



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**Rashtrasant Tukdoji College
Chimur**

- Name of the Head of the institution

Dr. P.T.Bansod

- Designation

Officiating Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

07170265526

- Mobile No:

9421720317

- Registered e-mail

rtmchimur@hotmail.com

- Alternate e-mail

iqacrtmchimur@gmail.com

- Address

**At & Post Chimur , Teh- Chimur,
Dist -Chandrapur ,442903**

- City/Town

Chimur

- State/UT

Maharashtra

- Pin Code

442903

2.Institutional status

- Type of Institution

Co-education

- Location

Rural

- Financial Status

UGC 2f and 12(B)

- Name of the Affiliating University **Gondwana University Gadchiroli**
- Name of the IQAC Coordinator **Dr. H.T.Gajbhiye**
- Phone No. **9049295428**
- Alternate phone No.
- Mobile **9834953395**
- IQAC e-mail address **iqacrtmchimur@gmail.com**
- Alternate e-mail address **hareshgajbhiye@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

http://rtmchimur.ac.in/uploaded_files/AQAR_2020-21.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

http://rtmchimur.ac.in/uploaded_files/Academic_Calendar_2021-2022.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72	2004	30/11/2004	30/11/2009

6.Date of Establishment of IQAC

16/07/2010

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year

5

- Were the minutes of IQAC meeting(s) and **Yes**
compliance to the decisions have been
uploaded on the institutional website?

- If No, please upload the minutes of the [View File](#)
meeting(s) and Action Taken Report

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1) National Conference on Reformative Policies of Rajarshi Chhatrapati Shahu Maharaj on 26 June 2021 & Online National Conference on "Mahamanav Samjun Ghetanha" on 1 August, 2021 on the occasion of Birth Anniversary of Lokshahir Anna Bhau Sathe

2) IQAC Sponsored One Day Multidisciplinary National E-Conference on 75 Years of Indian Independence on 1 November 2021

3) Two Days International Multidisciplinary Conference on Perspective of Ambedkarism in Joint Collaboration with Dr. Ambedkar College of Arts, Commerce and Science, Chandrapur & Karmavir Mahavidyalaya, Mul on 25 & 26 June 2022

4) Organization of Covid-19 Vaccination Drive Camp in the College for students on 28 October 2021

5) Engagement of Students in Community Orientated Activities by organizing NSS Special Camp in the adopted village of Gondeda from 24 March to 30 March 2022.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>1) Organization of national and international conference and seminars through virtual mode</p>	<p>The planning resulted in the successful organization of the following conferences : 1) National Conference on Reformatory Policies of Rajarshi Chhatrapati Shahu Maharaj on 26 June 2021 2) Online National Conference on “ Mahamanav Samjun Ghetanha” on 1 August 2021 on the occasion of Birth Anniversary of Anna Bhau Sathe 3) IQAC Sponsored One Day Multidisciplinary National E-Conference on 75 Years of Indian Independence on 1 November 2021 4) Two Days International Multidisciplinary Conference on Perspective of Ambedkarism in Joint Collaboration with Dr. Ambedkar College of Arts, Commerce and Science, Chandrapur & Karmavir Mahavidyalaya, Mul on 25 & 26 June 2022</p>
<p>2) Preparation for the reassessment of the institute by NAAC</p>	<p>We have successfully submitted all the pending AQARs to NAAC and also register ourselves on NAAC portal</p>
<p>3) To celebrate the golden jubilee year of the foundation of our institute by organizing social and cultural events and programmes</p>	<p>To celebrate the Golden Jubilee year of the foundation of our college we organize variety of programmes and events like Vaccination Camp in the College and National and International Conferences. Sports and Cultural events are also organized.</p>
<p>4) Motivate more teachers to carry out research and get their articles published in the UGC listed and Scopus enlisted journals</p>	<p>Our teacher researchers continue to publish their articles in the UGC CARE listed journals</p>
<p>5) Organisation of NSS camp and</p>	<p>We are successful in the</p>

continuation of the socio-cultural drives when the menace of Covid-19 is faded	organization of NSS camp in the adopted village of Gondeda
6) Prepare more students for the NCC 'B' and 'C' certificate examination	Our NCC cadets continue to excel in their performance in NCC ' B' and 'C' Certificate examinations. These certificates are advantageous for them for the recruitment process in the arm forces
7) Organise a vaccination camp in the college for students and teachers if possible	Organization of Covid-19 Vaccination Drive Camp in the College for students on 28 October 2021
8) Organisation of Workshop on " Marathi Shuddha Lekhan" under the Department of Marathi	The task was successfully accomplished by the concerned department on 28 February 2022
9) Introduction of Certificate Courses for learners	Certificate courses were successfully executed by the Department of English, Commerce and Physical Education
10) Promotion of Students in Collegiate and intercollegiate Sports and Cultural Competitions	The task was given to the Sport and Cultural Department which was thereupon achieved successfully by both the departments

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	14/09/2022

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	Rashtrasant Tukdoji College Chimur
• Name of the Head of the institution	Dr. P.T.Bansod
• Designation	Officiating Principal
• Does the institution function from its own campus?	Yes
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4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://rtmchimur.ac.in/uploaded_files/Academic_Calender_2021-2022.pdf				
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4) Motivate more teachers to carry out research and get their articles published in the UGC listed and Scopus enlisted journals	<p>Our teacher researchers continue to publish their articles in the UGC CARE listed journals</p>

5) Organisation of NSS camp and continuation of the socio-cultural drives when the menace of Covid-19 is faded	We are successful in the organization of NSS camp in the adopted village of Gondeda
6) Prepare more students for the NCC 'B' and 'C' certificate examination	Our NCC cadets continue to excel in their performance in NCC 'B' and 'C' Certificate examinations. These certificates are advantageous for them for the recruitment process in the arm forces
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13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
CDC	14/09/2022
14. Whether institutional data submitted to AISHE	

Year	Date of Submission
2021	17/01/2023

15. Multidisciplinary / interdisciplinary

We are permanently affiliated to Gondwana University, Gadchiroli. Our university is being working on the effective implementation of National Education Policy-2020 for all the affiliated colleges. Workshops on the same are being conducted by the university. We are committed to implement the guidelines by the university when these come into effect.

So far as our institute is concerned, we are already a multidisciplinary educational institute with Graduate courses in Arts and Commerce streams and Post-Graduate Courses in Commerce, Marathi, Sociology and Economics. The institute also runs a few certificate and value-added courses, one of the certificate courses, of NCC, is funded by the government while others certificate courses are run by the departments from the perspective of holistic development of students. Credits are being provided by the university to students enrolled in the value-added courses. The undergraduate Arts faculty subject of Home-Economics falls within the category of skill-enhancement course and Military Science (NCC) is also a subject is beneficial to students to in-depth analysis of geo political and contemporary events and strategic issues concerning to national security.

When the NEP-2020 will be implemented by the university for all the affiliated colleges, we will transform ourselves as a multidisciplinary institute in a real sense by eradicating the rigid boundaries between streams existing in the institute. We will adopt the notion of knowledge of many arts' as aimed in the NEP-2020 and the similar efforts of integration of different streams will be undertaken with the introduction of NEP-2020. Though we do not have science stream in our institute, we are considering of allowing our students access to it by making a functional MoU with the neighbouring science college. We are also planning to start some vocational courses when the NEP-2020 will be implemented for us by the university.

We do not have freedom to design the curriculum of these courses. After the implementation of NEP-2020, if the university allows it, we would be happy to do so. Up to now, it is not clear how the NEP-2020 will be implemented for all the affiliated colleges by Gondwana University, Gadchiroli. Curriculum designed by the

university for all the subjects and faculties is already in harmony with the values and objectives of NEP-2020. Also, we would like to inform you that choice based credit system is already in effect in the institute and credits are being allocated to all the subjects, projects and value-added courses imparting the values like community engagement, service to society, environmental education and democratic, human and professional values. Credits will be given in the undergraduate and post-graduate subjects and courses with the implementation of NEP-2020 for us by the university.

Research Methodology as a special subject has been introduced for undergraduate students for Arts and Commerce faculty as well as post-graduate students of Commerce faculty. They are directed to submit group research projects mandatorily for completion of their degrees. These have prompted critical and analytical enquiry, to a large extent, into the socio-cultural and economic, traits, challenges, issues and problems of the local community. Student researchers are being supervised by the expert teachers of the institute who are either Ph.D. Supervisors or have achieved expertise in research. Such research endeavours will be continued in the NEP-2020. We will also set up incubation centre and also aim to develop industry-academic linkages. Up to now no such association was made as the locality lacked industries.

We are planning to run 3 and 4 year undergraduate degree courses in our institute with multiple exit options to students. Students leaving after 1 year in a discipline will be given a certificate; students leaving after completing 2 years in a discipline will be given a diploma and a Bachelor's degree will be given to all the students after a 3-year programme. The 4-year multidisciplinary Bachelor's degree programme, however, shall be the preferred option for students.

We are also planning to run 2-year Master's programme, the second year of which will be entirely devoted to research for those who have completed the 3-year Bachelor's programme, however, for students completing a 4-year Bachelor's programme with Research, the same Master's programme will be of 1-year. The decision on the integrated 5-year Bachelor's /Master's programme will be taken after the directions received from the university.

