities provided by the institute to students.
Administration	The new advance Master software purchase is done to manage effectively all day to day activities of the administrative section of the institute. Record of students and staff members are maintained. Electronic data exchange to the university.
Finance and Accounts	Office Section is computerised. New software is used for work efficiency. Reception of salary is decided by the government through HRMS portals.
Student Admission and Support	Students are admitted through online admission process whereby their applications are uploaded on the university website for enrolment in the university software for examination, other academic and administrative purposes. E-governance is also used for GOI scholarships and freeships issued by the government.
Examination	Examination forms of each semester are submitted online to the university. Online question paper delivery at the time of university examination. Results of all the university examinations are declared online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

No Data Entered/Not Applicable !!!
No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC Sponsored Short Term Course on curriculum Examination	1	09/01/2017	14/01/2017	7
Army Attachment Training Course	1	15/11/2016	30/11/2016	15
NCC Officer Training Course	1	11/07/2016	08/10/2016	90
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	11	6	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Examination forms of each semester are submitted online to the university. Online question paper delivery at the time of university examination. Results of all the university examinations are declared online.	1) Our staffs receive all the benefits of salary, medical leaves, LTC facility and maternity leave, etc. Duty leave faculty is also granted whenever applicable. 2) Access to the excellent library. 3) Yoga and Meditation for work stress relief 4) Loan Facility	1) Scholarships is provided to students from SC/ST, OBC and economically weaker sections. The institution gives full assistance for serving the students by providing State Government scholarships 2) 'Students' Welfare Fund' to assist the poor and needy students 3) Services of part-time

		doctors are made available occasionally for the medical check-up of the students. The institution has also tie-ups with the local hospitals in need of any emergency 4) Career Guidance Bureau, mentoring system 5)The institution Canteen provides tea, snacks, meals and special food items during the day at reasonable rates 6)Hostel facilities are provided to boys students in the institution campus itself.The hostel is under the charge of a specially appointed caretaker as warden. 7) Many students in the institution come in the institution from near about 10 to 20 kms by State Transport bus. Hence the institution requests every year to provide bus facility in the institution timings to the Bus Transport Authority. Some poor and needy students coming in the institution from the remote distance where the bus service is not available are provided bicycles through the government schemes 8) Other student support services include remedial coaching, progression guidance and coaching, incentives for Sports and NSS. 9) Access to the excellent library with large number of books.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the college are audited by chartered accountant as per the Government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial

discipline to avoid defalcation of funds or properties of the institution at all levels. Internal check and internal audit mechanism laid by the Principal and senior accountant exists in the institution time to time

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0.00

No file uploaded.

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	Yes	C.A.	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Establishment of the trust and adequate channel of communication and mutual support between parents and the institute. 2) The presence of parents in the cultural and social events works of the institute. 3) Feedback received from parents is used for self-analysis. 4) Parents of our students are part of our vision of offering higher education to all. 5) The PTA association has significantly working by mentoring parents in the direction of girls education.

6.5.3 – Development programmes for support staff (at least three)

1) Staff are the regular beneficiaries of Refresher courses HRD programmes Orientation programmesStaff training conducted by the university Staff training conducted by other institutions - Summer / winter schools, workshops, seminar , etc. 2) DL, Research grants, study leavesand minor /major researchare allowed. 3) Teacher researchers are applauded time to time by the management. 4) The availability of excellent library for the research. 4) Yoga and meditation to boost health and fitness of teaching and non-teaching staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Our institution could not execute a number of pre-planned schemes and development projects due to the constant struggle in the college management. However, certain areas are improved by the institution with the support of faculty and the Principal: 1) The college has obtained the recognition of 12 B of UGC. 2) Commerce Laboratory has been established with the prospect of better subject understanding. 3) The college has introduced Post Graduate Degree courses in Marathi, Economics, Sociology and Commerce. 4) Computer facility has been extended to the Arts faculty. 5) The Library facilities are improved. Students are given additional books for use. 6) Career Guidance Bureau and mentoring system 7) The college has appointed well qualified sport teacher during the session 2016-17. 8) Faculty members are conducting research on community problems and are attending and publishing in seminars, conferences and workshops. 9) Our new college building is under construction to improve and extend available facilities.