16.Academic bank of credits (ABC):

We have begun to digitally store the academic credits earned by our students in the Academic Bank of Credit (ABC) . The Academic Bank of Credit(ABC) will be used by students for accessing his or her credits earned so that the degrees from HEI can be awarded taking into account credits earned by the student. It will allow our learners to avail the benefits of multiple entries and exist during the chosen programme. Registration process on the ABC Portal has been started by the university in 2022.We do not have freedom to design the curriculum of these courses. After the implementation of NEP-2020, if the university allows it, we would be happy to do so. Up to now, it is not clear how the NEP-2020 will be implemented for all the affiliated colleges by Gondwana University, Gadchiroli. Curriculum designed by the university for all the subjects and faculties is already in harmony with the values and objectives of NEP-2020

17.Skill development:

At present we do have vocational courses, but the subject of Home-Economics, designed especially for girls, promotes the objectives of skill development analogous to any vocational course. The said subject is part of the main-stream curriculum. Similarly, the undergraduate subject of Information Technology, designed for undergraduate commerce students, also has the similar skill enhancement objective like any vocational course. The subject is proven helpful for learners to acquire computer and computing skill and knowledge. We are also seriously considering to start a few vocational courses when the NEP-2020 will be implemented by the university. We ensure that every student will take at least one vocational course before graduating. In this connection, we are trying to do MoU with the neighbouring small scale local industries. Services of industry veterans and Master Craft persons to provide vocational skill will be taken with the implementation of NEP-2020 by the university. Also, we are competent to offer such courses even through ODL mode. Certificate of course completion shall be given to each student

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The university-designed curriculum is enriched by the faculties with expert talks and subject-associated activities. Curricular and extra-curricular activities have the core objectives of imparting such value-based education. Teachers explore values already inculcated in the university-designed curriculum, of the courses and the value-added courses, and the said values are imparting during the course of teaching-learning and co-

curricular and extra-curricular activities. Active engagement of students through NSS and NCC enables us to foster civic responsibilities among them. Community outreach programmes are being promoted every year by the institute. All these have been useful for development of humanistic, ethical, Constitutional, and universal human values of truth, righteous conduct, peace, love, non-violence , scientific temper , citizenship values and also life-skills, etc.

Our teaching faculties are making experiments in the teaching-learning pedagogies. The promotion of ICTs and virtual tools come to their assistance. Thus in case of ODL we will not face any difficulty. At present faculties do not have freedom to design their own curriculum, they are enriching the curriculum by using the interactive teaching pedagogies in the classroom with the help of ICT tools. Some of the faculties have authored books on the university curriculum.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The university-designed curriculum is enriched by the faculties with expert talks and subject-associated activities. Curricular and extra-curricular activities have the core objectives of imparting value-based education. Teachers explore values already inculcated in the university-designed curriculum, of the courses and the value-added courses, and the said values are imparting during the course of teaching-learning and co-curricular and extra-curricular activities. Active engagement of students through NSS and NCC enables us to foster civic responsibilities among them. Community outreach programmes are being promoted every year by the institute. All these have been useful for development of humanistic, ethical, Constitutional, and universal human values of truth, righteous conduct, peace, love, non-violence , scientific temper , citizenship values and also life-skills, etc.

20.Distance education/online education:

Our teaching faculties are making experiments in the teaching-learning pedagogies. The promotion of ICTs and virtual tools come to their assistance. Thus in case of ODL we will not face any difficulty. At present faculties do not have freedom to design their own curriculum, they are enriching the curriculum by using the interactive teaching pedagogies in the classroom with the help of ICT tools. Some of the faculties have authored books on the university curriculum.

Extended Profile

1.Programme

1.1

6

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

1238

Number of students during the year

File Description	Documents
Data Template	View File

2.2

842

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

370

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

10

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	14
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	10
Total number of Classrooms and Seminar halls	
4.2	5715179
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	15
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1) Strict adherence to the academic calendar prepared well in advance every year mentioning number of allocated working days and events

2) The university designed subject/faculty specific methods of internal assessment: Seminars, viva, test, project submission, practical and attendance of students. The teachers have to follow them in the internal analysis of students. Teachers are required to finish the syllabus within fixed deadlines. Extra classes are being taken for slow learners.

3) Teachers possess Time table and teaching plan, teachers daily diary, a course file comprising of time - table, syllabi, teaching plan, assignments, internal exams and extra classes.

4) Departmental follow-up for successful curriculum delivery and the same is reported to IQAC .The result is reviewed by the principal.

5) Promotion of cognitive skills, such as critical analysis, problem solving, evaluation and synthesis in teaching learning

6) Delegation of assignments to various committees

7) Student's feedback ; freedom in teachings ; access to the excellent library to enhance the area of knowledge and learning; encouragement and felicitation by the college management time to time; teachers as regular beneficiaries of refresher courses, seminars and workshops.

8) Cross cutting issues in the curriculum; special value added courses;

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1) The IQAC maintains strict adherence to the academic calendar which is prepared well in advance every year .Our academic calendar clearly mentions the topics and number of working days allocated to successfully complete the syllabus given.

2) We follow the university designed methods for internal assessment: Seminars, viva, test, project submission, practical and attendance of students are the criteria laid down by the university differently for different subjects. The teachers follow them in the internal analysis of students.

3) At the beginning of the semester, students are apprised of the

various conditions of internal assessment specific to their class or semester. Performance of students in internal assessment is conveyed to students to maintain transparency.

4) The course plan comprising class timetable, semester calendar and syllabus is made available to all the students.

5) Apprising students of the course objectives ; enrichment of syllabus through assignments, group discussion and viva and preparation of question banks of their courses; reference to relevant websites and e-resources to students

6) The end examination for the laboratory and projects shall be conducted with internal and external examiner appointed from the other colleges as decided by the University.

7) Grievances if any are addressed immediately.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

171

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

171

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1) We explore and impart such values to students from the provided university-designed curriculum not merely through teaching learning but also through extension activities and programmes on such values by college committees and departments.

2) Students under NSS and NCC are continuously engaged with the local community addressing the issues of Gender, Human Values, Environment and Sustainability

3) Eminent persons are invited to guide students on such issues.

4) The institute runs courses relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability

5) We organize national and internal conferences and workshop as follow:

i) National Conference on Reformative Policies of Rajarshi Chhatrapati Shahu Maharaj on 26 June 202

ii) Online National Conference “ Mahamanav Samjun Ghetanha ” on 1 August 2021 on the occasion of Lokshahir Annabhau Sathe

iii) IQAC Sponsored One Day Multidisciplinary National E-Conference on 75 Years of Indian Independence on 1 November 2021

iv) Two Days International Multidisciplinary Conference on Perspective of Ambedkarism in Joint Collaboration with Dr. Ambedkar College of Arts, Commerce and Science, Chandrapur & Karmavir Mahavidyalaya, Mul on 25 & 26 June 2022

v) One Day Workshop on the topic of “Marathi Shuddha Lekhan” under Professor Deepak Rangari on 28 February 2022

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

290

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://rtmchimur.ac.in/uploaded_files/Action_Taken_Meeting.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1620

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Most of the applications that the college receives are of girl students coming from different socio-economic backgrounds. The college offers council, guidance and orientation to these students at the time of admission to acquaint them of the courses, methods of internal assessment and curricular and extracurricular activities, etc. through personally as well as through prospectus provided to them

Teachers identify slow learners during the course of teaching learning and such students are advised to attend the Remedial Classes. Career counseling programmes and motivation are offered to such students.

To deal with special educational /learning needs of advanced learners, we do the following:

1) To promote advanced learners in different social and cultural initiatives, presenting him as role model for others.

2) An advanced learners, of both UG & PG classes are benefitted with motivational talks and trainings by resource persons from outside and inside the institution.

3) Attempts are always made in the direction of cultivating leadership qualities in such learners.

4) Coaching for competitive examination is also provided to advanced learners as and when required.

5) Faculties also encourage the advanced learners to represent the college in debates, quiz competition organized in other colleges as well as in university.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1238	10

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1) Final year students of Arts and Commerce faculties, and also M.Com Second Year students are required to form groups as per the subject of their choice and submit research project work by following various methods and methodology of academic research. Each teacher is assigned the task of guiding students. Even the Director of Physical Education is delegated the task of guiding students for exploring areas of sports and fitness as well. Students are thereby made familiar mostly with local issues and cultural and social aspects and traits and duly benefitted by

expertise of teachers also working as PhD Supervisors in the university. Such critical enquiries have resulted in the accumulation of precious tested facts about the local community and their cultural traits and problems.

2) Seminars, Viva, Presentation and Home Assignment, Group Discussion, Practical and Unit Test, etc. are taken

3) Student participation on the college committees and departments

4) Throughout the year students participate in programmes such as Swachh Bharat, AIDS Awareness, Gender Sensitization and Environment Conservation, etc.

5) Experiential learning, participative learning and problem solving are also acquired by students through NSS Special Camp

6) College tour by the departments

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers acquire expertise in the use of ICT tools like Google Meet for live teaching sessions, Google forms/Quiz for test paper/unit test, Blogger , PDF Notes, Moodle Website, Google Classroom, Podcast.

Departments use of methods of E-learning like Google forms/Quiz for test paper/unit test, Blogger , PDF Notes, Moodle Website, Google Classroom, Podcast. Some departments have created educational YouTube Channel wherein educational videos for learners are uploaded as and whenever required. Methods of E-Learning used by teachers help them to outsmart the barriers imposed by the Covid-19 situation resulting in the better results of students in the university examination.

Faculty members of the college use ICT technology available in the institute to improve the teaching and learning process. Online available E-learning platforms were extensively used and students

were encouraged to learn and practice through virtual interactive activities.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://rtmchimur.ac.in/uploaded_files/ICT_Facilities.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

11

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

We follow the university-designed mechanism for internal assessment of students which varies as per subject and faculties. For internal assessment, Home-Assignment, Project Work, Practical, Attendance, Group Discussion, Unit Test Performance, Responsible Behavior and overall performance are the university designed categories which are effectively and strictly observed by teachers.

At the beginning of the semester, Students are apprised of the various conditions of internal assessment specific to their class or semester

Subject teachers along with the head of the concerned faculty

rigidly monitor and evaluate the performance of students and the principal is informed accordingly.

Submission of assignment and other methods of internal assessment are strictly time-bound.

During the pandemic, virtual methods of teaching, learning and evaluation was observed. For students not having access to tools of virtual learning, teachers offer them guidance personally as and when required. Students were free to seek clarification from teacher at any time they want from phone or whatsapp messages in the subject group.

The results are shared with students and grievances, if any, were immediacy addressed.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute follows strict method and way laid down by the university for internal assessment: Seminars, viva, test, project submission, practical, Unit Tests and attendance of students are the criteria laid down by the university differently for different subjects. The teachers have to follow them in the internal analysis of students.

For the transparent internal assessment, we observe:

a) Strict and mandatory adoption of the university decided criteria

b) At the beginning of the semester, Students are apprised of the various conditions of internal assessment specific to their class or semester.

c) Subject teachers along with the head of the concerned faculty rigidly monitor and evaluate the performance of students and the principal is informed accordingly.

d) Submission of assignment and other methods of internal assessment are strictly time-bound.

e) The marks obtained by the students in internal assessment components are shared with them.

f) The end examination for the laboratory and projects shall be conducted with internal and external examiner appointed from the other colleges as decided by the University.

g) In case of any grievances, students can approach to the Student Grievances Cell. Grievances are addressed immediately.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

We do not have freedom to introduce the curriculum. However, the university-designed syllabus contains values of Ethics, Gender, Human Values, Environment and Sustainability which are effectively integrated by us along with extension activities carried by various committees formed at the beginning into the Curriculum

Teachers have Time table and teaching plan, teachers daily diary, a course file comprising of time - table, syllabi, teaching plan, assignments, internal exams schedule

Different subjects and faculties have different course objectives, some are designed and determined by the university and some are not. Our institute has updated course objectives and outcomes of different subjects. These objectives are communicated to students by their teachers in the beginning through direct teaching learning in the classrooms and posters/wallpapers pasted on the wall magazine of college library. Such objectives are also achieved through subject specific methods of internal analysis by the college. The course outcomes are also made available on the institutional website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://rtmchimur.ac.in/uploaded_files/Course Objectives and Outcomes.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Since programme outcomes and course outcomes are subject as well as course specific, the successful evaluation of programme and course outcomes depends on performance of learners in the internal analysis by the college departments and also in the external analysis by the university. The performances of learners are evaluated through the methods of evaluation including Home Assignment, Unit Tests, Practical, Viva, Students Seminar, Project Work, and Regular Attendance of Students which are part of the responsibilities of teachers for internal analysis as well as overall assessment of learners. The university conducts semester examinations to evaluate accomplishment of the learners. The result indicating performances of learners of the institute helps us to chalk out the strategies and plan more effectively than before.

Expertise talks by visiting eminent personalities are also important tools for curriculum enrichment.

Participation and energetic performance of students in various socio-cultural drives and activities run by the institute under the aegis of its departments and college committees further helps us to evaluate the attainment of such outcomes

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

370

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://rtmchimur.ac.in/uploaded_files/Annual_Report_of_the_Result%20-2021-%202022.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

1) [http://rtmchimur.ac.in/uploaded_files/Questionnaire of Students Feedback.pdf](http://rtmchimur.ac.in/uploaded_files/Questionnaire_of_Students_Feedback.pdf) 2) [http://rtmchimur.ac.in/uploaded_files/Sample Copy of the Feedback Taken.pdf](http://rtmchimur.ac.in/uploaded_files/Sample_Copy_of_the_Feedback_Taken.pdf) 3) http://rtmchimur.ac.in/uploaded_files/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non

government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year****00**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****5**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****26**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

11

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our NSS volunteers enthusiastically engaged themselves in community drives like tree plantation, roads making for the villagers, cleaning of nullahs, construction of toilet soak pits, building of bunds, cleaning of schools and colleges, cleaning of hospital, cleaning of offices, complexes, toilets and garbage of District and Zonal Office, raising consciousness among the villagers on problems like violence against women, dowry, evils of superstition, menace of open defecation and HIV AIDS. Farmer centric agriculture based activity like organic farming and conservation of water, water harvesting and watershed development through voluntary Shramadan was also conducted.

Our volunteers also participated in the activities like Road Safety Camp and Door to Door campaigns.

These activities promote civic responsibilities among students, sensitizing them over sociological and ecological concerns. These also produce feeling of empathy among the students about the society and also promote leadership abilities, capability to

handle problems, skill of social interaction and management of programmes and events, and awareness about the society around.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1138

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Despite limited resources and financial difficulties, our management body has been continuously striving improve infrastructural facilities. In the current situation our college campus is spread over 6.62 acres of land.

We have the following infrastructure facilities:

- **Classrooms and Seminar Halls: 10**
- **Computer Laboratory: 01**
- **Home-Economics Laboratory: 01**
- **Computers: 21**
- **Water Purifier: 01**
- **Generator: 01**
- **Open Gymnasium: 01**
- **Indoor Gymnasium: 01**
- **200 Meter Track: 01**
- **Playground for various Sports Competitions**
- **Xerox Machines: 02**
- **Printers: 04**
- **Scanners: 01**
- **LCD Televisions: 02**
- **Projectors: 03**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://rtmchimur.ac.in/uploaded_files/ICT_Facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

We have adequate infrastructure facilities for sports and cultural events , but we are also trying to improve and enhance existing facilities available in the institute

We have a two hundred metre track which is used by students and local community. Open Gymnasium is available in the college premises, which is used by students and local community while indoor Gymnasium is available for college students only.

We have a seminar hall and a dais for cultural activities and five classrooms are transformed into ICT classrooms. The institute has a large playground for games like Kho-Ko, Kabaddi and Cricket. Volleyball Courts and basketball court, Badminton courts are available in the college premises. Sports kits for various sports are also available for the students.

We could not organize the Annual Day Function and the Sport Festival because of the menace of Covid-19. However, the Cultural and Sport Department organized some events at their own level.

Department of Physical Education trains students for sports competitions at the university level and intercollegiate level. Yoga is also being taught to students.

Mandatory physical fitness checkup of students was also carried out in the year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://rtmchimur.ac.in/uploaded_files/ICT_Facilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://rtmchimur.ac.in/uploaded_files/ICT_Facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5715179

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of Software: Cloud Libman (MVC)

Nature of Automation: Partially

Version-2.0

Year of Automation- 2017

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://rtmchimur.ac.in/uploaded_files/MasterSoft E-Governance Certificate.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.04594

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

195

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institute provides free Wi-Fi facility to teachers and students. This facility is used by teachers and students via computers and mobile devices for completing teacher's assignments, data collection and project making. The speed of internet is 80 MBPS. This is helpful for students for finding new information and updating themselves on new day to day information. The college has the necessary IT infrastructure which is used for teaching learning and evaluation of students. It has enough number of ICT enabled classrooms and Classrooms with LCDs which are used by teachers as and when required. The institute also has a computer laboratory for commerce faculty for the subject of IT. However, we have also allowed its access to Arts faculty as well. The whole area has been made free Wi-Fi zone. Moreover, we have an electronic Podium with inbuilt system, microphone system and speakers which is used for curricular and co-curricular activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://rtmchimur.ac.in/uploaded_files/ICT_Facilities.pdf

4.3.2 - Number of Computers

15

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

406179

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1) Annual budget is prepared for requirements from the point of view of co-curricular and extra-curricular activities.

2) Annual maintenance and renovation of the infrastructure is done by the institution in a systematic manner.

3) Regular maintenance is carried out by the staff appointed for cleaning and maintenance of the building. The laboratory equipments are maintained by the institution. The computers and electronic devices are maintained through the funds available in the institution.

4) We have work arrangements with local service providers to services , calibrate and repair the lab equipments time to time. If the instrument becomes unserviceable within its service warranty period , it is returned to the suppliers for repair or replacement.

5) The institution specifies places for the sensitive equipments like water purifier and others.

6) Similarly, the institution avails the services of electrician , plumber, and other supporting staff if necessary for the upkeep of electrical equipments and their maintenance .

7) For the supply of water, the institute has its borewells. The institute has enough number of overhead tanks and distribution network throughout the campus.

To tackle the problem of sudden voltage problem, the institution has a generator.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://rtmchimur.ac.in/uploaded_files/Physical%20Academic%20Support%20Facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

1079

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

628

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

628

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

128

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

1. Student representatives are appointed on the college committees and departmental study boards of the institute.
2. The institution has a Students' Council elected democratically in the parliamentary mode consisting of Chairman (Principal), Convener, Sport Director, NSS Coordinator, Secretary of Students' Council, Class representatives, Ladies representatives, NSS representative, Sport representative and Cultural representative. The university however does not allow election this year also.

1. The following academic and administrative bodies have student representatives on them :

Editorial Board of College Magazine

- Internal Quality Assurance Cell
- Cultural Committee
- Student Welfare Association
- Library Advisory Committee

The Library Advisory Committee consists of eight members; four members are selected from the teaching faculty. The Librarian and two students are also part of it.

Apart from the above-mentioned bodies, all the faculties provide representation to students on study panel at the college level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Feedback obtained from the alumni of the institute is another method of self- analysis and evaluation of the institute. In the meeting of the Alumni members, oral feedback is sought about their present perception of the institute and the past view about the institute. Members are made aware of the various quality initiatives by the institution, changes in functioning if any , changes in infrastructure and other facilities provided by the institute, performance of students in various examinations, their felicitation by the institute and about future plan in any. Their free suggestions on such are invited and followed by the discussion to implement them effectively. The institute always values the suggestions and recommendations of all the notable alumni successful in various fields of their life and career. Their views and suggestions are keenly adopted and implemented by the IQAC. Our alumni activity partakes in and also supports curricular and co-curricular activities of the institute. We present them as role models for our learners. They are allowed to converse to the students of the institute sharing their experiences of learning and ways of tackling challenges in their life and career and the support they have received from the institute in it.

File Description	Documents
Paste link for additional information	http://rtmchimur.ac.in/uploaded_files/Anumni%20Feedback%20Analysis%20Report%202021-22.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year **E. <1Lakhs** (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our vision is “to provide higher education facilities to the poor, the underprivileged girls and boys in the rural areas and to empower them, especially girls.”

Mission: “Inculcating moral, critical, intellectual, social and patriotic value-based attitude in the new generation to the service of nation, society and humanity in general.”