6.5.5 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NSS Unit Camp promoting girls and boys in community oriented services	24/12/2016	30/12/2016	68	32
The Women's Study Cell's Project work	14/06/2016	30/01/2017	60	Nill
Lecture on Laws and Security of Women	04/01/2017	06/01/2017	97	25
Celebration of Women's Day	10/03/2017	10/03/2017	147	36
Celebration of the Birth Anniversary of Savitribai Phuleby felicitating the women employees of the institute	03/01/2017	03/01/2017	4	11

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
We do not have any such system in our institute. However, we are committed to install the mechanism to use the renewable energy sources in coming future.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nill	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	28/08/2016	1	Tree Plantation Rally	Environment Conservation	218
2016	1	1	01/08/2016	15	Swachata Pakhwada	Cleanliness, Sanitation Hygiene,	241
2016	1	1	16/08/2016	01	August Krantidin	Homage to the people who sacrified their life for the freedom of Chimur	238
2017	1	1	25/01/2017	01	Nationals voters Day	Awareness on the voting rights of people	191
2016	1	1	24/12/2016	7	Swatch Bharat Mission	Various Activities under NSS Unit	154
2016	1	1	27/12/2016	1	Aarogya Shibir	Health Check-up	154
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Swachata Pakhwada	01/08/2016	In the event 230 students and 11 teachers participated. Students were engaged in various activities including cleaning of college campus, Lectures on the importance of cleanliness and its importance in

		human life.
Felicitation of the female employees of the institute	03/01/2017	Principal felicitated female employees of the college in front of students. This activity is an important part of our vision to promote men and women equality.
Local Trip to Ramdegi	18/02/2017	Students were made aware about importance of conservation, ecology and its place in human life for human survival. They were also told about Bio-diversity of the place.
Teachers Day	05/09/2016	Under the event eight students participated in Sway-Shashan activity. Students were informed about life of Dr. Shri. Sarvapalli Radhakrishnan.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Felicitatioon of the female employees of the institute on the birth anniversaries of Savitribai Phule	03/01/2017	03/01/2017	219
Teachers' Day on 5th September	05/09/2016	05/09/2016	184
Offering community services to the people of Gondeda during the NSS camp.	24/12/2016	30/12/2016	154
HEALTH CHECKUP	27/12/2016	27/12/2016	154
SURVEY ON LIQUOR CONSUMPTION	18/01/2016	19/01/2016	17
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Tree plantation by NCC and NSS 2) Cleanliness Campaign by NCC and NSS 3) The necessity of the biodiversity and Eco-sensitive approach is stressed among students through study tour to Ramdegi and project work. 4) Participation of students Environment related programmes and activities like bird houses setting, bird feeder, water for birds in summer, dustbin for dry and wet waste, 5) During the annual camp, Volunteers works on problems likes sanitation, cleanliness, health and hygiene, water conservation,etc. 7) Use of Energy efficient light bulbs 8) Anti-Plastic Use Awareness Drive 9) Environment Conservation 10) Cleanliness Drive

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices
The institute has been following a number of the best practices that help us to function better and work towards our vision and mission. We would like to enumerate the following our best practices: 1. The management believes that higher education can be provided to the poor people with limited resources and will power. 2. The college is taking keen interest in imparting value based education. For importing value based education, the practices of daily prayer, national anthem, learning of patriotic songs, display of thought of the day, holding functions on national festivals are being followed. 3. Its national fervour glows with affection and devotion to the cause of education. 4. Teachers and non-teaching staff follow the dress-code of the college as well as the studentshave the uniform. 5. The college puts efforts to bring in community orientation and inculcates civic responsibilities among the students through NSS, NCC programmes and working with NGOs and GOs to bring better understanding and harmony among the members of various communities. Programmes like Development of Adopted Rural Village, Sorting out Issues in in the Adopted Village National Unity and Maintaining of Social Harmony, Beti Bhacho Beti Padhav and Awareness about Violence Against Women 6. The Principal and the faculties are actively involved in various committees and play important role in smooth functioning and in the development of the college. 7. The college has adopted university guidelines and strictly adheres to government resolution in respect of student admission. 8. Teachers have maintained teaching diary and adhere to the teaching plan. 9. Nearly 90 students receive various scholarships at present. 10. The college promotes cultural activities among the tribal students. 11. Encouragement of sports activities. 12. Maintenance of academic ambience in the college. 13. A few faculty members have voluntarily come forward to help financially needy students. 14. Offering training to the youth of Chimur, imbibing patriotism and prepare them for B and C certificate examinations to pave way for their dream of joining the Indian arm forces.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://rtmchimur.ac.in/uploaded_files/Best%20Practice%20NSS.pdf or http://rtmchimur.ac.in/uploaded_files/Best%20Practice%20NCC.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Chimur did not have any institute to impart higher education. The poor and brilliant Students of the region, though desirous of higher education, could not get higher education because of financial difficulty and thus deprived of it. Seeking inspiration and blessings from Rashtrasant Tukdoji Maharaj , activists of Shri Gurudeo Seva Mandal established Gandhi Seva Shikshan Samiti in 1952 with the noble prospect of enlightening the region with the sublime light of knowledge. In 1972 Gandhi Seva Shikshan Samiti,as a monument of the ideology of Rashtrasant Tukdoji Maharaj, laid down the foundation of Rashtrasant Tukdoji College, Chimur to offer education, opening the gateway of higher education for the poor and needy students. Computer lab, gym, big playground, a fully-fledged library, experienced professors, efficient and active non-teaching staff, NSS, NCC and encouragement by the Management devoted to service all contribute to the consistent and unfailing development. The present management committee consists of nine members. Our management also runs a primary and high school. The college is affiliated to Gondwana University Gadchiroli. The college is recognized under section 2f and 12B of UGC. Our college, with its establishment, has introduced Arts and Commerce streams. Post Graduate Degree courses in Marathi, Economics, Sociology and Commerce have been