Objectives:

- Provision of quality education both UG & PG
- Emphasis on personal, moral, critical, social & patriotic value-based transformation through teaching – learning and extra-curricular activities creating the sense of obligation among students
- Inculcating of leadership abilities among students
- Classes begin with assembly and ‘Rashtra Vandana’
- Monitoring of teaching activities by students
- Participation of students in decision making process
- Cultivation of academic and career competencies
- Students friendly, safe and homely atmosphere, especially for girls

- Maintain effective and efficient valuation methods
- Allocation of excellent library facility for researchers & students
- Promotion of much-needed 'state-of-the-art educational technologies' among faculties and students
- Efficient teaching and non - teaching staff committed to the vision of the institute
- Critical attitude among faculty and students through a number of assignments, activities and encouragement in professional learning
- A strive towards academic excellence through SWOC analysis

File Description	Documents
Paste link for additional information	http://rtmchimur.ac.in/vision-mission.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our institute is democratic in structure for all the members - teaching, non - teaching and students participate through their ideas and viewpoints. Decisions taken are always influenced by all these.

We had a Local Managing Committee headed by the President, Vice-President and Secretary and staff as members which is renamed as College Development Committee. The Committee plays an important role in the execution of top Management policies and permitting the infrastructure facilities. The Committee meets the staff occasionally and encourages them to contribute their ideas in decision making.

The college has a Staff Council represented by the Heads of Departments, senior faculty members and the Principal. The draft strategic plan of the academic year is chalked out by the Principal in consultation with the Staff Council and brought to the meetings of faculty.

The departments and the various committees are asked to submit detailed annual action plans compatible with the strategic plan. These are then consolidated by IQAC, which also provides adequate representation, according to importance, relevance and feasibility.

Teachers consultations are always sought in relation to Curriculum, teaching-learning and assessment processes

Non - teaching staff is also very cooperative and facilitates the smooth running of the administrative system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As part of its golden jubilee celebration year our institute planned to promote intellectual enquiry by organizing conferences, seminars, workshop and also vaccination drives in the institute. The collaborative effort and proper team work of the institute help us to accomplish our objective and so we have successfully organized the following :

1) National Conference on Reformative Policies of Rajarshi Chhatrapati Shahu Maharaj on 26 June 2021

2) Online National Conference on “Mahamanav Samjun Ghetanha” on 1 August 2021 on the occasion of Lokshahir Anna Bhau Sathe Birth Anniversary

3) IQAC Sponsored One Day Multidisciplinary National E-Conference on 75 Years of Indian Independence on 1 November 2021

4) Two Days International Multidisciplinary Conference on Perspective of Ambedkarism in Joint Collaboration with Dr. Ambedkar College of Arts, Commerce and Science, Chandrapur & Karmavir Mahavidyalaya, Mul on 25 & 26 June 2022

5) A Workshop on “ Marathi Shuddha Lekhan” under the Department of Marathi on 28 February 2022

6) Organization of Covid-19 Vaccination Drive Camp in the College for students on 28 October 2021

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our management body provides support and suggestion and also looks into the matters concerning to its jurisdiction. We have College Development Committee headed by the President, Vice-President and Secretary and staff as members. Members outside the institute are also nominated on it. The Committee plays an important role in the execution of top Management policies and in the infrastructural facilitation. The Committee meets the staff occasionally and encourages them to contribute their ideas in decision making. The college has a Staff Council represented by the Heads of Departments, senior faculty members and the Principal. The draft strategic plan of the academic year is chalked out by the Principal in consultation with the Staff Council and brought to the meetings of faculty.

The institution has a Students' Council elected democratically in the parliamentary mode consisting of Chairman (Principal), Convener, Sport Director, NSS Coordinator, Secretary of Students' Council, Class representatives, Ladies representatives, NSS representative, Sport representative and Cultural representative.

Teachers and non-teaching staff members are appointed as per the UGC and the government norms respectively. Services of teachers on clock hours basic as well as honorarium basis, especially of non-teaching staff members are taken by the institute.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute sees itself as family with members having distinctive potential and capabilities which are used and nurtured by the institute in the respective directions.

We support our teaching staff as follow by facilitating them the following :

- 1) Our teaching staffs receive all the benefits of salary, medical leaves, LTC facility and maternity leave, etc.
- 2) Duty leave facility is also granted whenever applicable
- 3) Access to the excellent library consisted of good number academic and reference books for the teacher researchers.
- 4) Yoga and Meditation for work and stress relief
- 5) Grievances are immediately redressed

For Non-Teaching Staff, we have the following facilities :

- 1) Our non-teaching staffs receive all the benefits of salary, medical leaves, LTC facility and maternity leave, etc.

2) Duty leave faculty is also granted whenever applicable.

3) Access to the excellent library.

4) Yoga and Meditation for work stress relief

5) Grievances are immediately redressed

Teaching and non-teaching staff are allowed to get necessary training to acquire efficiency in their work

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution follows time to time the updated guidelines of the UGC, the University and the Government in the promotion of teachers and non-teaching staff.

API scores are proposed for teaching related activities, domain knowledge, participation in examination and evaluation, contribution to innovative teaching and new course, etc. Self-assessment score is based on objectively verifiable criteria whenever possible and finalized by the screening/selection committee. The university is required to detail the activities and in case institutional specifications require, adjust the weightages, without changing the minimum total API scores required under different categories.

In case of non-teaching staff, confidential report is written by the principal and forwarded, through the College Development Committee, and later to the Office of Joint Director of Higher Education for promotion.

Teaching and non-teaching staff are felicitated time to time by the management for their services to the institute

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The annual accounts of the institution are subject to external audit by qualified Chartered Accountant appointed by the management. The accounts of the college are audited by chartered accountant as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels.

Internal check and internal audit mechanism laid by the Principal and senior accountant exists in the institution time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

We receive Tuition fees and other fees from the scholarship of students.

A budget is prepared well before the beginning of the academic year and the expenses are received by the governing body. The budget includes day-to-day operational and administrative expenditure and the maintenance of the fixed assets. Fees collected from students are utilized for salary of non-permanent staff and academic and administrative necessities.

Funds are also allocated and utilized towards social services as a part of social responsibility.

Fees collected from students is deposited in banks and are utilized for the payment of recurring expenses like salaries of non-permanent members of staff , electricity expenses, and infrastructural maintenance etc., and towards the development of the college and student support activities.

Before buying the equipment, each one is compared with different quotations received from different vendors (suppliers) and based on the cost and quality parameter, the institute utilizes the resources available at its disposal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

A) Prompting critical enquiry through conferences, seminars and workshops:

1) National Conference on Reformative Policies of Rajarshi Chhatrapati Shahu Maharaj on 26 June 2021

2) Online National Conference on "Mahamanav Samjun Ghetanha" on 1 August 2021 on the occasion of the Birth Anniversary of Lokshahir Anna Bhau Sathe

3) IQAC Sponsored One Day Multidisciplinary National E-Conference on 75 Years of Indian Independence on 1 November 2021

4) Two Days International Multidisciplinary Conference on Perspective of Ambedkarism in Joint Collaboration with Dr. Ambedkar College of Arts, Commerce and Science, Chandrapur & Karmavir Mahavidyalaya, Mul on 25 & 26 June 2022

5) A Workshop on "Marathi Shuddha Lekhan" under the Department of Marathion 28 February 2022

B) Enhancing quality of Teacher Researchers:

Because of our constant motivation and excellent and updated library our teachers are able to write their papers in reputed UGC-CARE listed journals. Some engages them in writing academic books.

Six faculties have Ph.D. and the rest are doing PhD. We have five PhD Supervisors affiliated to university affiliated research centres

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1) The foundation stone of our college was laid by Gandhi Seva Shikshan Samiti in 1972 on the land donated by Shri Kalyanji Naik. Infrastructural problems always trouble the college and a number of new programmes or additional section could not be added to the existing ones despite our will. Despite these hindrances, the college management has introduced Post Graduate degree courses in Marathi, Sociology and Economics as well as in Commerce for two reasons: the financial plight of local students who could not afford post-graduation in bigger metropolitan cities like Nagpur and it was a suggestion made in the first cycle to introduce post graduate degree courses.

2) To keep itself update with time we have decided use to MasterSoft Software which is cloud-based software that automates all the previously complicated processes. It ensures management of all academic & non-academic operations and ensuring transparency across all departments proving complete control over all the major processes & activities of our institute. This software is proven useful for our library and administrative section making work more convenient and hassle free.

File Description	Documents
Paste link for additional information	http://rtmchimur.ac.in/uploaded_files/IQAC_Meeting%20 and Action Taken Report.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

C. Any 2 of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality
initiatives with other institution(s)
Participation in NIRF any other quality audit
recognized by state, national or international
agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	http://rtmchimur.ac.in/uploaded_files/IQAC_Meeting%20and_Action_Taken_Report.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1) The values and ethics touching upon the gender equality in the curriculum are promoted through teaching-learning.

2) Adequate representation of girls in co-curricular and extra-curricular activities and competitions at the college and the university level along with their male counterparts.

3) A separate cell of Women's Cell & Prevention of Sexual Harassment Cell and also a common room for girls.

4) Collaboration with the Police Department to prevent incidents of sexual harassments. Two separate complaint boxes for girls by the Police Department and also by the college are being maintained and routinely checked.

5) Students from B.A. first year and B.Com first year were enrolled in the Value-Added Course of Mahila Adhyayan (Women's Studies).

6) Expert talks on International Women's Day on 8th March 2022

7) On 8 October 2021 Health Awareness Camp for girl students

8) Under the banner of Red Ribbon Club "Safe Mother, Safe Home" initiative

9) On 3rd January 2022 Krantijyoti Savitribai Phule Birth Anniversary.

10) During the NSS Camp activities like Safe Defense Training for Girls and Distribution of Iron and folic acid tablets to girls.

11) Awareness among the local community about the necessity of toilets for girls and women was created

File Description	Documents
Annual gender sensitization action plan	http://rtmchimur.ac.in/uploaded_files/Gender_Plan_and_Action.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://rtmchimur.ac.in/Prevention-of-Sexual-Harassment-Cell.aspx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

We have dustbins for wet and dry waste management. Items such as

bottles, cans, clothing, metals, glass and papers and wet waste like food items, soiled food wrappers, hygiene products and others are segregated accordingly. Waste is collected and transported in a specialized trash collection mini truck by members of the Nagar Parishad Chimur for disposal.

NSS and NCC students do “shramdaan” to keep college campus free of such hazardous waste and segregate them accordingly. We do not have recycling system for waste management in the institute. All the liquid waste from washroom, bathroom is collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured. The college has minimum e-waste. The waste if any is sold to vendors for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://rtmchimur.ac.in/uploaded_files/Clean_Campus.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles

2. Use of Bicycles/ Battery powered vehicles**3. Pedestrian Friendly pathways****4. Ban on use of Plastic****5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institute is deeply rooted in the nationalistic all inclusive philosophy of brotherhood and peace among different castes, religions and communities as enumerated in the life and philosophy of Rashtrasant Tukdoji Maharaj.

Feeling of oneness is strengthened through celebration of national festivals, days, socio-cultural drives, NCC, community drives through NSS and activities by other departments.

We observe the birth and death anniversaries of great national figures. The 16th August is celebrated as the August Revolution Day at Chimur and at our institute we pay our obeisance to the martyrs who laid down their lives for the freedom of India.

During the NSS camp, volunteers address unity, social harmony and tolerance. Gender and conservation issues are equally addressed by us.

Values of democracy and the Indian constitution are imbibed through the curriculum and value added courses.

Parents of girl students in the locality give first preference to us as we offer a safe and homely atmosphere for girls.

Students from the socially as well as economically weaker section are supported with GOI scholarship and freeship facility. They are apprised of various schemes of government and non-government

schemes. Due care is taken and adequate representation is provided to these students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The preamble of the Constitution of India is being displayed through banners and boards in the institute at places frequented by students.

Classes at our institute begin with the Rashtra Vadana and the National Anthem attended by all the teachers and non-teaching staff along with students daily. Our motto is 'Cometo Learn, Go to Serve' taken from the Gramgeeta of Rashtrasant Tukdoji Maharaj which highlights commitment to society and the nation as the biggest commitment upcoming generation should have.

Through NCC, students are being trained and prepared for the recruitment in the Indian Arm Forces and a result many of our NCC cadets are able to serve the nation in military and paramilitary forces.

Chimur is the same village that revolted against the British Empire and freed itself during the tumultuous 1942 revolution. The supreme sacrifices made by people of the land are passed on the next generation in the August Revolution Day Celebration.

During the NSS special camp and also through the year we engage ourselves socio-cultural drives and community services.

The events like the constitution Day, Voter's Awareness Campaign, value-added course like Good Governance and Democracy and Election, etc help us to promote these ideas

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Days of the national importance and national festivals were celebrated during the year as follow: the Birth Anniversary of Lokshahir Annabhau Sathe and the Death Anniversary of Lokmanya Bal Gangadhar Tilak on 1st August 2021; the August Revolution Day on 9 August 2021; Observance of Library Day on 12th August 2021; Teachers Day on 5th September 2021 ; the Constitution Day on 26th November 2021; Observance of Death Anniversary of Dr. B. R. Ambedkar on 6th December 2021; Celebration of the Birth Anniversary of Swami Vivekananda and Rajmata Jijau on 12th January 2022 ; Homage to the Koel of India Lata Mangeshkar on her demise

on 7 February 2022 ; Homage to Gen. Bipin Rawat on his martyrdom; Celebration of the Birth Anniversary of Saint Gadage Baba on 23 February 2022; Shahid Din (Martyrdom Day) on 30 January 2022; Observance of the Birth Anniversary of Mahatma Jyotiba Phule on 11th April 2022 and also the Birth Anniversary of Dr. B.R. Ambedkar on 6th December 2022. Moreover, events like National Voters Day on 25 January 2022 and also 125th Birth Anniversary of Iconic Freedom fighter Subash Chandra Bose, etc. was observed

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) NCC Training

1. Objectives of the Practice:

1) Help students to join the forces.

B) The Context:

1) Students cannot afford rigorous training

2) Parents do not wish to send their girls in outstation NCC camps

C) The Practice:

1) It helps our students to get employment opportunities

2) Our students to expertise their brilliance in sports competitions.

D) We gradually face the following constraints in this practice which we strive to overcome every year:

1) Students cannot afford rigorous training

2) Parents do not wish to send their girls in outstation NCC camps

E) Evidence of Success:

Our students get recruited in army, police and paramilitary forces.

F) Problems Encountered and Resources Required

1) Counseling of parents of girls cadets

2) The practice should be extended to the other Non-NCC students

2) Community Services and Civic Responsibilities among Students through NSS Activities

Objectives of the Practice:

Engaging students in community oriented services through NSS.

B) The Context:

Menaces of wild animals

the security of girl student in such camps

C)Practice:

Community services are done.

D) Evidence of Success:

Vision of the college was achieved.

E) Problems Encountered and Resources Required

Menace of Wild Animals and Security of Students.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our vision is: “The institution strives to provide higher education facilities to the poor, the underprivileged girls in the rural areas’’. The institution has also introduced Post – Graduate degree courses in Marathi, Economics, and Sociology and in Commerce, alongside the already existed undergraduate degree courses in Arts and Commerce to stop financial plight of students and also eradicate the feeling of social insecurity, especially felt for girls by their parents, who used to go to pursue such courses in urban places. The decision of our management to run Post- Graduate degree courses in the institute has significantly benefitted such students. Some of them also have received accolades in the university examinations at post- graduate levels. We take great pride to inform you that some of our post graduate students have also qualified the NET and the SET examinations too.

Today we have the booming number of girl in UG and PG Courses. Our NSS volunteer Ku. Supriya Ashok Bhope was awarded the Indira Gandhi National Award for the Best Volunteer by the then President of India in 2012 and our NCC cadet Mr. Praful Narule represented us in the Republic Day Parade.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1) Strict adherence to the academic calendar prepared well in advance every year mentioning number of allocated working days and events

2) The university designed subject/faculty specific methods of internal assessment: Seminars, viva, test, project submission, practical and attendance of students. The teachers have to follow them in the internal analysis of students. Teachers are required to finish the syllabus within fixed deadlines. Extra classes are being taken for slow learners.

3) Teachers possess Time table and teaching plan, teachers daily diary, a course file comprising of time - table, syllabi, teaching plan, assignments, internal exams and extra classes.

4) Departmental follow-up for successful curriculum delivery and the same is reported to IQAC .The result is reviewed by the principal.

5) Promotion of cognitive skills, such as critical analysis, problem solving, evaluation and synthesis in teaching learning

6) Delegation of assignments to various committees

7) Student's feedback ; freedom in teachings ; access to the excellent library to enhance the area of knowledge and learning; encouragement and felicitation by the college management time to time; teachers as regular beneficiaries of refresher courses, seminars and workshops.

8) Cross cutting issues in the curriculum; special value added

courses;

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1) The IQAC maintains strict adherence to the academic calendar which is prepared well in advance every year .Our academic calendar clearly mentions the topics and number of working days allocated to successfully complete the syllabus given.

2) We follow the university designed methods for internal assessment: Seminars, viva, test, project submission, practical and attendance of students are the criteria laid down by the university differently for different subjects. The teachers follow them in the internal analysis of students.

3) At the beginning of the semester, students are apprised of the various conditions of internal assessment specific to their class or semester. Performance of students in internal assessment is conveyed to students to maintain transparency.

4) The course plan comprising class timetable, semester calendar and syllabus is made available to all the students.

5) Apprising students of the course objectives ; enrichment of syllabus through assignments, group discussion and viva and preparation of question banks of their courses; reference to relevant websites and e-resources to students

6) The end examination for the laboratory and projects shall be conducted with internal and external examiner appointed from the other colleges as decided by the University.

7) Grievances if any are addressed immediately.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

171

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

171

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1) We explore and impart such values to students from the provided university-designed curriculum not merely through

teaching learning but also through extension activities and programmes on such values by college committees and departments.

2) Students under NSS and NCC are continuously engaged with the local community addressing the issues of Gender, Human Values, Environment and Sustainability

3) Eminent persons are invited to guide students on such issues.

4) The institute runs courses relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability

5) We organize national and internal conferences and workshop as follow:

i) National Conference on Reformative Policies of Rajarshi Chhatrapati Shahu Maharaj on 26 June 202

ii) Online National Conference “ Mahamanav Samjun Ghetanha ” on 1 August 2021 on the occasion of Lokshahir Annabhau Sathe

iii) IQAC Sponsored One Day Multidisciplinary National E-Conference on 75 Years of Indian Independence on 1 November 2021

iv) Two Days International Multidisciplinary Conference on Perspective of Ambedkarism in Joint Collaboration with Dr. Ambedkar College of Arts, Commerce and Science, Chandrapur & Karmavir Mahavidyalaya, Mul on 25 & 26 June 2022

v) One Day Workshop on the topic of “Marathi Shuddha Lekhan” under Professor Deepak Rangari on 28 February 2022

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

290

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	http://rtmchimur.ac.in/uploaded_files/Action_Taken_Meeting.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
1620	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Most of the applications that the college receives are of girl students coming from different socio-economic backgrounds. The college offers council, guidance and orientation to these students at the time of admission to acquaint them of the courses, methods of internal assessment and curricular and co-curricular activities, etc. through personally as well as through prospectus provided to them

Teachers identify slow learners during the course of teaching learning and such students are advised to attend the Remedial Classes. Career counseling programmes and motivation are offered to such students.

To deal with special educational /learning needs of advanced learners, we do the following:

- 1) To promote advanced learners in different social and cultural initiatives, presenting him as role model for others.
- 2) An advanced learners, of both UG & PG classes are benefitted with motivational talks and trainings by resource persons from outside and inside the institution.
- 3) Attempts are always made in the direction of cultivating leadership qualities in such learners.