introduced. The institute is keen in conducting coaching classes for students in view of competitive examinations. Remedial classes are undertaken for students slow in learning. The college unmistakably observes the specific healthy practices and apart from dress code for teaching faculty has introduced the uniforms for students. For boys' students taking admission to the college from distant places we have built a hostel. The college library is consisted of books, especially reference books and encyclopaedias. At present the institute has permanent teaching staff of ten Assistant professors. Five permanent faculty members are Ph.D. including the Principal and eight faculty members are M.Phil. The college appoints teachers on clock hour basis as per guidelines laid down by UGC and Gondwana University, Gadchiroli. There are ten members in non-teaching staff including both permanent and temporary .The services of administrative staff is provided to teaching faculty as and when required. Since we have been facing infrastructure facility problem due to which many novel initiatives could not be introduced, our present college management has resolved to construct a new college building to improve resulting weaknesses. Our vision is:"The institution strives to provide higher education facilities to the poor, the underprivileged girls in the rural areas''. The institute has large number of girl students in its graduate and post graduate faculties of Arts and Commerce. We are able to convince parents of the importance of higher education for the girls.

Provide the weblink of the institution
http://rtmchimur.ac.in

8.Future Plans of Actions for Next Academic Year

1) Promotion and preparation of our students in the intercollegiate and university level sports, cultural and intellectual competitions. Boosting the participation of students in various sports, which can benefit the physical and intellectual growth and development of students, in the inter-class competitions at college level as delegated to the Department of Physical Education. Every year the department of Physical Education is provided with the task of conducting various inter class sport competitions whereby spirit of competition is fostered among students. We have this particular plan to prepare our students for future competitions organised at university and state level competitions. Since there was no permanent teacher appointed so far, he management therefore decide to remove that drawback by filling the post of Director of Physical education so that students can be trained and be able to participate in university level Competitions. 2) Encouraging faculty for competing their PhDs and doing more research Our aim to address local issues in research. Our management promotes our teachers to conduct research on local issues and time to time teachers are appreciated by the management. Teachers with PhDs are always motivated to keep their thesis in the department for students. Students are assigned with project work and guided accordingly. Promotion of research tendency among faculties therefore becomes the prime aim of our management. 3) Sending more students to CATC and helping them prepare NCC B and C certificate examinations. Chimur is the land of martyrs who scarified their lives for freedom in 1942. These generations of students have the legacy of those martyrs and patriots, and are willing to serve the nation. To fulfill their dream, the institute has formed NCC unit that offer military training and guidance to the youth through its association with the Indian army units. Every year, number of cadets qualifies the NCC 'B' and 'C' certificate examinations that let them direct entry into the arm forces. We proudly mention that our students are currently serving as soldiers in a number of arm forces. 4) Complete the construction of our new college building to improve infrastructure facilities in the college 5) Observe the birth and death anniversaries of eminent national figures and celebration of the importance events of national and international significance. 6) Successfully organize NSS camp as the previous year. Our NSS unit has adopted the village of Gondeda for

five years. It is the same village where Rashtrasant Tukdoji Maharaj was said to have attained enlightenment. Through the NSS camp, the volunteer work on making roads, cleaning nullahs, digging toilet pits, counselling the villagers on open defecation and the necessity of hygiene. During the annual camp, every year, NSS volunteers work on such grave issues like gender. Local populations are awakened to these grave issues as once did by our Rashtrasant Tukdoji Maharaj through his sermons and bhajans. As a great reward to our efforts, our NSS volunteer Supriya Ashok Bhope was awarded the Indira Gandhi National Award for the Best Volunteer by the President of India in 2012.