4) Coaching for competitive examination is also provided to advanced learners as and when required.

5) Faculties also encourage the advanced learners to represent the college in debates, quiz competition organized in other colleges as well as in university.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1238	10

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1) Final year students of Arts and Commerce faculties, and also M.Com Second Year students are required to form groups as per the subject of their choice and submit research project work by following various methods and methodology of academic research. Each teacher is assigned the task of guiding students. Even the Director of Physical Education is delegated the task of guiding students for exploring areas of sports and fitness as well. Students are thereby made familiar mostly with local issues and cultural and social aspects and traits and duly benefitted by expertise of teachers also working as PhD Supervisors in the university. Such critical enquiries have resulted in the accumulation of precious tested facts about the local community and their cultural traits and problems.

2) Seminars, Viva, Presentation and Home Assignment, Group Discussion, Practical and Unit Test, etc. are taken

3) Student participation on the college committees and departments

4) Throughout the year students participate in programmes such as Swachh Bharat, AIDS Awareness, Gender Sensitization and Environment Conservation, etc.

5) Experiential learning, participative learning and problem solving are also acquired by students through NSS Special Camp

6) College tour by the departments

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers acquire expertise in the use of ICT tools like Google Meet for live teaching sessions, Google forms/Quiz for test paper/unit test, Blogger , PDF Notes, Moodle Website, Google Classroom, Podcast.

Departments use of methods of E-learning like Google forms/Quiz for test paper/unit test, Blogger , PDF Notes, Moodle Website, Google Classroom, Podcast. Some departments have created educational YouTube Channel wherein educational videos for learners are uploaded as and whenever required. Methods of E-Learning used by teachers help them to outsmart the barriers imposed by the Covid-19 situation resulting in the better results of students in the university examination.

Faculty members of the college use ICT technology available in the institute to improve the teaching and learning process. Online available E-learning platforms were extensively used and students were encouraged to learn and practice through virtual interactive activities.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://rtmchimur.ac.in/uploaded_files/ICT_Facilities.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

11

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

We follow the university-designed mechanism for internal assessment of students which varies as per subject and faculties. For internal assessment, Home-Assignment, Project Work, Practical, Attendance, Group Discussion, Unit Test Performance, Responsible Behavior and overall performance are the university designed categories which are effectively and strictly observed by teachers.

At the beginning of the semester, Students are apprised of the various conditions of internal assessment specific to their class or semester

Subject teachers along with the head of the concerned faculty rigidly monitor and evaluate the performance of students and the principal is informed accordingly.

Submission of assignment and other methods of internal assessment are strictly time-bound.

During the pandemic, virtual methods of teaching, learning and evaluation was observed. For students not having access to tools of virtual learning, teachers offer them guidance personally as and when required. Students were free to seek clarification from teacher at any time they want from phone or whatsapp messages in the subject group.

The results are shared with students and grievances, if any, were immediacy addressed.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institute follows strict method and way laid down by the university for internal assessment: Seminars, viva, test, project submission, practical, Unit Tests and attendance of students are the criteria laid down by the university differently for different subjects. The teachers have to follow them in the internal analysis of students.

For the transparent internal assessment, we observe:

a) Strict and mandatory adoption of the university decided criteria

b) At the beginning of the semester, Students are apprised of the various conditions of internal assessment specific to their class or semester.

c) Subject teachers along with the head of the concerned faculty rigidly monitor and evaluate the performance of students and the principal is informed accordingly.

d) Submission of assignment and other methods of internal assessment are strictly time-bound.

e) The marks obtained by the students in internal assessment components are shared with them.

f) The end examination for the laboratory and projects shall be conducted with internal and external examiner appointed from the other colleges as decided by the University.

g) In case of any grievances, students can approach to the Student Grievances Cell. Grievances are addressed immediately.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

We do not have freedom to introduce the curriculum. However, the university-designed syllabus contains values of Ethics, Gender, Human Values, Environment and Sustainability which are effectively integrated by us along with extension activities carried by various committees formed at the beginning into the Curriculum

Teachers have Time table and teaching plan, teachers daily diary, a course file comprising of time - table, syllabi, teaching plan, assignments, internal exams schedule

Different subjects and faculties have different course objectives, some are designed and determined by the university and some are not. Our institute has updated course objectives and outcomes of different subjects. These objectives are communicated to students by their teachers in the beginning through direct teaching learning in the classrooms and posters/wallpapers pasted on the wall magazine of college library. Such objectives are also achieved through subject specific methods of internal analysis by the college. The course outcomes are also made available on the institutional website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://rtmchimur.ac.in/uploaded_files/Course Objectives and Outcomes.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Since programme outcomes and course outcomes are subject as well as course specific, the successful evaluation of programme and course outcomes depends on performance of learners in the internal analysis by the college departments and also in the external analysis by the university. The performances of learners are evaluated through the methods of evaluation including Home Assignment, Unit Tests, Practical, Viva, Students Seminar, Project Work, and Regular Attendance of Students which are part of the responsibilities of teachers for internal analysis as well as overall assessment of learners. The university conducts semester examinations to evaluate accomplishment of the learners. The result indicating performances of learners of the institute helps us to chalk out the strategies and plan more effectively than before.

Expertise talks by visiting eminent personalities are also important tools for curriculum enrichment.

Participation and energetic performance of students in various socio-cultural drives and activities run by the institute under the aegis of its departments and college committees further helps us to evaluate the attainment of such outcomes

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination

during the year

370

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://rtmchimur.ac.in/uploaded_files/Annual Report of the Result%20-2021-%202022.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

1) http://rtmchimur.ac.in/uploaded_files/Questionnaire of Students Feedback.pdf 2) http://rtmchimur.ac.in/uploaded_files/Sample Copy of the Feedback Taken.pdf 3) http://rtmchimur.ac.in/uploaded_files/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year****00**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****5**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****26**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

11

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our NSS volunteers enthusiastically engaged themselves in community drives like tree plantation, roads making for the villagers, cleaning of nullahs, construction of toilet soak pits, building of bunds, cleaning of schools and colleges, cleaning of hospital, cleaning of offices, complexes, toilets and garbage of District and Zonal Office, raising consciousness among the villagers on problems like violence against women, dowry, evils of superstition, menace of open defecation and HIV AIDS. Farmer centric agriculture based activity like organic farming and conservation of water, water harvesting and watershed development through voluntary Shramadan was also conducted.

Our volunteers also participated in the activities like Road Safety Camp and Door to Door campaigns.

These activities promote civic responsibilities among students, sensitizing them over sociological and ecological concerns. These also produce feeling of empathy among the

students about the society and also promote leadership abilities, capability to handle problems, skill of social interaction and management of programmes and events, and awareness about the society around.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1138

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**5**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Despite limited resources and financial difficulties, our management body has been continuously striving improve infrastructural facilities. In the current situation our college campus is spread over 6.62 acres of land.

We have the following infrastructure facilities:

- **Classrooms and Seminar Halls: 10**
- **Computer Laboratory: 01**
- **Home-Economics Laboratory: 01**
- **Computers: 21**
- **Water Purifier: 01**
- **Generator: 01**
- **Open Gymnasium: 01**
- **Indoor Gymnasium: 01**
- **200 Meter Track: 01**
- **Playground for various Sports Competitions**
- **Xerox Machines: 02**
- **Printers: 04**
- **Scanners: 01**
- **LCD Televisions: 02**
- **Projectors: 03**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://rtmchimur.ac.in/uploaded_files/ICT_Facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

We have adequate infrastructure facilities for sports and cultural events , but we are also trying to improve and enhance existing facilities available in the institute

We have a two hundred metre track which is used by students and local community. Open Gymnasium is available in the college premises, which is used by students and local community while indoor Gymnasium is available for college students only.

We have a seminar hall and a dais for cultural activities and five classrooms are transformed into ICT classrooms. The institute has a large playground for games like Kho-Ko, Kabaddi and Cricket. Volleyball Courts and basketball court, Badminton courts are available in the college premises. Sports kits for various sports are also available for the students.

We could not organize the Annual Day Function and the Sport Festival because of the menace of Covid-19. However, the Cultural and Sport Department organized some events at their own level.

Department of Physical Education trains students for sports competitions at the university level and intercollegiate level. Yoga is also being taught to students.

Mandatory physical fitness checkup of students was also carried out in the year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://rtmchimur.ac.in/uploaded_files/ICT_Facilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://rtmchimur.ac.in/uploaded_files/ICT_Facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5715179

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of Software: Cloud Libman (MVC)**Nature of Automation: Partially****Version-2.0****Year of Automation- 2017**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://rtmchimur.ac.in/uploaded_files/MasterSoft E-Governance Certificate.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.04594

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

195

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institute provides free Wi-Fi facility to teachers and students. This facility is used by teachers and students via computers and mobile devices for completing teacher's assignments, data collection and project making. The speed of internet is 80 MBPS. This is helpful for students for finding new information and updating themselves on new day to day information. The college has the necessary IT infrastructure which is used for teaching learning and evaluation of students. It has enough number of ICT enabled classrooms and Classrooms with LCDs which are used by teachers as and when required. The institute also has a computer laboratory for commerce faculty for the subject of IT. However, we have also allowed its access to Arts faculty as well. The whole area has been made free Wi-Fi zone. Moreover, we have an electronic Podium with inbuilt system, microphone system and speakers which is used for curricular and co-curricular activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://rtmchimur.ac.in/uploaded_files/ICT_Facilities.pdf

4.3.2 - Number of Computers**15**

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****406179**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1) Annual budget is prepared for requirements from the point of view of co-curricular and extra-curricular activities.

2) Annual maintenance and renovation of the infrastructure is done by the institution in a systematic manner.

3) Regular maintenance is carried out by the staff appointed for cleaning and maintenance of the building. The laboratory equipments are maintained by the institution. The computers and electronic devices are maintained through the funds available in the institution.

4) We have work arrangements with local service providers to services, calibrate and repair the lab equipments time to time. If the instrument becomes unserviceable within its service warranty period, it is returned to the suppliers for repair or replacement.

5) The institution specifies places for the sensitive equipments like water purifier and others.

6) Similarly, the institution avails the services of electrician, plumber, and other supporting staff if necessary for the upkeep of electrical equipments and their maintenance.

7) For the supply of water, the institute has its borewells. The institute has enough number of overhead tanks and distribution network throughout the campus.

To tackle the problem of sudden voltage problem, the institution has a generator.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://rtmchimur.ac.in/uploaded_files/Physical%20Academic%20Support%20Facilities.pdf

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****1079**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****00**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

628

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

628

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

128

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

1. Student representatives are appointed on the college committees and departmental study boards of the institute.
2. The institution has a Students' Council elected democratically in the parliamentary mode consisting of Chairman (Principal), Convener, Sport Director, NSS Coordinator, Secretary of Students' Council, Class representatives, Ladies representatives, NSS representative, Sport representative and Cultural representative. The university however does not allow election this year also.

1. The following academic and administrative bodies have student representatives on them :

Editorial Board of College Magazine

- Internal Quality Assurance Cell
- Cultural Committee
- Student Welfare Association
- Library Advisory Committee

The Library Advisory Committee consists of eight members; four members are selected from the teaching faculty. The Librarian and two students are also part of it.

Apart from the above-mentioned bodies, all the faculties provide representation to students on study panel at the college level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**7**

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Feedback obtained from the alumni of the institute is another method of self- analysis and evaluation of the institute. In the meeting of the Alumni members, oral feedback is sought about their present perception of the institute and the past view about the institute. Members are made aware of the various quality initiatives by the institution, changes in functioning if any , changes in infrastructure and other facilities provided by the institute, performance of students in various examinations, their felicitation by the institute and about future plan in any. Their free suggestions on such are invited and followed by the discussion to implement them effectively. The institute always values the suggestions and recommendations of all the notable alumni successful in various fields of their life and career. Their views and suggestions are keenly adopted and implemented by the IQAC. Our alumni activity partakes in and also supports curricular and co-curricular activities of the institute. We present them as role models for our learners. They are allowed to converse to the students of the institute sharing their experiences of learning and ways of tackling challenges in their life and career and the support they have received from the institute in it.

File Description	Documents
Paste link for additional information	http://rtmchimur.ac.in/uploaded_files/Anumni%20Feedback%20Analysis%20Report%202021-22.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our vision is “to provide higher education facilities to the poor, the underprivileged girls and boys in the rural areas and to empower them, especially girls.”

Mission: “Inculcating moral, critical, intellectual, social and patriotic value-based attitude in the new generation to the service of nation, society and humanity in general.”

Objectives:

- **Provision of quality education both UG & PG**
- **Emphasis on personal, moral, critical, social & patriotic value-based transformation through teaching – learning and extra-curricular activities creating the sense of obligation among students**
- **Inculcating of leadership abilities among students**
- **Classes begin with assembly and ‘Rashtra Vandana’**
- **Monitoring of teaching activities by students**
- **Participation of students in decision making process**
- **Cultivation of academic and career competencies**
- **Students friendly, safe and homely atmosphere, especially for girls**

- Maintain effective and efficient valuation methods
- Allocation of excellent library facility for researchers & students
- Promotion of much-needed 'state-of-the-art educational technologies' among faculties and students
- Efficient teaching and non - teaching staff committed to the vision of the institute
- Critical attitude among faculty and students through a number of assignments, activities and encouragement in professional learning
- A strive towards academic excellence through SWOC analysis

File Description	Documents
Paste link for additional information	http://rtmchimur.ac.in/vision-mission.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our institute is democratic in structure for all the members - teaching, non - teaching and students participate through their ideas and viewpoints. Decisions taken are always influenced by all these.

We had a Local Managing Committee headed by the President, Vice-President and Secretary and staff as members which is renamed as College Development Committee. The Committee plays an important role in the execution of top Management policies and permitting the infrastructure facilities. The Committee meets the staff occasionally and encourages them to contribute their ideas in decision making.

The college has a Staff Council represented by the Heads of Departments, senior faculty members and the Principal. The draft strategic plan of the academic year is chalked out by the Principal in consultation with the Staff Council and brought to the meetings of faculty.

The departments and the various committees are asked to submit detailed annual action plans compatible with the strategic plan. These are then consolidated by IQAC, which also provides

adequate representation, according to importance, relevance and feasibility.

Teachers consultations are always sought in relation to Curriculum, teaching-learning and assessment processes

Non - teaching staff is also very cooperative and facilitates the smooth running of the administrative system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As part of its golden jubilee celebration year our institute planned to promote intellectual enquiry by organizing conferences, seminars, workshop and also vaccination drives in the institute. The collaborative effort and proper team work of the institute help us to accomplish our objective and so we have successfully organized the following :

1) National Conference on Reformative Policies of Rajarshi Chhatrapati Shahu Maharaj on 26 June 2021

2) Online National Conference on "Mahamanav Samjun Ghetanha" on 1 August 2021 on the occasion of Lokshahir Anna Bhau Sathe Birth Anniversary

3) IQAC Sponsored One Day Multidisciplinary National E-Conference on 75 Years of Indian Independence on 1 November 2021

4) Two Days International Multidisciplinary Conference on Perspective of Ambedkarism in Joint Collaboration with Dr. Ambedkar College of Arts, Commerce and Science, Chandrapur & Karmavir Mahavidyalaya, Mul on 25 & 26 June 2022

5) A Workshop on " Marathi Shuddha Lekhan" under the Department of Marathi on 28 February 2022

6) Organization of Covid-19 Vaccination Drive Camp in the

College for students on 28 October 2021

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our management body provides support and suggestion and also looks into the matters concerning to its jurisdiction. We have College Development Committee headed by the President, Vice-President and Secretary and staff as members. Members outside the institute are also nominated on it. The Committee plays an important role in the execution of top Management policies and in the infrastructural facilitation. The Committee meets the staff occasionally and encourages them to contribute their ideas in decision making. The college has a Staff Council represented by the Heads of Departments, senior faculty members and the Principal. The draft strategic plan of the academic year is chalked out by the Principal in consultation with the Staff Council and brought to the meetings of faculty.

The institution has a Students' Council elected democratically in the parliamentary mode consisting of Chairman (Principal), Convener, Sport Director, NSS Coordinator, Secretary of Students' Council, Class representatives, Ladies representatives, NSS representative, Sport representative and Cultural representative.

Teachers and non-teaching staff members are appointed as per the UGC and the government norms respectively. Services of teachers on clock hours basic as well as honorarium basis, especially of non-teaching staff members are taken by the institute.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute sees itself as family with members having distinctive potential and capabilities which are used and nurtured by the institute in the respective directions.

We support our teaching staff as follow by facilitating them the following :

- 1) Our teaching staffs receive all the benefits of salary, medical leaves, LTC facility and maternity leave, etc.**
- 2) Duty leave facility is also granted whenever applicable**
- 3) Access to the excellent library consisted of good number academic and reference books for the teacher researchers.**
- 4) Yoga and Meditation for work and stress relief**

5) Grievances are immediately redressed

For Non-Teaching Staff, we have the following facilities :

1) Our non-teaching staffs receive all the benefits of salary, medical leaves, LTC facility and maternity leave, etc.

2) Duty leave faculty is also granted whenever applicable.

3) Access to the excellent library.

4) Yoga and Meditation for work stress relief

5) Grievances are immediately redressed

Teaching and non-teaching staff are allowed to get necessary training to acquire efficiency in their work

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized

by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution follows time to time the updated guidelines of the UGC, the University and the Government in the promotion of teachers and non-teaching staff.

API scores are proposed for teaching related activities, domain knowledge, participation in examination and evaluation, contribution to innovative teaching and new course, etc. Self-assessment score is based on objectively verifiable criteria whenever possible and finalized by the screening/selection committee. The university is required to detail the activities and in case institutional specifications require, adjust the weightages, without changing the minimum total API scores required under different categories.

In case of non-teaching staff, confidential report is written by the principal and forwarded, through the College Development Committee, and later to the Office of Joint Director of Higher Education for promotion.

Teaching and non-teaching staff are felicitated time to time by the management for their services to the institute

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The annual accounts of the institution are subject to external audit by qualified Chartered Accountant appointed by the management. The accounts of the college are audited by chartered accountant as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. All these mechanisms exhibit the transparency being

maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels.

Internal check and internal audit mechanism laid by the Principal and senior accountant exists in the institution time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

We receive Tuition fees and other fees from the scholarship of students.

A budget is prepared well before the beginning of the academic year and the expenses are received by the governing body. The budget includes day-to-day operational and administrative expenditure and the maintenance of the fixed assets. Fees collected from students are utilized for salary of non-permanent staff and academic and administrative necessities.

Funds are also allocated and utilized towards social services as a part of social responsibility.

Fees collected from students is deposited in banks and are utilized for the payment of recurring expenses like salaries of non-permanent members of staff , electricity expenses, and infrastructural maintenance etc., and towards the development of the college and student support activities.

Before buying the equipment, each one is compared with different quotations received from different vendors (suppliers) and based on the cost and quality parameter, the institute utilizes the resources available at its disposal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

A) Prompting critical enquiry through conferences, seminars and workshops:

1) National Conference on Reformative Policies of Rajarshi Chhatrapati Shahu Maharaj on 26 June 2021

2) Online National Conference on "Mahamanav Samjun Ghetanha" on 1 August 2021 on the occasion of the Birth Anniversary of Lokshahir Anna Bhau Sathe

3) IQAC Sponsored One Day Multidisciplinary National E-Conference on 75 Years of Indian Independence on 1 November 2021

4) Two Days International Multidisciplinary Conference on Perspective of Ambedkarism in Joint Collaboration with Dr. Ambedkar College of Arts, Commerce and Science, Chandrapur & Karmavir Mahavidyalaya, Mul on 25 & 26 June 2022

5) A Workshop on “ Marathi Shuddha Lekhan” under the Department of Marathion 28 February 2022

B) Enhancing quality of Teacher Researchers:

Because of our constant motivation and excellent and updated library our teachers are able to write their papers in reputed UGC-CARE listed journals. Some engages them in writing academic books. Six faculties have Ph.D. and the rest are doing PhD. We have five PhD Supervisors affiliated to university affiliated research centres

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1) The foundation stone of our college was laid by Gandhi Seva Shikshan Samiti in 1972 on the land donated by Shri Kalyanji Naik. Infrastructural problems always trouble the college and a number of new programmes or additional section could not be added to the existing ones despite our will. Despite these hindrances, the college management has introduced Post Graduate degree courses in Marathi, Sociology and Economics as well as in Commerce for two reasons: the financial plight of local students who could not afford post-graduation in bigger metropolitan cities like Nagpur and it was a suggestion made in the first cycle to introduce post graduate degree courses.

2) To keep itself update with time we have decided use to MasterSoft Software which is cloud-based software that automates all the previously complicated processes. It ensures management of all academic & non-academic operations and ensuring transparency across all departments proving complete control over all the major processes & activities of our institute. This software is proven useful for our library and administrative section making work more convenient and hassle free.

File Description	Documents
Paste link for additional information	http://rtmchimur.ac.in/uploaded_files/IQA_C_Meeting%20 and Action Taken Report.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://rtmchimur.ac.in/uploaded_files/IQA_C_Meeting%20 and Action Taken Report.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1) The values and ethics touching upon the gender equality in the curriculum are promoted through teaching-learning.

2) Adequate representation of girls in co-curricular and extra-curricular activities and competitions at the college and the university level along with their male counterparts.

- 3) A separate cell of Women's Cell & Prevention of Sexual Harassment Cell and also a common room for girls.
- 4) Collaboration with the Police Department to prevent incidents of sexual harassments. Two separate complaint boxes for girls by the Police Department and also by the college are being maintained and routinely checked.
- 5) Students from B.A. first year and B.Com first year were enrolled in the Value-Added Course of Mahila Adhyayan (Women's Studies).
- 6) Expert talks on International Women's Day on 8th March 2022
- 7) On 8 October 2021 Health Awareness Camp for girl students
- 8) Under the banner of Red Ribbon Club "Safe Mother, Safe Home" initiative
- 9) On 3rd January 2022 Krantijyoti Savitribai Phule Birth Anniversary.
- 10) During the NSS Camp activities like Safe Defense Training for Girls and Distribution of Iron and folic acid tablets to girls.
- 11) Awareness among the local community about the necessity of toilets for girls and women was created

File Description	Documents
Annual gender sensitization action plan	http://rtmchimur.ac.in/uploaded_files/Gender_Plan_and_Action.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://rtmchimur.ac.in/Prevention-of-Sexual-Harassment-Cell.aspx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation

D. Any 1 of the above

Use of LED bulbs/ power efficient equipment	
File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>We have dustbins for wet and dry waste management. Items such as bottles, cans, clothing, metals, glass and papers and wet waste like food items, soiled food wrappers, hygiene products and others are segregated accordingly. Waste is collected and transported in a specialized trash collection mini truck by members of the Nagar Parishad Chimur for disposal.</p> <p>NSS and NCC students do "shramdaan" to keep college campus free of such hazardous waste and segregate them accordingly. We do not have recycling system for waste management in the institute. All the liquid waste from washroom, bathroom is collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured. The college has minimum e-waste. The waste if any is sold to vendors for recycling.</p>	
File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://rtmchimur.ac.in/uploaded_files/Clean_Campus.pdf
Any other relevant information	View File
<p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste</p>	A. Any 4 or all of the above

water recycling Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	B. Any 3 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	E. None of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institute is deeply rooted in the nationalistic all inclusive philosophy of brotherhood and peace among different castes, religions and communities as enumerated in the life and philosophy of Rashtrasant Tukdoji Maharaj.

Feeling of oneness is strengthened through celebration of national festivals, days, socio-cultural drives, NCC, community drives through NSS and activities by other departments.

We observe the birth and death anniversaries of great national figures. The 16th August is celebrated as the August Revolution Day at Chimur and at our institute we pay our obeisance to the martyrs who laid down their lives for the freedom of India.

During the NSS camp, volunteers address unity, social harmony and tolerance. Gender and conservation issues are equally addressed by us.

Values of democracy and the Indian constitution are imbibed through the curriculum and value added courses.

Parents of girl students in the locality give first preference to us as we offer a safe and homely atmosphere for girls.

Students from the socially as well as economically weaker section are supported with GOI scholarship and freeship facility. They are apprised of various schemes of government and non-government schemes. Due care is taken and adequate representation is provided to these students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The preamble of the Constitution of India is being displayed through banners and boards in the institute at places frequented by students.

Classes at our institute begin with the Rashtra Vadana and the National Anthem attended by all the teachers and non-teaching

staff along with students daily. Our motto is 'Cometo Learn, Go to Serve' taken from the Gramgeeta of Rashtrasant Tukdoji Maharaj which highlights commitment to society and the nation as the biggest commitment upcoming generation should have.

Through NCC, students are being trained and prepared for the recruitment in the Indian Arm Forces and a result many of our NCC cadets are able to serve the nation in military and paramilitary forces.

Chimur is the same village that revolted against the British Empire and freed itself during the tumultuous 1942 revolution. The supreme sacrifices made by people of the land are passed on the next generation in the August Revolution Day Celebration.

During the NSS special camp and also through the year we engage ourselves socio-cultural drives and community services.

The events like the constitution Day, Voter's Awareness Campaign, value-added course like Good Governance and Democracy and Election, etc help us to promote these ideas

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Days of the national importance and national festivals were celebrated during the year as follow: the Birth Anniversary of Lokshahir Annabhau Sathe and the Death Anniversary of Lokmanya Bal Gangadhar Tilak on 1st August 2021; the August Revolution Day on 9 August 2021; Observance of Library Day on 12th August 2021; Teachers Day on 5th September 2021 ; the Constitution Day on 26th November 2021; Observance of Death Anniversary of Dr. B. R. Ambedkar on 6th December 2021; Celebration of the Birth Anniversary of Swami Vivekananda and Rajmata Jijau on 12th January 2022 ; Homage to the Koel of India Lata Mangeshkar on her demise on 7 February 2022 ; Homage to Gen. Bipin Rawat on his martyrdom; Celebration of the Birth Anniversary of Saint Gadage Baba on 23 February 2022; Shahid Din (Martyrdom Day) on 30 January 2022; Observance of the Birth Anniversary of Mahatma Jyotiba Phule on 11th April 2022 and also the Birth Anniversary of Dr. B.R. Ambedkar on 6th December 2022. Moreover, events like National Voters Day on 25 January 2022 and also 125th Birth Anniversary of Iconic Freedom fighter Subash Chandra Bose, etc. was observed

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) NCC Training

1. Objectives of the Practice:

1) Help students to join the forces.

B) The Context:

1) Students cannot afford rigorous training

2) Parents do not wish to send their girls in outstation NCC camps

C) The Practice:

1) It helps our students to get employment opportunities

2) Our students to expertise their brilliance in sports competitions.

D) We gradually face the following constraints in this practice which we strive to overcome every year:

1) Students cannot afford rigorous training

2) Parents do not wish to send their girls in outstation NCC camps

E) Evidence of Success:

Our students get recruited in army, police and paramilitary forces.

F) Problems Encountered and Resources Required

1) Counseling of parents of girls cadets

2) The practice should be extended to the other Non-NCC students

2) Community Services and Civic Responsibilities among Students through NSS Activities

Objectives of the Practice:

Engaging students in community oriented services through NSS.

B) The Context:

Menaces of wild animals

the security of girl student in such camps

C)Practice:

Community services are done.

D) Evidence of Success:

Vision of the college was achieved.

E) Problems Encountered and Resources Required

Menace of Wild Animals and Security of Students.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our vision is: "The institution strives to provide higher education facilities to the poor, the underprivileged girls in the rural areas''. The institution has also introduced Post - Graduate degree courses in Marathi, Economics, and Sociology and in Commerce, alongside the already existed undergraduate degree courses in Arts and Commerce to stop financial plight of

students and also eradicate the feeling of social insecurity, especially felt for girls by their parents, who used to go to pursue such courses in urban places. The decision of our management to run Post- Graduate degree courses in the institute has significantly benefitted such students. Some of them also have received accolades in the university examinations at post- graduate levels. We take great pride to inform you that some of our post graduate students have also qualified the NET and the SET examinations too.

Today we have the booming number of girl in UG and PG Courses. Our NSS volunteer Ku. Supriya Ashok Bhope was awarded the Indira Gandhi National Award for the Best Volunteer by the then President of India in 2012 and our NCC cadet Mr. Praful Narule represented us in the Republic Day Parade.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1) Preparation for the reassessment of the institute by NAAC: Our IQAC is committed to do the reassessment of the institute so that quality parameters implement by it all throughout can be properly analyzed and judged. The process was hampered suddenly in the current session-2021-22 because of sudden rise in Covid-19 cases.

2) Organization of the NSS Camp: the NSS special camp is part of our institutional responsibility of opening and developing channels of cooperation and trust between the local community and the institute. It is also helpful for us to promote civic responsibilities among the students and also sensitizing them about the society they belong to.

3) Organization of Annual Day Function and Cultural and Sport Festival

4) Prepare more of our students for NCC for 'B' and 'C' certificate examinations.

5) Renovate the existing facilities in the institute and introduce new facilities: necessary budgetary provision is made by the management for that.

6) Renovate the existing indoor gymnasium in the institute.

7) To support teacher researchers with N-list access and motivation to them for getting their articles published in the UGC listed journals.

8) To work upon the suggestions received from feedbacks taken for the next session